

Lal Bahadur Shastri College of Arts Science and Commerce, Satara

Department of Political Science

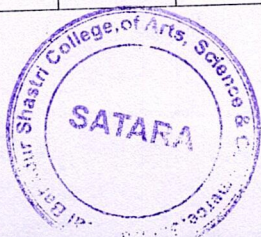
Course Outcomes

B.A.-I, II & III

| Sr. No | Class   | Sem | Paper No. | Title of the Paper                | Course Outcomes   |
|--------|---------|-----|-----------|-----------------------------------|---|
| 1      | B.A.-I  | I   | I         | Introduction To Political Science | <ol style="list-style-type: none"> <li>1. Acquire domain Knowledge</li> <li>2. Understand importance of Political Science</li> <li>3. Understand sub disciplines of Political Science</li> <li>4. Understand Concept of State and Democracy</li> <li>5. Understand Key Concepts of Political Science</li> </ol>   |
| 2      | B.A.-I  | II  | II        | Indian Constitution               | <ol style="list-style-type: none"> <li>1. The students will get knowledge about making and philosophy of Indian Constitution</li> <li>2. The students will become aware about Fundamental Rights</li> <li>3. The students will become aware about Directive Principles and Fundamental Duties</li> <li>4. The students will understand about working of Legislature, Executive and Judiciary</li> <li>5. The students will understand about working and role of Judiciary</li> </ol>  |
| 3      | B.A.-II | III | III       | Political Process In India        | <ol style="list-style-type: none"> <li>1. Imparting knowledge of Political Process in India.</li> <li>2. Understanding of approaches in Political Process of India.</li> <li>3. Understand Voting Behaviour.</li> <li>4. Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.</li> </ol>   |
| 4      | B.A.-II | III | IV        | Indian Political Thought - I      | <ol style="list-style-type: none"> <li>1. Understand the historical development of Indian Political Thoughts.</li> <li>2. Understand the relevance of ancient ideas with present time.</li> <li>3. Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.</li> <li>4. Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.</li> <li>5. Understand the ideas of nationalism of Lokmanya Tilak.</li> </ol> |
| 5      | B.A.-II | III | I         | Public Administration (IDS)       | <ol style="list-style-type: none"> <li>1. To impart knowledge about the nature, scope, importance of Public Administration.</li> <li>2. The student will get knowledge about making theoretical clarity of basic concepts and dynamics relating to Public organizations.</li> </ol>   |



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|    |          |    |      |                                 | <p>3. To familiarise the students with Changing Perspectives of Public Administration.</p> <p>4. The student will get knowledge about contemporary concepts of Public Administration.</p>   |
| 6  | B.A.-II  | IV | V    | Local Self Govt. In Maharashtra | <p>1. To Develop local leadership.</p> <p>2. To create awareness of the local- self government as well as developmental measures.</p> <p>3. It will provide knowledge of the local - self government in Maharashtra.</p> <p>4. To understand the role of local-self government as instrument to achieve rural and urban developmental goals.</p> <p>5. Understand the Constitutional Provision of Local - Self Government</p>   |
| 7  | B.A.-II  | IV | VI   | Indian Political Thought - II   | <p>1. The student will get knowledge about the development of Indian Political thoughts.</p> <p>2. Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi.</p> <p>3. Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.</p> <p>4. Students will get ideas about critique of caste system, state socialism &amp; Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar</p> <p>5. Students can understand the different thoughts of M. N. Roy.</p> |
| 8  | B.A.-II  | IV | I    | Public Administration (IDS)     | <p>1. Get information about Personnel Administration.</p> <p>2. Get acquainted with the budgetary process in India.</p> <p>3. Get knowledge about Delegated Legislation</p> <p>4. Understand New Trends in Public Administration</p>  |
| 9  | B.A.-III | V  | VII  | Political Theory                | <p>1. Getting basic knowledge of Political Theory</p> <p>2. Understanding of approaches to Political Theory</p> <p>3. Knowing Behavioural movement in Political Science</p> <p>4. Acquiring knowledge about concepts of Power, Authority and Legitimacy</p>   |
| 10 | B.A.-III | V  | VIII | Public Administration           | <p>1. Acquiring information about various concepts in Public Administration.</p> <p>2. Getting knowledge about Organization, its Bases, Principles and Units.</p> <p>3. Getting acquainted with the budgetary process in India.</p> <p>4. Understanding the interface between citizens and Public Administration; and other agencies in society and Public Administration.</p>  |
| 11 | B.A.-III | V  | IX   | International                   | <p>1. Getting acquainted with the concepts and dimension of International Politics.</p>   |



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|    |          |    |      | Politics  | <p>2. To understand main theories of International Politics.</p> <p>3. To know the working of international and regional organizations and the new world order that emerged after the end of cold war.</p>   |
| 12 | B.A.-III | V  | X    | Comparative Politics  | <p>1. Students will be familiar with basic theory of comparative politics</p> <p>2. Students be able to understand constitutionalism, federalism.</p> <p>3. Students shall understand party system and pressure groups and its functioning.</p> <p>4. Students shall understand classification of political parties and pressure groups</p>  |
| 13 | B.A.-III | V  | XI   | Western Political Thought- I                                | <p>1. Students will get acquainted with the western tradition from Plato to Rousseau.</p> <p>2. Students will understand the evolution of western Political idea.</p> <p>3. Students will be able to study historical aspects of western state and society.</p>  |
| 14 | B.A.-III | VI | XII  | Modern Political Concepts                                   | <p>1. Student will know modern concepts such as Feminism, Multiculturalism, Environmentalism and Civil Society etc.</p> <p>2. This will enable students to have comprehensive idea of contemporary scenario in political science</p>   |
| 15 | B.A.-III | VI | XIII | Politics and Movements in Maharashtra                       | <p>1. Student will know the Political System of Maharashtra.</p> <p>2. They will understand the process of formation of Maharashtra State</p> <p>3. Student will know the movements, pressure groups and political parties in Maharashtra.</p> <p>4. This will provide comprehensive idea of contemporary politics of Maharashtra</p>  |
| 16 | B.A.-III | VI | XIV  | Foreign Policy of India                                     | <p>1. Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.</p> <p>2. This will provide comprehensive idea of foundation of Indian Foreign Policy</p> <p>3. Student will come to know India's relation with super powers and neighboring countries.</p> <p>4. It will bring attention of the students towards the current national and international political situation and foreign policy.</p> |
| 17 | B.A.-III | VI | XV   | Comparative Government (With special reference to UK & USA) | <p>1. To familiarizes students with composition, functions, and law making process of legislative bodies in UK and USA.</p> <p>2. To introduce the students with execution process of laws in UK and USA</p> <p>3. To introduce the Judicial System in UK and USA</p>  |



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|    |          |    |     |                               | and procedure of adjudication<br>4. Students will understand the role of Pressure Groups in the Politics of UK and USA.   |
| 18 | B.A.-III | VI | XVI | Western Political Thought- II | 1. The students will understand Political views of J. S. Mill, Karl Marx, Gramsci & Hannah Arendt<br>2. The students will get acquainted with various aspects of state and society with western perspective |



*[Signature]*  
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