

Feedback From Alumni About Syllabus - IQAC NAAC 2023-24

Name of the student *

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Degree and year of passing *

Msc 2021

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1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. How effective is the Curriculum in developing analytical and problem-solving skills

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4.Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5.Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6.Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7.The curriculum facilitates in acquiring the learning outcomes of the programme of study.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8.Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9.Is the curriculum facilitating enhancement of practical competencies as needed by the industry?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Rate your participation in the various academic initiatives of the Institution.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Suggest your views to improve the Academics of your Department Other comments.

Improving advanced teaching.
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