

**Lal Bahadur Shastri College of Arts, Science & Commerce,
Satara.**

Student Satisfaction Survey Report

2020-21

The Student Satisfaction Survey (SSS) for the academic year 2020-21 garnered a robust response, with a total of 409 participants providing valuable insights into various aspects of their educational experience.

Demographics:

1. Gender Distribution:

The gender distribution portrays a balanced representation, with 46.2% female and 53.8% male respondents. This slight male majority suggests diversity within the student body.

2. Educational Background:

The majority of respondents, constituting 78.4%, are pursuing undergraduate studies, while 21.6% are engaged in postgraduate pursuits, including M. Phil., Ph. D., and other advanced degrees.

3. Field of Study:

A predominant presence in the Commerce field (66.6%) is noted, followed by Science (11.5%). The Arts category encompasses the remaining students, indicating a diverse academic landscape.

Syllabus Coverage:

4. Syllabus Coverage:

Students' perceptions of syllabus coverage reveal that 41.8% believe 85-100% of the syllabus was covered, while 30.1% report coverage between 70-84%, emphasizing the need for transparent communication on syllabus expectations.

Teacher Preparation:

5. Teacher Preparation:

Responses indicate that 35.6% of students believe teachers thoroughly prepare for classes, while 43.3% find the preparation satisfactory. Initiatives to enhance preparation methodologies may address these perceptions.

6. Teacher Communication:

The majority (55.8%) perceive teacher communication as always effective, with 23.1% finding it sometimes effective. Continuous improvement in communication strategies can enhance student-teacher interaction.

Teaching Approach:

7. Approach to Teaching:

The teaching approach receives positive evaluations, with 35.7% rating it as excellent and 33.2% as very good. Encouraging diverse teaching methods may further enrich the learning experience.

Fairness of Evaluation:

8. Fairness of Evaluation Process:

Almost half of the respondents (48.6%) believe the evaluation process is always fair, while 30.2% find it usually fair. Establishing transparent feedback mechanisms can ensure fairness in assessments.

Student Engagement:

9. Assignments Discussion:

A proactive approach to learning is evident, as 56.7% of students engage in assignments discussions every time. Encouraging more interactive learning methodologies may sustain this positive trend.

Opportunities and Growth:

10. Institute's Interest in Opportunities:

The institution is perceived positively, with 49% indicating regular provision of opportunities. Continued efforts to provide diverse opportunities can further enhance student growth.

11. Teaching and Mentoring Impact:

A substantial number of students (51.2%) feel that teaching and mentoring contribute very well to their overall growth. Recognizing and fostering impactful teaching and mentorship practices is crucial.

12. Opportunities for Learning and Growth:

The majority (78.3%) agrees that the institution provides ample opportunities for learning and growth, indicating a favorable environment for academic and personal development.

Communication and Mentorship:

13. Information about Competencies:

More than half of the students (52.4%) receive information about their expected competencies every time, emphasizing the importance of clear communication regarding learning outcomes.

14. Mentor Follow-up:

A significant portion (47.5%) experiences mentor follow-ups every time, showcasing consistent support. Encouraging such mentorship practices is vital for student success.

Teaching Methods:

15. Illustration of Concepts:

The majority (52.2%) find that teachers illustrate concepts every time, enhancing understanding. Encouraging diverse and illustrative teaching methods can foster effective learning.

16. Identifying Strengths and Challenges:

Teachers are recognized for encouraging students both fully (55.9%) and reasonably (25.9%). Acknowledging and building upon student strengths is integral to the learning process.

17. Identifying Weaknesses:

A significant majority (60.3%) acknowledges that teachers identify weaknesses every time, demonstrating attentive mentorship. Addressing identified weaknesses is key to student development.

Student-Centric Approaches:

18. Use of Student-Centric Methods:

The institution employs student-centric methods to a great extent (41.4%) and moderately (37.2%), highlighting a commitment to varied and effective learning approaches.

19. Encouragement for Extracurricular Activities:

The encouragement for extracurricular activities is evident, with 79% either strongly agreeing or agreeing. Sustaining and expanding such encouragement contributes to holistic student development.

Technology Integration:

20. Use of ICT Tools:

A significant proportion (43.4%) notes that above 90% of teachers use ICT tools, contributing to a technologically enriched learning environment. Continuing to integrate technology effectively is crucial for modern education.

Life Skills and Overall Quality:

21. Efforts for Life Skills and Soft Skills:

A notable percentage (43.4%) believes that the institution makes extensive efforts to inculcate life skills and soft skills, emphasizing the importance of a holistic education approach.

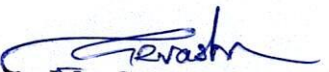
22. Overall Quality of Teaching-Learning Process:


A majority (81.6%) expresses agreement with the overall quality of the teaching-learning process. Recognizing and reinforcing effective practices ensures a positive educational experience.

Observations:


- Periodically review and enhance the use of student-centric methods, such as experiential learning and participative learning, to maintain effectiveness.
- Develop a structured program to integrate life skills and soft skills into the curriculum, addressing the concerns of students who perceive only moderate efforts in this regard.
- Conduct workshops to enhance teacher preparation methodologies, ensuring that a higher percentage of students perceive thorough preparation for classes.

This detailed analysis of the SSS Report provides a comprehensive understanding of various dimensions of the student experience, laying the groundwork for targeted improvements and initiatives to enhance overall satisfaction and academic success.


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Submitted to
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