



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग या म्हायत मंडळ
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Bal Bahadur Shastri College of Arts, Science and Commerce
Malhar Peth, Dist. Satara, affiliated to Shivaji University, Maharashtra as
Accredited
with CGPA of 3.15 on seven point scale
at A grade
valid up to September 25, 2023*

Date : September 26, 2018



*S. C. Desai
Director*

EC(SQ)/31/RAR/MB/COGN1000



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विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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Quality Profile

Name of the Institution : Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
Lal Bahadur Shastri College of Arts, Science and Commerce
Place : Malhar Peth, Dist. Satara, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	095	330	3.47
II. Teaching-Learning and Evaluation	330	1068	3.24
III. Research, Innovations and Extension	112	366	3.27
IV. Infrastructure and Learning Resources	098	284	2.90
V. Student Support and Progression	120	362	3.02
VI. Governance, Leadership & Management	095	315	3.32
VII. Institutional Values and Best Practices	100	271	2.71
Total	$\sum_{i=1}^7 W_i = 950$	$\sum_{i=1}^7 (Cr WGP)_i = 2996$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)_i}{\sum_{i=1}^7 W_i} = \frac{2996}{950} = \boxed{3.15}$$

Grade =



Date : September 26, 2018

S. C. Kulkarni
Director

- This certification is valid for a period of five years with effect from September 26, 2018
- An institutional CGPA on seven point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC/SQ/32/RAR/MSHCOGN1060

Peer Team Report

On
Institutional Accreditation

(Cycle III)

OF

Shri Swami Vivekanand Shikshan Sanstha's
Lal Bahadur Shastri College of Arts, Science and Commerce,
17, Malhar Peth, Satara, Pin-415002
Maharashtra,

Dates of Visit

17th to 18th Aug, 2018



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
PEER TEAM REPORT ON

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INSTITUTIONAL ACCREDITATION OF
Sri Swami Vivekanand Shikshan Sanstha
Kolapur's Lal Bahadur Shastri College of Arts, Science and Commerce, 17,
Malhar Peth, Satara-415002, Maharashtra.

Section I: GENERAL	Information
<p><i>Name & Address of the Institution :</i></p> <p><i>1.2 Year of Establishment :</i></p> <p><i>1.3 Current Academic Activities at the Institution (Numbers):</i></p> <p>Faculties/ Schools:</p> <p>Departments/ Centers:</p> <p>Programmes/ Courses offered:</p> <p>Permanent Faculty Members:</p> <p>Permanent Support Staff:</p> <p>Students:</p> <p><i>1.4 Three major features in institutional context(As perceived by the Peer Team):</i></p>	<p>Sri Swami Vivekanand Shikshan Sanstha Kolapur's Lal Bahadur Shastri College of Arts Science and Commerce, 17, Malhar Peth Satara-415002, Maharashtra 01-01-1967</p> <p>03 03 16</p> <p>45 41 48 2371</p> <p>1-Catering to the needs of rural areas and to the economically backward classes especially from down trodden society. 2-The college has a diversity of students and it offers equity to each stakeholders. 3-UG,PG and Research oriented course co-education college located in the heart of the city the only community college in Satara district</p>
<p><i>1.5 Dates of visit of the Peer Team</i></p>	<p>17th- 18th Aug, 2018</p>
<p><i>1.6 Composition of the Peer Team which undertook the on- site visit:</i></p> <p>Chairperson:</p> <p>Member Coordinator:</p> <p>Member:</p> <p>NAAC Coordinator:</p>	<p>Dr. Sudha Rani Pandey Former Vice Chancellor, Uttarakhand Sanskrit University) House No.5, Lane No.10 Extension Mohit Nagar, DEHRADHUN-248001 Uttaranchal</p> <p>Prof. Ashok Kumar Saha (Former Head & Dean) University department of commerce& business Administration TM Bhagalpur University Bhagalpur-812007,Bihar</p> <p>Dr. Nidatt Barot Principal " ILT College Tirthbhoomi" Neel city Estrel Opp. Prashil Park Saurashtra University Road, Rajkot -360005, Gujrat</p> <p>Shyam Singh Inda Assistant Adviser (NAAC) Opposite to National Law School of India University Nagarbhabi , Bengaluru-560072, Karnatka</p>

Dr. S. R. Saha
 18.8.18

Shyam Singh Inda
 18/08/18

NAAC
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Section II: CRITERION WISE QUALITATIVE ANALYSIS

Criterion I: Curricular Aspects

Qualitative analysis of Criterion I (300 to 500 words)

The college follows the syllabus prescribed by the affiliating Shivaji University, Kolhapur (State University) Maharashtra Wide range on programs UG (B.A., B.Sc., B.Com.) offered 16 Subjects & PG (M.A., M.Sc.) is Available 6 Subjects the college is offering M. Phil, Ph. D, Programms in four Subjects. Implementations of the curriculum with a well done strategic manner by Departmental Meetings, Academic Calendar, work load syllabi, allocation & time table, Etc. is regular practice with action plan for each academic year. Monitoring teaching plan is regular practice & H.O.D report to the principal about teaching learning process. IQAC follows various aspects of curriculum delivery system. The college Follows CBCS in P.G. classes semester & Annual System. Designing the curriculum to make the programme carrier oriented for needs of the society faculty Member takes many aspects very thoroughly. Being an affiliating college University system does not allow more academic flexibility. The college has introduced 14 certificate courses under development programme & Add-on courses. CBCS is implemented in 100% elective subjects. The college is following cross citing issues as per direction of parent university which are the of the university syllabi, apart from this the college has introduce diploma course in industrial pollution & waste water treatment, cast iron foundry technology under community college, certificate course in human right, income tax & online banking marketing value-added courses, Bio-diversity and its conservation, rural journalism and mass communication. Students are engage to undertake field projects. Mechanism for feedback on curriculum from various stakeholders is initiated & Analyzed properly.

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Criterion 2 – Teaching-Learning and Evaluation
Qualitative analysis of Criterion II (300 to 500 words)

The admission is done as per rules laid down by its affiliating university and the government of Maharashtra. The college has its own admission committee. This committee looks after all the matter related with the admission for maintaining the transparency. The merit list is strictly followed and reservation quota is very well taken care of. The college maintains its website up to date regarding admission and other related activities. The college provides financial assistance to sports students, wards of staff, physically challenged students, participating in cultural activities, economically backward students in the form of free-ship, concession in fees and cash prizes. The college provides more programme options, flexibility and broad choice for the students to ensure the need based curricula development. The college/department organizes regularly seminars, orientation programmes and workshops on new syllabi, revision of syllabi, new teaching methods, use of ICT in teaching and learning etc. While designing curriculum for certificate courses, the college teachers receive more freedom to design the most relevant and current curriculum to make the programme employment oriented considering the need of the society. The growth in student's enrolment justifies the academic performance and development of the college. The college has facilitated learning process through special programmes especially advanced learners and slow learners. Thrust is given on learner-centric teaching methods like field visits, study tours, industrial visits, projects assignment, etc for enhancing learning experiences. The college has self mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentee. Special attention is given to differently able (*Divyang*) students. The college has remarkable high computer student ratio, with LAN facilities, high speed internet and wi-fi facilities to access depository of the college. There are 19 teachers with Ph.D., 17 with M. Phil and the rest 63 (including temporary teachers) are having only Post-Graduate degree. Faculties having only Post-Graduate degrees be encouraged and facilitated to pursue part time Doctoral Research. However, more teachers on permanent basis are needed to ensure a sense of responsibility

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in them. Evaluation process framed by the affiliating university is followed by the college; Continuous evaluation and internal assessment are in practice at UG/PG level. Transparent examination system is evidenced in the college. Average pass percentage of students are 76.4% in Final year. It needs to be improved.

Criterion 3 – Research, Innovations and Extension
Qualitative analysis of Criterion III (300 to 500 words)

Four Universities recognized Research Laboratories are available and 10 Ph.D. guides are working in the college. Five Research Scholars are declared for Ph.D. degree during last five years. There are 19 full time faculties with Ph.D. The teachers of the college completed 17 minor and one major research projects during the last five years. At the same time the teachers of the college have a credit to publish 134 Research papers in the UGC recognized journals, 97 chapters and papers in the books and the conference proceedings in the last five years. However, the total grants for Research Projects sponsored by the government /non-government sources have been increased from Rs.13.87 to 22 lakhs last five years. Two faculty member received 'Young Scientist Award and one faculty have awarded emeritus status.

Institutional Incubation Terminal (IIT) is a novel idea started in the academic year 2017-18 to work towards the overall development of the students of the college. Earlier, the college was actively doing the similar activities under the different headings such as Entrepreneurship Development Scheme, Student Research Competition, Placement Activities, etc. IIT has established MOU with the central government-funded private agency -SIDHI VIKAS SANSTHA (IMCON) Satara. The college has organized one day workshop "SWAYAM se UDDYAM" for inspiring students for self-employment, another workshop on Intellectual Property Right. The college has a stated Code of Ethics to control malpractices and plagiarism in Research. The 'Quest' in house research journal has published with ISBN NO.

A healthy mix of outreach programmes and subject related extension activities is organized by the college through various departments, leading to holistic formation of the students and meaningful engagement with the

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community around. 52 outreach programmes have been held in the past five years in collaboration with various agencies/industries. On an average, 336 students take part in such programmes annually. The efforts by college recognized by government /recognized agencies in the past years by way of awards. Major extension activities are done through NSS and NCC. The college has organized various camps nearby villages for social awareness regarding health, environment, women empowerment, national integration, cleanliness, etc.

Criterion 4 – Infrastructure and Learning Resources
Qualitative analysis of Criterion IV (300 to 500 words)

The college is spread over 0.60 acres comprising the new and old building to run the various programmes. The college is well equipped with the physical and technology enabled infrastructure that supports the existing academic administration and programmes. The built up area is 5510.90 sq/mts of both the building. The college has 34 well-furnished (13 in New Building and 21 in Old Building), 25 ICT enabled room, well equipped 18 laboratories(10 in New Building and 08 in Old Building) and well furnished 02 auditoriums. The college has 129 computers, 27 laptops, 39 printers along with CCTV with 32 cameras for vigilance system.

Sports facilities are good with outdoor and indoor games. However, few games are played in the college campus and rests are played with the permission of local sports bodies in outside the stadium. A separate hall is provided for Yoga. Sufficient infrastructure is provided for short term yoga courses organized by Women Empowerment Cell in collaboration with external agencies. Efforts to promote cultural talents of students are in place with opportunities for cultural competition in various cultural and art forms. Various awards have been received by the college students at State and National Level. A separate cultural portal is given on the college website.

Library is managed with a fully automated Integrated Library Management System. Library has a small collection of rare books in Sanskrit.

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An average of Rs.2.90.lakhs is spent every year on purchase of books. On an average 240 students and staff make use library daily. The bibliographic information about the collection is made available through library Online Public Access Catalogue (OPAC) system. The college has e journals, Shodh Ganga and Sodh Sindhu membership. The college has a facility of research; there should be more reference books and research journals.

Around Rs.12.60 lakhs are spent on an average annually on campus maintenance besides the salary component. There is an overall maintenance system functioning in a planned manner in bottom-up direction, budgets are submitted and budgetary provisions are made for the upkeep of the campus facilities. Specific protocols guiding the maintenance of various labs, library, computer centers and grounds are in place.

Criterion 5 - Student Support and Progression
Qualitative analysis of Criterion V (300 to 500 words)

The college provides financial assistance to sports students, wards of staff, physically challenged students, students participating in cultural activities, economically backward students in the form of free ship, concession and cash prizes. The college has started Sushila Devi Salunkhe merit scholarship on the occasion of the Golden Jubilee Year of the college.4645 students i.e.45.56% students of the college benefitted by scholarships and free ships provided by the government during the last five years and 670 i.e.6.44% students benefitted by the college during the same period 9.13 % of students are said to have benefitted from career guidance or support for competitive examinations. A small percentage of students have benefitted from Vocational Education and Training. On an average 16.64 % of students obtained placement at the end of their programme. There is a dedicated placement cell which organizes training and placement to the students and record is maintained. Students are given guidance for competitive examinations, career counseling, soft skills, bridge courses and yoga. Very active anti-sexual harassment cell and anti-ragging cell are functioning as a result of which there are no reports of such happenings in the college campus. A very small number of students

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qualifying in UGC-CSIR NET/SLET/SET/GATE and other competitive examinations after PG degree are not encouraging which needs to be taken care of in future. Performance of NCC unit is remarkable, 167 students passed B and 142 passed C certificate during last five years. Some more attention regarding the usefulness and significance of competitive examinations, especially those leading to research and teaching careers could be given. 10 students of the college have got awards/medals for outstanding performance in sports/cultural activities at national level during the last five years. The college has students' council for every academic year which plays meaningful role in organizing programmes relevant to various occasions and issues involving students. The college has an alumni association which has been registered recently. Some of the former faculties of the college are alumni of the college who have contributed significantly to the development of the college. However, the involvement of alumni needs to be further strengthened. A part from financial contribution alumni association also helps in policy making matters with IQAC and CDC.

Criterion 6 – Governance, Leadership and Management
Qualitative analysis of Criterion VI (300 to 500 words)

The vision and mission are clearly articulated and the management gives effective leadership giving full support to the Principal to take appropriate action needed by the college to fulfill its own mission. The governance is participatory and decentralized too. This is made only possible through the allocation of tasks and responsibilities to the various departments and assigning personnel to the committees. There are frequent meetings by the principal with these committees and Head of the Departments. The bodies like Parent Teacher Association, Students' Council etc. also assist in the process of participatory governance

E-governance has been introduced in the college in Planning and Development, Administration, Finance and Accounts, Students Admission and Support and Examination. The college has various welfare measures for well being of teaching and non-teaching staff such as Group Insurance Scheme for

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the staff of which 50 % amount of the premium is paid by the college, concession in the college fees for the wards of the employee, Financial Support for the publication of books, etc. Thus, various support mechanisms and incentives are there in place to inculcate a sense of duty and commitment among the staff members. The teachers attending conferences/seminars/workshops are financially supported by the college.

The college has constituted a separate committee to mobilize funds from various agencies such as UGC DBT and DST. College funds from individuals and society, alumni contributions. Optimal utilizations of resources exist.

Internal and external audit are undertaken regularly. The college has also government assessment which is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college after the reaccreditation by the NAAC in 2012. The IQAC plays the proactive role in the college by establishing review processes and methodologies. Submission of AQAR and feedback collection system from all stakeholders is in systematized manner. AAA is done by external peer team appointed by the management.

Criterion 7 – Institutional Values and Best Practices
Qualitative analysis of Criterion VII (300 to 500 words)

Care is taken to provide adequate facilities for the female students within the campus. The security guards deployed in proper places in the college premises. The discipline committee continuously monitors the security practices in the campus. The surveillance systems with a set of 32 CCTV cameras out of which 8 are provided by local police are installed at appropriate locations. Separate staircases are provided for the girls students. Vending machine is set up in girl's common room. Patrolling van of the local police called 'Nirbhaya Pathak' periodically visits the campus for the prevention of offensive activities. The college has provided a separate common room for recreation and rest of the girl's students. The room is attached with the washroom. Facility for counseling is

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provided. Programms for Gender sensitization and awareness are held. On the occasion of the Golden Jubilee year, the college organized a three days workshop on gender sensitivity

The college meets its power requirements of 2160 KWH from the renewable energy sources out of 38796 KWH annually. LED bulbs meet 61.45 % of total light requirements, which is a healthy sign. Separate dustbins are provided to collect wet and dry waste at source. The former is used for vermiculture unit and later is carried by the Municipal Corporation. Waste chemicals in the labs are properly disposed by dissolving them in water by keeping them in the protected zones. The waste water generated in the science laboratories is processed at the effluent treatment plant and after recycled, it is used for watering gardens and pots-waste is also managed systematically. The college seems serious to utilize rainwater for the multiple purposes. The rainwater is basically pure water without any dissolved impurities, so it is considered as distilled water and used for some laboratory purposes.

Conscious efforts are made to make campus green, especially by way of reducing the use of disposables, restricting plying of vehicle on the campus and encouraging use of bicycle. Approximately more than 50 % students use public transports, 20 % bicycles and the number of bike users is less than 5 %.

Efforts to inculcate universal human values like love, peace etc. and instill a sense of pride in the nation are made. Celebration of the days likes Teachers Day, Independence and Republic Day, Swami Vivekanand birth day etc. are some of them.

The college has taken initiative to start community college for special skill oriented training with the help of collaborating industries. The students are benefited to improve technical communication and soft skill programmes. Motivation for employability and entrepreneur skill among students formatting activities in adopted village under special cell of government 'munijan scheme' for the villages is appreciable like toilet construction, voter awareness camps, socio economic survey, cashless transaction., awareness among women about various laws, legal literacy for women.

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'Jai Jawan Jai Kisan' lecture series is organized for the patriotism and agriculture sector. Some of the lectures were organized in the adopted village. Most relevant issue has taken by the college by this program, the windows of knowledge and inspiration for student's importance of carrier in the field of army and agriculture sector.

Section III: OVERALL ANALYSIS based on Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC) (300 to 500 words)

STRENGTHS :

- Enthusiastic and dedicated staff and management
- Optimum utilization of infrastructure
- Sports NCC and Extension activities are extensive and visible
- Young scientists are working hard in research and all staff is actively participating for holistic development of students.

WEAKNESSES:

- Latest additional books and journals are required in library
- Canteen needs to be added
- Outdoor sports facilities needs to be expanded
- Permanent teaching staff needs to be added

OPPORTUNITIES :

- 'Shahid Sphurti Kendra' funded by Affiliating University has ample space to grow
- UG courses like BBA, BCA and other functional courses and PG courses in commerce can be added
- Autonomous college status can be grabbed.
- College has opportunity to get consultancy with the help of senior faculties
- Inter disciplinary program and exchange of faculties within Arts Commerce and Science can be done

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CHALLENGES :

To retain qualified faculties. To create infrastructure & research facilities for non granted courses. To avail more funding for faculty & research projects for Students & faculties the college also find difficult to Strengthen the interface within the college & various industries & entrepreneurs.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

RECOMMENDATIONS

- Recruitment of more additional faculties and senior faculties
- Collaboration and linkage with National and International institutes/agencies
- Smart classes facilities be introduced
- Infrastructure needs to be upgraded for *Divyang*
- New building construction as told by the management should be done earliest
- Alumni can be made more active and participative
- Green practice needs to be added
- Separate women's study centre should be established with the financial assistance of UGC
- More certificate/ Add-on course should be started i.e. 'Yoga and Well Ness', Theater and Performing Arts

Urdu in U.G. Classes can be introduced

Signature by Team

1. Chairperson

2. Member Co-ordinator

3. Member

I have gone through the observations of the Peer team as mentioned in this report.

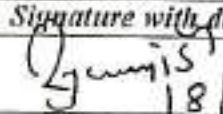
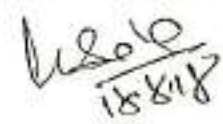



Signature of the Head of Institution

Seal of the Institution

Lal Bahadur Shastri College of Arts, Science & Commerce

Signatures of the Peer Team Members

<i>Sr.No</i>	<i>Name</i>		<i>Signature with date</i>
1	Dr. Sudha Rani Pandey	Chairperson	 18/08/18
2	Prof. Ashok kumar Saha	Member Co-ordinator	 18/8/18
3.	Prof. Nidatt Barot	Member	 18.8.18

Place: Satara

Date: 18th Aug. 2018