

SHRI SWAMI VIVEKANAND SHIKSHAN SASTHA'S

**LAL BAHADUR SHASTRI COLLEGE OF ARTS, SCIENCE AND COMMERCE,
SATARA**

**PERSPECTIVE PLAN
FOR 2023-24 TO 2028-29**

Introduction

The institution has prepared a Perspective Plan of five years commencing from academic year 2023-24 to academic year 2028-29 taking into consideration of indicators of seven criteria determined by NAAC and incorporating the guidelines of NEP-2020.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of college has taken initiatives. Inputs from all stakeholders and goals and objectives of the institution are considered as the base for formulation of the perspective plan.

The IQAC plays a vital role in preparing perspective plan indicating the step towards the development of the college with respect to quality sustenance and enhancement.

Institutional Plan for NEP preparedness:

Multidisciplinary / interdisciplinary

- To transform itself into a holistic multidisciplinary institution.
- To integrate humanities and science with STEM
- To develop flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education.
- To offer a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning.
- to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges
- To develop good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020

Academic bank of credits (ABC)

- to fulfil the requirement of Academic bank of credits as proposed in NEP 2020
- to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme
- To make efforts for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer
- to design curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
- to develop good practices pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020

Skill development

- to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, National Skill Development Corporation of Indian and NGO and Industries.
- to promote vocational education and its integration into mainstream education
- to provide Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
- to design a credit structure to ensure that all students take at least one vocational course before graduating.
- to engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
- to offer vocational education in ODL/blended/on-campus modular modes to Learners.
- to associate with NSDC to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification
- to plan skilling courses to be offered to students through online and/or distance mode
- To develop good practices pertaining to the Skill development in view of NEP 2020

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- To integrate the Indian Knowledge system (teaching in Indian Language, culture, art and science) into the curriculum using both offline and online courses
- To train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)
- To popularize the degree courses taught in Indian languages and bilingually in the institution
- to preserve and promote Indian languages, Indian ancient traditional knowledge, Indian Arts, culture and traditions
- to include tribal and other local knowledge into curriculum
- to develop programs in comparative Indian literature, creative writing, music philosophy

Focus on Outcome based education (OBE)

- to develop outcome based evaluation process
- to transform its curriculum towards Outcome based Education (OBE)
- to capture the Outcome based education in teaching and learning practices
- to promote outcome based society-oriented research and extension programs

Distance education/online education

- To offer vocational courses through ODL mode and by multiple modes in the institution
- To develop various massive open online courses and implementing them using institutional LMS

To develop the role of conventional student council into Electoral Literacy Club (ELC)

Its function:

- To make the students voluntarily participation in electoral processes-participation in voter registration of students and communities
- To promote practice of ethical voting
- To enhance participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

- To take projects/initiatives in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.
- To develop mechanisms to register eligible student as voters

Criteria I

In the next five years, the college plans

- to promote the use of ICT and provide training to teachers by organising workshops, seminars for effective teaching, learning and evaluation process and effective curricular delivery.
- to offer a wide range of add-on courses, value-based, life skills courses including Communication Skills/Soft Skills, skill developing and job oriented courses at the same time addressing the crosscutting issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.
- To promote participation of faculty on the various bodies of affiliated university to increase exposure of faculties, which helps to start self-designed programs.
- To start different UG, PG and research programs and courses considering the development of infrastructure.
- To introduce choice based credit system in all programs and course to give freedom to student for interdisciplinary choice of the courses.
- To assign field projects / internships to students on the research based topics on energy, environment, diaspora, entrepreneurial, marketing and social issues at graduate and postgraduate levels.
- To develop advanced, vital, effective and conclusive feedback systems for continuous development of curriculum.
- To introduce Sanskrit as larger multidisciplinary subject as higher learning
- to increase the industry academia interaction to facilitate introduction of internship based or hands on training based courses

Criteria II

In the next five years, the college plans

- To introduce transparent admission process through online mode for all UG and PG programmes following the rules and regulations of the government

- To attract students across the India and overseas so as the perception of institute would be widened in the future.
- To promote policy of social inclusiveness and tolerance in its all respects, as a part of it the reservation policies will be implementing with conscious efforts.
- To meet the requirements of diverse students by carrying out schemes like remedial teaching for slow learners and facilities for advanced learners, for differently able students and sportsmen.
- To fulfil and retain the faculty positions.
- To provide in house and off campus trainings to its teachers for the purpose of implementing the student-centred methods such as experiential learning, participative learning and problem solving methodologies
- To augment the innovations and ICT in its teaching leaning processes by using E-learning resources OER's, NPTEL, CEC, language laboratory, computing laboratory etc.
- To set and to use digital repository and virtual laboratory, to create blogs of the departments and individual teachers, to develop and use Massive Open Online courses, etc. To establish a mentoring system in place to meet the academic and personal needs of students.
- To increase percentage of teachers with Ph.D. qualification by deputing teacher on FDP, by providing research facilities and by recruiting teachers with Ph. D. degree at entry level.
- To develop a transparent and rigorous system for recommending its teachers to receive awards and recognitions at state, national and international levels.
- To establish efficient internal evaluation system to access the performance of students in formative and summative examinations.
- To introduce e-tests and e-evaluative methods, and practices like open day discussions in the future. The institute also proposes to devise a simple and robust mechanism to deal with exam related grievances.
- To introduce out-come based teaching learning process by framing programme and course outcomes for its evaluation attainment process of UG and PG and self-designed programmes

Criteria III

Research innovation and extension

- To contribute nation development by promoting quality research at institutional level

- To avail funding from different national, international agencies and industries
- To provide seed money at institutional level which helps faculty to start major and minor research projects.
- To train the faculty for initiating quality research and to avail fellowships for advanced studies at national international level,
- To provide all research facilities like common facility centre, establishing MoUs with academic institutes, providing advanced computation facilities and access to database for increasing research activities.
- To establish collaborations, linkages and MoUs with different industries, corporate and NGOs to avail funding to initiate productive and applied research institute.
- To promote extensive use of ICT to facilitate the process of creation and transfer of knowledge.
- To promote faculty for creation of knowledge by providing seed money for publications
- To start new courses designed to promote converting small innovating idea to successful start-up
- To introduce entrepreneurial and corporate values among the faculty and students institute intends to set incubation centre, which will promote and develop innovations in applied research.
- To inculcate the concepts of start-ups and intellectual property right institute will take special efforts to train faculty through workshops and seminars.
- To minimise malpractices during research, institute develops a policy of detecting and punishing plagiarism in the research work to promote quality research.

Consultancy

- To use faculty expertise and available laboratory and other facilities to start consultancy for the help of community with emphasise on corporate and research scholar and simultaneously generating revenue for development.
- To design well-defined policy for promoting consultancy practice by providing justifiable remuneration for expertise made available.

Extension

- To conduct extension activities in collaboration with GOs and NGOs in area of cross cutting issues like environment, social justice, women empowerment, human rights,

health, cleanliness, energy, agriculture, water conservation, cashless economy, employability etc with the goal of sensitizing students in these aspects.

- To strengthen its collaborations with GOs, and NGOs, institutes and industries in terms of MOUs and linkages for increased sharing of knowledge and facilities for overall holistic development.
- To implement government schemes for village development under Unnat Bharat Abhiyan and similar programs

Criterion IV

- To develop necessary well-equipped infrastructure to teachers and students like construction of new building, extension of old building, multimedia classrooms, smart class rooms, advanced audio-visual facility centre, sophistication in instrumentation, indoor sports facilities, recreation hall etc.
- To set the mechanism for continuous assessment for optimum utilization of available infrastructure and need of its up gradation and maintenance.
- To avail funding from different agencies for continuous infrastructure development.
- To set mechanism for continuous knowledge development such as creation of digital repository and its sharing among the stake holders, by constant enrichment of library facilities, its automation and promotion of information communication technology like high speed internet, subscription to inflibnet, e- shodh ganga etc.
- To establish interactive language laboratory, commerce lab and smart and virtual science laboratories
- To set additional units of solar panel as alternative energy source
- To purchase the wide variety of musical and sports instruments to develop state of art sports facilities and cultural rooms.
- To do fully automatization of library and library services
- To do fully automatization of office and office services
- To develop health centre, canteen, and transportation system

Criteria V

- To provide financial assistance to the promising students from economically and socially backward classes.

- To prepare its own welfare scheme along with availing the welfare measures provided by the government.
- To support the students by starting number of capability enhancement and development schemes such as coaching for competitive examinations, soft skill development, computing skills, skills associated with human health , diet, yoga exercise etc.
- To organize career counselling sessions and the placement camps.
- To promote the participation of the student in its Vocational Education Training and programmes and ignite the flare of entrepreneurship.
- To develop the nurturing and protective campus by devising a transparent and comprehensive mechanism for resolving students' grievances, complaints of sexual harassment and ragging cases in amicable way.
- To widen the horizons of extracurricular activities by increasing exposure of the students, by tapping the spark and by providing the opportunities and ambience to sports and cultural activities.
- To foster the democratic values, governance skills and leadership quality by giving representation to students in its academic and administrative bodies.
- To establish the rapport, active participation in overall development of the college and extend relationship with its alumni.

Criterion VI

- To develop the repertoire of the institute and use it optimally to deliver precise governance, institutional leadership plays crucial role.
- To maintain the inclusiveness during strategy development and deployment during governance, the institute designs a well-defined constitutional perspective plan document.
- To function in democratic way with well-defined structure of organization at parent institute level consisting general body, body of life members, management council and principal and at college level principal, College Development committee and IQAC monitors various functional committees consisting of representatives from teaching and non - teaching staff.
- To maintain transparency in governance by implementing e-governance in all operational areas.

- To develop the welfare schemes for its staff.
- To register voluntarily to the process of the internal inclusive audit conducted annually by its parent institute covering the all aspects of the institutional functioning.
- To submit the proposal to seek the financial assistance from the various funding agencies to organize the conferences and seminars at national and international level.
- To adopt the performance based appraisal system devised by the UGC for continuous development of the teaching staff.
- To encourage its faculties to participate in orientation programme, Refresher course, short- term course, Faculty Development programme, etc.
- To organize other professional development programmes especially related to ICT , office management etc in order to make teaching learning process ICT based and lucid office administration
- To conduct all the mandatory audits on time-bound basis to maintain the financial transparency and liability to the society.
- To develop its strategies for mobilisation of funds and the optimal utilization of resources.
- To empower the IQAC to tap innovative strategies for quality sustenance and development.

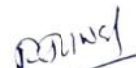
Criterion VII

- To ascertain gender equality in terms rights, benefits, obligations and opportunities, neutrality and equity through gender sensitization programmes and increase gender sensitivity in providing facilities such as social security, counselling and grievances redressal mechanism.
- To take initiatives to introduce the eco-friendly practices ensuring environmental consciousness and sustainability. The steps such as energy audit, waste management, and rainwater harvesting and green practices will be taken to make the campus green and environment friendly. The institute is ready to make a budgetary provision in this direction.
- To ensure equality, freedom, justice and dignity of differently abled persons and explicitly bring it in its all policies, facilities and practices.
- To provide inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity

- To Sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens
- To bring the tenants of the code of conduct for students, teachers and staff in practice will follow the human values and professional ethics framed by the institute for academic integrity and transparency in its transaction.
- Institutionalization of society benefiting, student centric and quality sustenance activities and transforming them into distinctive and best practices.



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