

## 1.3. Disabled Friendly Environment Policy

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षण प्रसार" - शिक्षणमहर्षी डॉ. बापूजी साळुंखे  
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**Lal Bahadur Shastri College  
of Arts, Science & Commerce, SATARA**

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Affiliated to Shivaji University, Kolhapur  
H.S.C.Board No. 21.10.005 | Junior College Index No.SC/1077/31029/XIIHSC/Dt. 4th May 1977 | Professional Tax R.C. No. 27245111910P

■ Founder - Shikshanmarshi Dr. Bapuji Salunkhe  
■ President - Hon. Chandrakant (Dada) Patil  
Minister of Higher and Technical Education of Maharashtra

**NAAC Reaccredited -  
Grade 'A'  
CGPA (3.15)**

■ Chairperson - Hon. Prin. Abhaykumar Salunkhe  
■ Secretary - Hon. Prin. Sou. Shubhangi M. Gawade  
■ Principal - Dr. Rajendra V. Shejwal

Ref. No. LBSC/ Date :


### Policy on Disabled-friendly Environment

**Introduction :** This policy is designed as per the decision taken in meeting of IQAC held on 28.8.2023

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this, the college has implemented these policies in the teaching and learning process, admission process and participation in overall activities of the institution. The policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

The focus of the policy is on the following:

- To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
- To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
- To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.





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- The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright colour contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- To ensure the accessibility of software tools and technology for the people with disabilities.
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading etc



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