

# **Lal Bahadur Shastri College of Arts, Science and Commerce, Satara.**

## **Student Satisfaction Survey Report**

**2018-2019**

### **Introduction:**

The Student Satisfaction Survey conducted for the academic year 18-19 encapsulates insights from 78 respondents, providing a nuanced understanding of their experiences within the institution. These diverse perspectives contribute to a comprehensive analysis of various aspects of the educational journey.

### **Demographics:**

#### **1. Gender Distribution:**

The survey reflects a well-balanced gender distribution, with 51.3% female and 48.7% male respondents. This parity signifies a diverse and inclusive student population.

#### **2. Educational Background:**

The majority of participants, comprising 82.4%, are pursuing undergraduate studies, while the remaining 17.6% are involved in postgraduate pursuits, including M. Phil., Ph. D., and other advanced degrees.

#### **3. Field of Study:**

Science emerges as the dominant field of study, with 62.3%, followed by Arts at 31.2%. The remaining students are enrolled in Commerce, showcasing a diverse academic landscape.

### **Syllabus Coverage:**

#### **4. Syllabus Coverage:**

An overwhelming 61.5% of students feel that 85-100% of the syllabus was covered in their classes. This high percentage underscores the institution's commitment to comprehensive syllabus coverage.

#### **Teacher Preparation:**

#### **5. Teacher Preparation:**

Regarding teacher preparation, 37.3% of students believe teachers thoroughly prepare for classes, while 52% find the preparation to be satisfactory. These findings highlight areas for potential improvement in teacher readiness.



6. **Teacher Communication:**

Notably, 77.6% of students perceive teacher communication as always effective, with only 17.1% expressing occasional effectiveness. This positive feedback emphasizes the strength of communication channels.

**Teaching Approach:**

7. **Approach to Teaching:**

The teaching approach receives commendable ratings, with 60.5% considering it excellent and an additional 28.9% describing it as very good. This indicates a positive and impactful teaching methodology.

**Fairness of Evaluation:**

8. **Fairness of Evaluation Process:**

Respondents express confidence in the fairness of the evaluation process, with 55.4% stating it is always fair. Another 37.8% find it usually fair, affirming a sense of transparency in assessments.

**Student Engagement:**

9. **Assignments Discussion:**

Active student engagement is evident, as 70.3% participate in assignment discussions every time. This high percentage underscores a proactive approach to learning.

**Opportunities and Growth:**

10. **Institute's Interest in Opportunities:**

The institution's commitment to providing opportunities is highlighted, with 56.6% indicating that such opportunities are offered regularly. This showcases a proactive stance in fostering student growth.

11. **Teaching and Mentoring Impact:**

A significant 60% of students feel that teaching and mentoring contribute very well to their overall growth, with an additional 32% acknowledging a significant impact. This affirms the institution's positive influence on student development.

12. **Opportunities for Learning and Growth:**

An impressive 90.7% either strongly agree or agree that the institution provides ample opportunities for learning and growth. This reflects a robust educational environment.

**Communication and Mentorship:**

13. **Information about Competencies:**



Over 63% of students receive information about their expected competencies every time, emphasizing a clear communication channel between teachers and students.

**14. Mentor Follow-up:**

Nearly half of the respondents (47.9%) experience consistent mentor follow-ups every time, providing ongoing support and guidance.

**Teaching Methods:**

**15. Illustration of Concepts:**

The majority of students (75.7%) find that teachers illustrate concepts every time, showcasing a commitment to enhancing understanding through diverse teaching methods.

**16. Identifying Strengths and Challenges:**

Teachers are recognized for encouraging students both fully (62.2%) and reasonably (23%), indicating a supportive approach to individualized student needs.

**17. Identifying Weaknesses:**

A substantial majority (63.9%) acknowledges that teachers identify weaknesses every time, demonstrating attentive mentorship and personalized support.

**Student-Centric Approaches:**

**18. Use of Student-Centric Methods:**

The institution employs student-centric methods to a great extent (56.2%) and moderately (32.9%), indicating a commitment to varied and effective learning approaches.

**19. Encouragement for Extracurricular Activities:**

Encouragement for extracurricular activities is evident, with 84.5% either strongly agreeing or agreeing. This affirms the institution's support for holistic student development.

**Technology Integration:**

**20. Use of ICT Tools:**

A substantial 71.2% of respondents note that a significant majority of teachers use ICT tools, contributing to a technologically enriched learning environment.

**Life Skills and Overall Quality:**

**21. Efforts for Life Skills and Soft Skills:**

More than half (51.4%) believe that the institution makes extensive efforts to inculcate life skills and soft skills, emphasizing a holistic approach to education.



## 22. Overall Quality of Teaching-Learning Process:

A majority (96.1%) expresses agreement with the overall quality of the teaching-learning process, highlighting a positive and enriching learning environment.

### Observations:

- To address perceptions regarding life skills and soft skills, consider developing a structured program that explicitly integrates these skills into the curriculum. Collaborations with industry experts and workshops can provide students with practical skills.
- Despite positive ratings, encouraging diversity in teaching approaches can further enrich the learning experience. Incorporating a mix of traditional and innovative methods ensures engagement across different learning styles.

### Conclusion:

In conclusion, this detailed analysis of the Student Satisfaction Survey for the academic year 18-19 provides valuable insights into the institution's strengths and areas for improvement. The positive responses across various dimensions underscore the commitment to student-centric education and lay the foundation for continuous enhancement.

  
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