

Lal Bahadur Shastri College of Arts, Science and Commerce, Satara.

Student satisfaction survey

2023-24

Report

This report analyzes the findings of the Student Satisfaction Survey conducted for the academic year 2023-24 at Lal Bahadur Shastri College of Arts, Science, and Commerce, Satara. The survey aimed to evaluate various aspects of the teaching-learning process, student engagement, and overall satisfaction to identify areas of strength and opportunities for improvement. Survey was utilized to provide clear insights into the responses.

Demographic Information

The survey encompassed a diverse student demographic, including variations in age, gender, academic year, and program enrolment. This diversity ensures a representative sample for accurate evaluation.

Academic Distribution

Students from multiple academic streams, such as Arts, Science, and Commerce, participated, providing insights into program-specific experiences. The distribution reflects the college's efforts to engage with a broad spectrum of its student body.

Syllabus Coverage

The feedback indicated a high level of satisfaction regarding syllabus coverage, with the majority of students acknowledging that classes effectively covered the prescribed curriculum within the semester.

Teacher Preparation and Communication

Responses highlighted that teachers were well-prepared and communicated effectively during lectures. Students appreciated the clarity and depth of subject matter explanation.

Approach to Teaching and Fairness

The survey revealed a fair and inclusive approach in teaching practices. Students noted impartial behavior and equitable treatment in assessments and interactions.

Assignment Discussions and Promoting Opportunities

Students expressed satisfaction with the frequency and quality of assignment discussions. Teachers also actively promoted extracurricular and co-curricular opportunities, encouraging holistic development.

Teaching and Mentoring Process

The mentoring process was a notable strength, with students acknowledging the individualized guidance provided by faculty members. This aspect supports the institution's focus on personalized student growth.

Opportunities for Learning and Growth

Ample opportunities for academic and extracurricular engagement were recognized as a highlight, fostering an environment conducive to skill enhancement and personal growth.

Teachers' Communication and Identification of Weaknesses

Teachers' efforts in identifying and addressing students' weaknesses were well-received. Students felt supported in overcoming challenges through constructive feedback and personalized strategies.

Student-Centric Methods and Extracurricular Activities

The adoption of student-centric teaching methods and the organization of extracurricular activities were appreciated, demonstrating the college's commitment to an engaging learning experience.

Usage of ICT Tools and Soft Skills Inculcation

The integration of ICT tools in teaching was deemed effective in enhancing understanding. Soft skills training was also recognized as a key component of the curriculum.

Overall Quality of Teaching-Learning Process

The overall quality of the teaching-learning process was rated highly, with the majority of students expressing satisfaction with the educational environment and faculty efforts.

2. Findings

a. Academic Experience

- **Positive Responses:** Approximately **75% of students rated the academic experience as "Excellent" or "Good."**
- **Neutral/Negative Responses:** About **20% reported a satisfactory experience**, while **5% expressed dissatisfaction** with the academic quality.

- Positive Feedback: The majority of students expressed high satisfaction with the quality of teaching and the relevance of the curriculum. Over 75% rated their academic experience as excellent or good.

b. Faculty Engagement

- **Engagement Level:** Over **80% of students found faculty approachable and effective** in clearing doubts.
- **Improvement Suggestions:** A smaller group (~10%) indicated a need for **more advanced teaching aids and digital tools** to supplement lectures.

- Strengths: Faculty were rated highly for knowledge and approachability. More than 80% of students appreciated the teachers' accessibility for doubt resolution.

c. Infrastructure

- **Positive Feedback:** Around **70% praised the library resources and classroom facilities** as adequate.
- **Concerns:**
 - **Library Limitations:** Approximately **15% noted insufficient seating in the library.**

- **Laboratory Equipment:** 10% highlighted outdated lab resources as a hindrance to practical learning.
- **Positive Feedback:** Students were satisfied with the library, computer labs, and classroom facilities. Around 70% found the library resources to be adequate.
 - **Participation Rates:** Around 65% of students actively participated in extracurricular activities.
 - **Satisfaction Levels:** Most respondents were content with the variety of events, though about 20% requested more frequent and diverse programs such as cultural festivals or sports tournaments
- **Highlights:** Extracurricular opportunities received favorable responses, with 65% of students actively participating in events.
 - **Overall Ratings:**
 - **Excellent/Good:** Approximately 78% of students rated their overall college experience positively.
 - **Neutral:** Around 15% were neutral in their feedback.
 - **Negative:** 7% of responses highlighted concerns, particularly in infrastructure and academic support.

The analysis reveals a generally positive student experience, with particular strengths in faculty engagement and academic quality. However, there are clear areas for improvement, especially regarding infrastructure updates and interactive teaching methods.

The graphical data in the document provides a visual representation of student feedback for the 2023-2024 academic year. Below is a structured analysis based on the trends, percentages, and themes inferred from the visuals:

Feedback Themes

1. **Teaching Quality:** High satisfaction but opportunities to introduce interactive and tech-driven methods.
2. **Resource Availability:** Positive feedback for existing resources but calls for expansion in areas like library and lab facilities.
3. **Student Engagement:** Active involvement in extracurriculars but a desire for broader and more inclusive options.
4. **Modernization:** Students emphasized the need for updated tools and methods in both academics and facilities.

Here is the analysis of the graphical data presented in a tabular format for clarity:

Aspect	Positive Feedback	Neutral Feedback	Negative Feedback	Key Trends/Insights
Academic Experience	75% rated it as "Excellent" or "Good."	20% rated it as "Satisfactory."	5% were dissatisfied.	High satisfaction with teaching quality; demand for interactive methods.
Faculty Engagement	80% found faculty approachable and effective.	10% neutral.	10% wanted more modern teaching tools.	Faculty are well-regarded, but students seek innovative teaching aids.
Infrastructure	70% praised library and classroom facilities.	15% were neutral.	15% noted issues with library seating or outdated labs.	Positive perception of infrastructure, but upgrades are needed.
Extracurricular Activities	65% participated actively and appreciated events.	15% felt neutral.	20% requested more frequent programs.	Valued area; more events and variety desired.
Overall Satisfaction	78% rated the college experience as "Excellent/Good."	15% gave neutral feedback.	7% expressed dissatisfaction.	Positive overall, with concerns about specific infrastructure and academic areas.

Observations on the Student Satisfaction Survey (2023-2024)

Based on the detailed analysis of the survey data, the following observations can be made:

1. High Overall Satisfaction

- A significant majority (78%) of students are satisfied with their overall college experience. This indicates that the institution is meeting its educational and extracurricular goals for most students.

2. Teaching Quality is a Strong Area

- Students highly value the quality of teaching and faculty engagement, with 75% expressing satisfaction. The faculty's approachability and knowledge are

particularly well-regarded, reinforcing the institution's reputation for academic excellence.

3. Need for Modern Teaching Methods

- While satisfaction levels are high, some students (around 10%) expressed the need for modern teaching aids and more interactive approaches. This suggests a shift in expectations toward digital tools and innovative pedagogical techniques.

4. Infrastructure Appreciation with Concerns

- Infrastructure, particularly classrooms and library facilities, received positive feedback from 70% of students. However, issues such as limited seating in the library and outdated laboratory equipment were highlighted by 15% of respondents, suggesting targeted areas for improvement.

5. Extracurricular Activities are Valued

- Extracurricular activities are a strong component of the student experience, with 65% actively participating and expressing satisfaction. However, the demand for increased frequency and diversity of events reflects a desire for more holistic development opportunities.

6. Consistent Themes of Modernization

- Across various aspects of the survey, a recurring theme is the need for modernization—whether it's in teaching methods, infrastructure, or extracurricular programs. This highlights a forward-looking mindset among the students.

7. Minority Dissatisfaction

- While dissatisfaction levels are relatively low (~7%), the concerns raised—primarily in infrastructure and academic support—merit attention to ensure the minority voices are addressed.

Recommendations

1. Enhance Teaching Methods:

Invest in teacher training programs to incorporate modern teaching techniques, such as blended learning and gamification.

2. Upgrade Infrastructure:

Expand library seating capacity and modernize laboratory equipment to meet current academic needs.

3. Boost Extracurricular Activities:

Organize regular sports tournaments and cultural events to foster student engagement beyond academics.

4. Improve Feedback Mechanism:

Conduct biannual surveys to monitor and respond promptly to student concerns.

Conclusion

The survey underscores the college's dedication to maintaining high standards in education and student satisfaction. While the feedback reflects positively on most aspects, ongoing efforts to enhance teacher-student engagement and further integrate innovative teaching practices will sustain and improve this excellence.



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