

"ज्ञान, विज्ञान आणि सुसंस्कार यांचाठी शिक्षण प्रसार"
- शिक्षणमहर्षी डॉ. बापूजी साळुंखे



Est : June 1967

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**Lal Bahadur Shastri College
of Arts, Science & Commerce, Satara.**

Affiliated to Shivaji University, Kolhapur, Maharashtra

Web: www.lbscollegesatara.edu.in

Program Specific Outcomes

Bachelor of Arts in History (NEP)

(Implemented from 2021-22)

Program Specific Outcome(PSO):


After completion of this course, Students will be able to:

- The student has acquired principles of History Subject.
- Student understood the key concepts and terms in social sciences.
- Student come to know the major social movements in India and in rest of the world.
- The student has acquired documentation skills required for analyzing socio-political, economical history.
- The student demonstrates the research aptitude.
- There signs of the cognitive attitude developed in the student
- Student capable of applying interpretative skills in day today life.
- Student confident about career in social science sector.
- Student comes to know fundamentals of macro and microeconomics/cultural and historical heritage in India/ democracy and citizenship.
- Student developed keen interest in reformations in society.


Co-ordinator
Internal Quality Assurance Cell
Lal Bahadur Shastri College,
of Arts, Science & Commerce,
Satara.

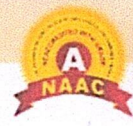



Principal,
Lal Bahadur Shastri College,
Arts, Science & Commerce,
Satara.


H.O.D.
Department of History
Lal Bahadur Shastri College of
Arts, Science & Commerce, Satara



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Program Specific outcome(PSO):

Bachelor of Arts in History (CBCS)

(Implemented from 2012- 13)

Program Specific Outcomes:- (PSO)

After completion of this course, Students will be able to-

- The student has acquired principles of History Subject.
- Student understood the key concepts and terms in History
- Student come to know the major social movements in India and in rest of the world.
- The student has acquired documentation skills required for analyzing socio-political, economical history.
- The student demonstrates the research aptitude.
- Describe the different types of historical sources available for writing the history.
- Elucidate the significant developments which took place in religion, society and culture.
- Student confident about career in History & Archeology.
- Student comes to know fundamentals of macro and micro economics/cultural and historical heritage in India/ democracy and citizenship.
- Student developed keen interest in reformations in society.
- Explain the causes and consequences of the Reformation.
- Understand the definition and scope of the subject of History.
- Explain the important developments in religion, society and culture.
- Explain the concept of Nationalism.
- Know the life and thoughts of important National and International Historical Leaders.
- Gain conceptual clarity about recent trends in History.
- Know about the application of history in museums.
- Explain the concept and scope of heritage tourism.

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