



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Shri Swami Vivekanand Shikshan
Sanstha, Kolhapur's Lal Bahadur
Shastri College of Arts, Science
and Commerce college, Satara

- Name of the Head of the institution **Dr. Rajendra. V. Shejawal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02162237986**
- Mobile no **9423263832**
- Registered e-mail **lbs_satara@yahoo.co.in**
- Alternate e-mail **lal145.cl@unishivaji.ac.in**
- Address **17, Malhar Peth, Satara**
- City/Town **Satara**
- State/UT **Maharashtra**
- Pin Code **415001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Prashant P. Lohar**
- Phone No. **8766592719**
- Alternate phone No. **02162237986**
- Mobile **9975061248**
- IQAC e-mail address **ppllbs2021@gmail.com**
- Alternate Email address **ninadkadam18@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://lbscollegesatara.edu.in/aqar/>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://lbscollegesatara.edu.in/academic-calendar-2022-23/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/02/2004	15/02/2009
Cycle 2	B++	2.86	2013	05/01/2013	04/01/2018
Cycle 3	A	3.15	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC **15/06/2004**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Lal Bahadur Shastri College, Satara	Star College Scheme	DBT	2020 with duration of 3years	1, 04,0000-00
Physics	SERB	DST	2018 for 3 years	21.77 lakhs

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

ISO 9001: 2015 certification of the college

successful organization of program on IPR in association with Intellectual Property Rights Office, Mumbai under Ministry of Commerce and Industry, Government of India

Successful organization of two international and two national level conferences

Faculty Development Workshop on 'Contribution of faculty in NAAC assessment

Preparation of Institutional Perspective Plan with reference to NEP

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of new courses under Adult and Continuous Education Shivaji University	Basic English Grammar course by Department of English
Enhancing capacity building initiatives	Nine workshop under Lead College Scheme organized and Health and Nutrition course by Women Empowerment Cell
Extending the use of online platform for integrated teaching learning evaluation process	Use of Google classroom for all programs
1. Enrichment of infrastructure of competitive examination, yoga and cultural department	Physical Infrastructure is extended and augmented
Introduction of M.Sc. Organic chemistry and B Com I T Programs	new Program of M. Sc. Organic Chemistry and B Com I T started
A new program M A Geography	Started M A Geography

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's Lal Bahadur Shastri College of Arts, Science and Commerce college, Satara
• Name of the Head of the institution	Dr. Rajendra. V. Shejawal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162237986
• Mobile no	9423263832
• Registered e-mail	lbs_satara@yahoo.co.in
• Alternate e-mail	lal145.cl@unishivaji.ac.in
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• Type of Institution	Co-education
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• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Prashant P. Lohar
• Phone No.	8766592719
• Alternate phone No.	02162237986
• Mobile	9975061248
• IQAC e-mail address	ppllbs2021@gmail.com
• Alternate Email address	ninadkadam18@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lbscollegesatara.edu.in/aqar/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://lbscollegesatara.edu.in/academic-calendar-2022-23/

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ISO 9001: 2015 certification of the college		
successful organization of program on IPR in association with Intellectual Property Rights Office, Mumbai under Ministry of Commerce and Industry, Government of India		
Successful organization of two international and two national level conferences		
Faculty Development Workshop on 'Contribution of faculty in NAAC assessment		
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Commitee	26/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

college is multidisciplinary running Arts, Commerce and Science faculties at undergraduatae and post graduate level.

12th standard science student is eligible to opt for graduation

from Arts Science and and Commerce faculty.

12th standard commerce students can opt for graduation in Arts and commerce faculty.

University allows science graduate students to take admission in any PG program. there are inter disciplinary subjects run by the departments.

Self designed courses by college are interdisciplinary in nature.

16.Academic bank of credits (ABC):

Since the collage is affiliated to Shaivaji university , Kolhapur university started academic bank credit system since the implementation of NEP in its affiliated colleges. Accordingly collage creates separate committee for academic banks of credit and enroll the first year students to digilocker

Since the academic year 2022-23, the college has started to open ABC Id of the students as per NEP.

17.Skill development:

The college runs near about 14 different self-designed certificate courses which will help to increase skill development amongst the students.

In the curriculum of different programs, the skill component is included in the syllabus by the university itself.

the college organizes different workshops, seminars, and activities that focus on the skill development of the students.

Lead college workshops are organized to enhance the capacities of the students throughout the year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has the department of Sanskrit which is the storehouse of Indian knowledge system for the majority of the programs, the medium of instruction is the Indian language and for science departments also to understand basics and fundamental concepts Indian local language has been

used
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>The syllabus is designed by the university, keeping in mind the outcome of the program and courses at the end of every academic year,</p> <p>The final year students are been evaluated for the attainment of outcomes through a well-defined system by the college.</p> <p>Besides, students performance in extra-curricular activities is part of institution's focus on outcome based educaiton.</p>
20.Distance education/online education:
<p>College runs the center of Yashwantrao Chavan open university through which it offers BA, B Com. MBA, M Sc environmental science, M B A Programms for those who left educaiton early in their life.</p> <p>College is also affiliated with Shivaji university Distance education through which BA, B Com, MA, and M Com programs</p> <p>College is planning to offer some courses in online mode after establishing studio rooms.</p>

Extended Profile

1.Programme

1.1 474

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2453

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1750**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **884**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **102**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **54**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	474
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2453
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1750
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	102
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	4575212
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	188
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For each academic year, the college prepares the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of the curriculum. Accordingly, the academic departments are instructed to develop action plans. The details of the stages are as follows: i. Departmental Meetings ii. Departmental Academic Calendars iii. Assessment of workload iv. Syllabus Distribution v. TimeTable vi. Teaching Plan

viii. Reporting to the principal for Teaching - Learning progress : The Head of the Department informally discusses with the principal the progress of the teaching-learning at the end of every month. The heads also discuss the performance of the students, new teaching-learning strategies, and evaluation methods used in the department. ix. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through the collection of online feedback from students and

conducting regular Academic Audits by external peers. The IQAC follows a transparent approach to make sure that the shortcomings in curriculum delivery are identified and rectified in due time. x. Announcements through the website, WhatsApp group, and Google Classroom: After the corona pandemic period, the college took efforts to create class-wise WhatsApp groups including every student and teacher and look after the online class conduct through platforms like ZOOM meetings, google meet, etc

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and organizes the teaching, learning, and evaluation schedules well in advance. Academic Calendar: The preparation of the academic calendar for the next academic year begins in April, i.e. before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, vice principals, and the principal with the help of IQAC. The college annually publishes an 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), the information and time schedule is received from academic departments in the previous year with consideration of exams. The pattern of internal examination for courses in all streams, The pre-semester examination (Preparatory) is conducted for all classes as per the university pattern. For B Sc, B Com, and B A part III twenty percent marks are allotted for the internal evaluation. Internal evaluation is carried out by organizing seminars, projects, unit tests, etc. For the last two years, the academic calendar of the affiliating university does not follow the normal pattern of June of a year to May of the next year. Therefore the college has strictly modified its a.c.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbscollegesatara.edu.in/academic-calendar-2022-23/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1567

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has integrated crosscutting issues into the curriculum of the following courses: 1. Preparation of household chemicals: The syllabus of the course emphasizes environmental pollution its causes and hazards. The syllabus of this course was designed by college faculty in consultation with industrial experts who emphasize the need for awareness of the employee about environmental pollution and to develop small-scale businesses. 2. Basic of geoinformaticson the application of Geo-informatics in Ecological Studies The syllabus of this course contains professional ethics which encompasses the role of the subject right from experiences and understanding of travelers and explorers regarding space, place, and people to the progression of basic themes. 4. Certificate Course on R-Software:syllabus emphasizes the need for data analysis. Ethics like transparency, accountability, and truthfulness of information are important in professional ethics. 5. Certificate

Course in Online Banking and Marketing: syllabus emphasizes the need for the inculcation of professional ethics. The ethics like righteousness, the validity of information and product delivery and clean transactions and banking laws, and cybercrime are emphasized. 6. Certificate Course in Yoga: The syllabus, of course, contains practices in Yoga, and it especially emphasizes creating physical fitness as the greatest health in human life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1507

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://lbscollegesatara.edu.in/online-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lbscollegesatara.edu.in/online-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1005

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial teaching is organized at the Undergraduate level with a view to improving basic knowledge of the slow learners. Raising their level of confidence in the basic subjects provide a stronger foundation for further academic work, improving the performance in examinations, reducing the dropout ratio of the students. The following subjects are recommended by the IQAC for remedial teaching on the basis of student's performance in the examination of respective subjects: 1. English 2. Economics 3. Accountancy 4. Chemistry 5. Physics 6. Statistics 7. Mathematics. This program has successful outcome as the targeted group of slow learners showed increased examination performance. Advanced learners special guidance is in the line of following areas:

to inculcate reading culture and reference work practice to inculcate competence skills to inculcate research attitude to improve knowledge-generating capacity. Method of Subjects identification. IQAC recommends to practice the following activities under this scheme: 1. Conduction of library visits 2. Issuing books from the departmental library 3. Issuing special cards by the Library 4. Encouraging students to participate in competitions, quizzes, prizes, or contests (eg Aviskar competition) 5. Providing Research journals to advanced learners

6. Providing internet facilities with a list of subject-related websites to advanced learners 7. Encouraging to take projects, surveys, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2453	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** science departments conduct add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students - Laboratory Sessions are conducted with free-end experiments. • Project development on the latest technologies by students where they showcase their working Model infest. Industrial Visits to engage them in experiential learning while visiting the organization. 2. **Participatory Learning:** students participate in various activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. • Students from different colleges participate and learn from each other. Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes- Quizzes are organized for student participation at the inter-college level. Seminar Presentation - Students develop technical skills while presenting papers in seminars. • Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills. 3. **Problem-solving methods:** Departments encourage students to acquire and develop

problem-solving skills. the college organizes expert lectures on various topics and motivates students to join MOOC courses
Regular Assignments based on problems Mini Project development
Regular Quizzes Case studies discussion Debates Participation in Inter college events

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Efforts by the institution The college boasts the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, and the addition of modern equipment in the laboratories. To make the teaching-learning process ICT based, the college has organized training programs on the use of ICT and other google products. The college has signed MoUs / agreements with a number of agencies/industries, which give the opportunity for the application of knowledge and to know innovative technology/services used by the agencies. science departments encourage students to feed the data collected by performing experiments on the PC and make computational calculations using EXCEL, C programming, and plot graphs using Origin software. The Department of Geography uses special software for global mapping and geographical information. The Department of Commerce uses 'The Commerce blog for the commerce students for receiving feedback on the teachinglearning process and innovative methods used in the department. The platform provides open access to students. The strategy of the department is that there should be constant interaction with the departments on the teachinglearning process. Every department has established WhatsApp groups of last yearstudents through which the rapport between the students and teachers has been established. The students used to share difficult concepts and terms with their classmates.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

284

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Open-day practice: To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After midterm and departmental formative tests, the teacher who assesses the test and examination answer papers, calls the students on a scheduled day to hand over the copies of answer books. The students come to know the performance and how papers are assessed and marks are allotted. He gets his doubts clarified on that very day. College also practices The setting of question paper as per the university examination pattern The in-house printing of the question papers. Displaying marks of various internal examinations on the notice boards. The students can verify the answer books. A compulsory internal examination per semester based on theory syllabus is conducted. Formative evaluation is done continuously throughout the period till the student appears for the summative examination. To bring variety in internal

examination and evaluation the college administration gives freedom to departments to select formative evaluation approach which includes:

- Multiple choice questions tests
- Unit test
- Home Assignments
- Seminars
- Class test
- Surprise test
- Project report

Summative evaluation Midterm (pre-paratory) examination is conducted before the 1st, 3rd, and 5th semester every year. The question papers are based on university examination. The schedule is published in advance. Central Assessment of Answer Sheets is carried out in the college premises.

File Description	Documents
Any additional information	View File
Link for additional information	https://lbscollegesatara.edu.in/preparatory-examination-time-table-arts-2022-23/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to internal examination are dealt with by the Internal Examination Committee.

The mechanism for the redressal of grievances is as per the university rules. At the university level, there is a Grievance Redressal Committee. If any student feels that the score given to him in any paper is not just, he or she can apply for a revaluation or further photocopy of the assessed answer book. He/she can get it assessed by the other expert and approach the university authority or the college for re-evaluation. This is an innovative and healthy practice of the college and university. At the college level, the evaluation work is done for the part I examinations. The student can get clarification of his doubts about the score in a particular paper by applying to the head of the institute. The application is referred to the head of the examination committee which is treated as the

examination grievance redressal committee of the college, who looks into the matter and clarifies the doubts transparently. If there is a need for rechecking the answer sheet, it is get checked by the examiner from the other institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.unishivaji.ac.in/exam/other-services#RAB

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of communication All the departments that conduct regular programs along with certain additional courses are asked to define their program outcomes and course outcomes by the IQAC and the college administration. These outcomes were confirmed by the faculty of every department in their departmental meetings under the supervision of the heads of the respective departments and then it is uploaded on the college website and departmental blogs. These outcomes are also displayed on the board in every respected department. The students are made aware of these learning outcomes in the first interaction where the principal addresses all the students in the induction programme. The teaching staff from all the departments of the college formulates learning outcomes for each course, and these are communicated to the students at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lbscollegesatara.edu.in/chemistry/programmes-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Mechanism: The department is instructed to choose 20% of students from last year of the program e.g. if there are 40 students in the last year of the department should select 20% which is 8 students out of 40 students. The checklist contains 10-12 questions seeking answers in a 10-point scale The checklist is prepared considering the streams The checklist seeks the answers to the questions based on attainment of knowledge, skills, and attitude acquired by the students. The checklist is designed in such a way that the teacher has to evaluate the student with reference to his own judgment, and gave marks on a scale range of 1 to 10 in the box given below the question. The total marks from checklist are calculated HOD should consider the marks obtained by students in final university exam in percentage. The final marks for program outcome should be allotted to students considering 50% marks obtained from questionnaires and 50% marks from university exams using formula $\text{Equation Marks of checklist} + \% \text{ of university exam} / 2$ Level of attainment Marks obtained program outcome attainment awarded Above 76 Excellent, 66-75 Good, 51-65 Satisfactory

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lbscollegesatara.edu.in/students-satisfaction-survey-2022-23>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3155000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutional Incubation Terminal (IIT) OBJECTIVES: To tap and nurture innovative ideas in business and research To facilitate financial assistance for developing start-ups, innovative ideas, and enterprises from different agencies **WORKING OF INCUBATION CENTRE:** The incubation center should work on two levels. The first level

is small ideas related to business. The second level is of innovative ideas of research. The college should provide financial assistance to the incubation center. The following are practices 1. Conduction of workshops and training programs 2. Organization of surveys for potential business. 3. Establishment of collaborations with industries and other institutes 4. Conduction of primary level surveys or projects flaring innovative ideas in research 5. Organization of lectures the expertise in intellectual property rights 6. Making an application that seeks funding from different agencies 7. Organizational vocational training for the students Knowledge Creation and Transfer Policy Practices The college has developed a seed fund, Entrepreneurship education, and incubators. The college has worked out to establish MOUs, linkages, and collaborations with industries and institutes to share innovative start-ups and ideas. The college has planned the Promotion of e-publication and development of e-content for the benefit of its stakeholders. For the sharing of monetary gain between the institute and individual, the income distribution strategy mentioned in the consultancy policy should be referred to. Activities 1. Provided platform for publication of staff books 2. Provided funding for the publication of staff books

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

sr no Name of unit Extension and outreach activity 1 NSS Special camp at Mhate Khurd Cleanliness, Tree Plantation, and beautification Eye checkup camp construction of Soak pits, issue of uncleanliness and pollution awareness and sensitization among students towards cleanliness and the natural environment, social responsibility, and health safety Constitution rally in Satara city Awareness of constitutional duties and obligations created Counseling through media effect to youth with help of Grampari, Pachgani Awareness among NSS voluntaries about the ill effects of media on day-to-day life Tree

plantation at Police Reserve ground with help of Sahyadri Vanarai, on the outskirts of Satara significance of greenery on the barren land for pollution free environment Plastic frere drive at Mhata Kurd learning awareness about plastic pollution and its bad effects blood donation camp at neighborhood community issue of scarcity of blood is underlined NCC Cleanliness at neighbor Swatch Bharat Abhiyan Spread awareness

of Abhiyan and the importance of cleanliness Blood donation camp at the neighborhood scarcity of blood and platelets WEC woment chealth hygenie isuuse related to women and girls

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2774

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

37

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has precious premises for generating a proper ambiance for the teaching and learning process. College is being separated into two sections, one is an old building and the other is a new building. Both buildings collectively going to accommodate about 34 well-furnished classrooms and almost all classrooms are equipped with an LCD projector facility with a LAN port to promote the use of ICT in the teaching-learning process. In college, there is well-equipped 2 conference halls are present to facilitate activities like seminar, workshops, and conferences to organizing. Recently, the college receives funds from the department of biotechnology for strengthening the science department which helps augmentation of various new equipment and instruments. Under this scheme, the college purchases many instruments which enhance science laboratories. The college has a well-equipped computer laboratory along with an ample number of laptops provided to teachers and desktops for students to help to compute. During the corona pandemic college switched to online mode education through platforms like the Zoom app, Google met with proper subscription plans for an uninterrupted teaching-learning process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The college plays a proactive and supportive role in strengthening sports, cultural and yoga activities. Outdoor games For providing better facilities for versatile indoor and outdoor games, the college acquires permissions from local sports centers for availing the infrastructure and expert training for the students. These are as follows: Outdoor Game Indoor Games Practicing Place Basket ball Judo Shahu Stadium Foot ball Boxing Volleyball Handball Swimming

Rajtadri swimming tank and Shahu Stadium Kabaddi Home ground, Shivaji Uday Mandal Kho-Kho Table tennis, Chess Home ground Archery Shahu Stadium Athletics Hockey Police parade ground Wrestling Talim Sangh Shooting Shivraj Sase Academy The college has Sangeet Sabhagruha for cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5768530

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows: 1. ILMS software for automation: CLOUD-BASED LIB-MAN 2. Nature of automation: Fully 3. Version: 2.1 4. Year of automation: 2015-2016 5. ABOUT CLOUD-BASED LIB-MAN - LIBRARY MANAGEMENT SOFTWARE©: LIBMAN is an Integrated, Multi-user, Multilingual, Time tested software for complete computerization of In-house operations of any Library. Lib-Man software is designed as per norms & standards of Library Science. LIB-MAN has various modules like Acquisition & Cataloguing, Circulation (Issue Return), MIS Reports (with Graphical Reports), NEWS Paper Entry & Paper Cuttings, OPAC - On- Line Public Access Catalogue, and Mobile Apps 6. Institution has subscribed to various E-resources N-LIST Database 7. IT Zone: It provides free internet facilities to students, researchers, and faculty. They can access various e-resources like e-books, e-journals, e-paper, e-magazines, etc 8. .Institutional Repository: Access to institutional repository available on the local server.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

226716

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The summary of updates of the IT facilities including wi-fi is as follows: The college has formed an ICT infrastructure committee for the upgradation of IT facilities and maintenance. This committee

continuously monitors the requirements of different departments and classrooms. A separate technician is also appointed to look after the maintenance. The enrichment and up gradation in IT facilities since the second cycle of NAAC accreditation is as follows: Sr. no. Description Present status During the third cycle of accreditation
1 Total number of computers and laptops 175 119 10
2 Total number of printers 41 41 3
3 Total number of scanners 19 14 4
4 Software (Licensed copy)

Readiris pro12 software, CMS masters software R software , SPSS software, python 5 Library software Lib- man Version 1.0 nil 6
Number of nodes/ computers with Internet facility 175 20 7
Number of nodes/computers with Internet facility 175 12 8
LCD Projectors 25 5 9
Computer processors

i3/i5/i7windows 10 Dual core/Dos / windows xp/98 100 mbps connections 02
Computer Labs 02 01 Computing center 01 The hiring of ICT and technical service The technician is appointed.
office - 10 computers 9 printers 5 scanners Xerox machine 1 10 computers 9 printers 2 scanners Stand-alone facility(UPS) ---
Yes LAN facility Extended Limited Jio net Wi-fi facility 20 MB per login

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

179

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.77569

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Administrative office: Day-to-day maintenance and care is taken by the administrative office, in consultation with the principal. The office registrar looks after this all-routine maintenance. **Purchase committee:** The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of the purchase committee chaired by the principal. The coordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed, and important decisions are considered for IQAC and LMC/CDC meetings. After receiving permissions in IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. **Local Management Committee/ College Development Committee:** LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements

of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and funding. For ICT facility maintenance College appointed the technical staffs. It is the policy of the parent institute to recruit the support General measures 1. Instructions are displayed 2. The technical staff looks after ICT facilities. 3. The support staff having technical skills looks after maintenance. 4. Students carefully use major instruments and hazardous chemicals 5. Fire extinguishers are placed at appropriate places 6. periodic pest control is carried out. 7. Electric fittings and wiring are periodically monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lbscollegesatara.edu.in/wp-content/uploads/2017/09/policy-for-maintanance-and-utilization-of-physical-academic-and-support-servicr-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1509

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

141

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1621

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1624

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

64

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a "Students' council" for every academic year. The selection of the student council is as per 'Maharashtra University Act 1994. The function of the students' Council Monitors various academic and socio-cultural events in the college Maintain overall discipline on the campus A facilitator between the students and the college Coordinate all extracurricular activities and the annual festival of the college Raising funds whenever there is a need to fulfill social responsibility Plays a significant role as a volunteer in conferences, workshops, sports events, and other functions Students council is provided participation in working committees of the college Students' representation and participation have been an integral part of academics as also of various activities.

Students' representation is on the following committees: College Student Council Anti-ragging Committee Internal Complaint Committee Internal Quality Assurance Cell Earn and Learn Scheme All organizing committees for seminars, conferences, and workshops conducted in the college All departmental Association Activities and Annual Festivals organized by the students NSS Gymkhana Committee Cultural Activities Committee Library

Committee Magazine Committee S. A. Fund Committee The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, a sense of responsibility, and active participation.

File Description	Documents
Paste link for additional information	https://lbscollegesatara.edu.in/other-committees/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial contribution The alumni meet is organized every year in different departments and then one common of the institute. During these meets, achievements, progress, and future plans are shared and feedback is taken, which is taken into consideration while preparing the future plans. The assistance in the form of educational aids like books, computers, cupboards, coolers, water filters, etc, and sometimes in cash is offered by the

alumni. Non-financial contribution The alumni contribute to policy making by their representation in the statutory and academic committees such as IQAC CDC etc. Alumni deliver academic lectures on campus. The alumni associated with the social reforms are invited to the NSS camps to encourage the volunteers to do social service. Many alumni have helped the college to organize placement camps on the campus itself. Some of the alumni who, had represented the college in the cultural festivals and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed confidence among the students. Some of the alumni working in the field of mass media and

communication help in providing feedback on the development of the college by sharing their views and opinions and thus developing the image of the college in society. Some of the alumni are public representatives, they help us whenever there are some local problems, and they also participate in the governance of the college

File Description	Documents
Paste link for additional information	https://lbscollegesatara.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the college is to emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society. **Mission:** Dissemination of education amongst the masses from rural and semi urban population Inculcation of basic human

values like truth, honesty, character building, love towards humanity, sacrifice, social equality, nationality, national integration, fraternity and self-reliance Enhancement of the knowledge generating capacity and skills of the students suited to the pull of globalization Promotion of research attitude and scientific temperament amongst

the youths with a view of developing intellectual society Women empowerment by conducting capacity fostering program Environmental awareness for sustainable development Boosting the use of information and communication technology to cope up with rapid digitalization Inculcation of spirit of devotion for social work for uplifting the society at large, these are the few of the vision missions of the institute. The college governance entirely works to achieve the goals stated by the institutional vision mission policies, these goals are reflective in perspective, plan of the institute and its success is evident through the deployment of strategic plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution effectively practices decentralization and participative management for overall development of the college. The institution follows the vision of our parent institute for this management. There is a set-up of hierarchy of different set of committee located in different positions , but all the formation of committees is carried out in such a way that one member who is chairman of one committee is member in other committee. So all the members are considered at same level when there is execution of any activity is concerned. Thus, all the stakeholders starting with principal till to the students as a representative of student council are working together while conducting different activities for the overall development of the college. Thus, college focus on providing equal opportunity for every stakeholder in functioning of institute. They collectively works in the pattern that foster the overall development of the collage. The effective leadership is visible in following institutional practicesPublication of Bahaduriya :

Library management Selection of staff secretary Student council Working of college development committee Gymkhana committee Student aid fund In above practices and functioning of committees, the overall teaching and non-teaching staff along with students representation works effectively to obtain desirable goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For every upcoming academic year the internal quality assurance cell of the institute design the strategic plan for is in tune with perspective plan of the college so as college is achieve the goal stated in it. This strategic plan is submitted and approval was received in last academic meeting of the IQAC and college development committee . the IQAC take care to address the issues of strategic plan in letter IQAC meetings as the agenda of the meeting these issues are then debated in meeting and the appropriate resolution is been taken in the meeting with shouldering of responsibility for deployment of initiative . the following are some of the quality initiatives whicg are addressed and implemented through IQAC meetings Implementing SOPs as working practice to fight against corona pandemic To take care of health and well-being of all stake holders of the college is prime importance in corona pandemic so college deploy the separate committee to look over the designing and practicing the sops effectively starting the M. A. / M. Sc. Geography To enrich the curriculum to fulfil need of students college

successfully sent the proposal and recommendation asked by university committee are fulfilled M Sc environmental science introduced by YCMOU Implementation of star college scheme Student support through introduction of new prizes in area of sport, cultural , NSS and NCC Strengthening Net /Set guidance

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://lbscollegesatara.edu.in/iqac-new/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To run the institution, an apex body parent institute develops the plans and policies corresponding to various government laws such as Maharashtra public university act. According to these policies, higher institutes under these apex bodies run their administrative setup. These policies reflect the vision mission and objectives of the apex bodies. Parent institute works on the principal of decentralization. There is a general body that empowers various executive bodies to run the institute with smooth administration. The executive body consists of president, executive president, secretary, administrative and finance secretary. They look over the financial and administrative matter of different parent institutes education centers. The principal of the college is a link between the parent institute and the administrative set-up of the institute. The institute follows the rules and regulation laid by Maharashtra government during operative recruitment drive. The recruitment process is run as per the reservation rules, and the institutional roster plays an important role in appointments. The service rules are strictly followed as per the university acts and statutes , UGC circulars and parent institutes rules. The College Development Committee is a statutory body that

looks after administrative, financial and general set up and functioning of the college the president of the parent institute is chairman of the committee whereas the principal acts as secretary of the committee the elected teachers and representative of non teaching staff are the members of the committee who participate in the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures by the management Financial assistance/loans for various reasons by institutes credit cooperative society such as personal loan, festive loan, housing loan, vehicle loan etc. The interest rates are minimum as per norms of RBI. Immediate job offers to one of the family members after the sudden death of the staff in service. Partial Loan waiver for the deceased staff Felicitations by the management for achievements of the employees and their wards. Fund-raising drive for the employee affected by an unforeseen calamity. Welfare measures by the institute Group insurance scheme for the staff of which 50% premium is paid by the institute. Advance payment to staff to meet emergency needs in case there is delay of salary payment Concession in college fees for the wards of employees. Financial support is provided for publication of books by staff. In medical emergency, advance is given to the teaching and non-teaching staff. Initiation of Group life

insurance for teaching and nonteaching staff scheme brought by the university and joint director

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by UGC regarding Performance Based Appraisal System. The college has formed API committee, which looks after the Performance Based Appraisal

System. At the end of every academic year a meeting is conducted under the chairmanship of the Principal in which reviews are taken for functioning of the committee. The college follows the mechanism, in which the committee circulates notice regarding submission of PBAS with required documentation within the deadline. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee follows the sessions for in- detail assessment of reports, considering valid documentation provided. After analyzing individual reports, API committee recommends the desirable activities which to be done by faculty to increase his/her scoring. After receiving the circulars of placement by the university the list of the due faculty is made for placements, they are personally guided to meet the requirements. They are helped to fill the form. Their applications are submitted duly signed by the principal for the placement and promotion. The procedure has successful outcome. Many teachers placed in higher grade because of such effective mechanism. Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non[1]teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance to the orders of the administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorised chartered Accountant appointed by the parent institute at the end of financial year. The last internal and external audit is carried out on 30 July 2017. The government audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the

State periodically. The last audit was done on 31/07/2014 by the Govt. approved auditors i. e. Senior auditor and Joint Director of Higher Education, Kolhapur, and there were no major audit objections. The AG audit by the Auditor General, Mumbai was done up to 2003-04, there were some audit objections and all the objections are compiled by the college. Sr. No. Para Audit Objections by AG Compliance Made 1 5 Excess payment of salary grant Compliance regarding all the 08 objections was made by the college and the report was sent to the AG, Mumbai. The AG accepted it and, thus, all objections had been cleared. 8 Excess receipt of non-salary grant 3 6 Unspent balance of scholarship 4 7 Irregular retention of GPF balance 5 9 Outstanding advances of pay and allowances 6 10 Unreconciled differences 7 11 Non conducting of stock-taking of library books Note: we had submitted a letter of compliance of the audit objections to A G Mumbai ref. LBSC/1064/0708 dated 29/10/2007.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22.09951

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies aim at to 1. diversify and expand resources 2. Spend on the activities of Institutional preferences 3. decrease

dependency on others 4. maintain sustainability of the Institute 5. make optimum use of available funds and skills 6. To maintain the transparency and expand relations 7. fulfil responsibilities towards the society 8. Disseminate the good practices of the Institute 9. enhance the dignity of the Institution Resource generation The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources. The college established the separate committee which continuously looks after different openings of funding agencies like UGC, DBT,DST etc. after any opening committee recognizes college eligibility for particular proposal and send the well drafted proposal to obtain funding from different government and nongovernmental organizations. The college needs funding for its requirements like organization of activities and programs, for that a fund-raising committee is formed to generate funds from individuals and society. The infrastructural needs are sometimes met through the alumni contribution, for that an appeal to members of the alumni association is made. The college felt the scarcity of human resources due to the nonrecruitment policy of the government and growing strength of student which causes decrease in student teacher ratio. To meet the need of human resources, the college recruits the faculties and administrative staff on temporary basis. Utilization of resources While utilization of resources, the college strictly follows the code of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in implementing following institutional processes as a quality initiatives In field of gender sensitization and women empowerment IQAC plays inportant role to motivating the faculties to organize different programs to sensitize faculty and students with refference to gender sensitization IQAC in association with participating department under Star College Scheme conduct various activities like online lecture series, visits to various science institutes,

introduction of new experiments, project allocation to students etc to polonaise basic sciences at under graduate level. Introduction of online mode of teaching learning process in corona pandemic conditions and motivation is carried out amongst students and teachers to participate in different modes like whatsapp, zoom meeting, google classroom, wise app etc. as a learning management system. IQAC takes efforts to standardize operational procedures during corona pandemic which helps to restrict spread of disease in nearby area and campus. IQAC plays important role in designing policy for institutional merit scholarship which standardize the method of selecting candidates for scheme without any disputes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Enrichment of ICT infrastructure Use of ICT tools has become necessity in teaching and learning process. The IQAC has always encouraged teachers to use these tools. It has asked the administration to enrich ICT infrastructure by purchasing advanced ICT tools, software's, broadband internet connections , facility of WI-FI etc. periodically IQAC has trained teachers to use ICT tools . In library also after the recommendations' from the IQAC ICT infrastructure is extended. The use of social media has also been deployed to establish communication with the students and peers. In teaching and learning the feedback system is setup to promote reliability in delivery of curriculum. 2. Academic review through periodical meetings The IQAC has established are view setup in the college. Periodical meetings with the departments, internal examination committee, and

forum for ICT and council of the heads, the principal, LMC / CDC are conducted throughout the academic year. In these meetings issues related to teaching and learning processes are discussed and decisions are taken. The IQAC also visits the departments and participate in the departmental meetings. The decisions are conveyed to concern teachers. The students are also interviewed regarding the changes in the curriculum, new teaching

methodologies, teaching satisfaction and teaching staff. The setup has evolved into successful review methodology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security

1. security guards are appointed. 2. The discipline committee monitors the security practices on campus. 3. The surveillance systems with a set of 32CCTV cameras out of which eight are provided by local police are installed at appropriate locations.

Footage of the recordings is periodically seen by the principal and appropriate action is taken if any suspicious activity is observed. 4. The training for self-defense is organized for girl students. 5. Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities. 6. b) Counselling Programs having themes such as the co-existence of different genders, the significance of mutual understanding, stress management, women's rights, legal defense, personality development, capacity development health consciousness and hygiene, female foeticide, 'BETI BACHAO BETI PADHAO Abhiyan' etc. are arranged through which counseling is done by invited resource persons and senior faculties. The Mentor-Mentee scheme recommends mentors select a mentee, especially from underprivileged and vulnerable categories i.e. girl students. c) Common Room Room for recreation and rest for the girl students. The rooms are attached to a washroom and vending machine is set up. Rooms are also equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	https://lbscollegesatara.edu.in/gender-sensitization-action-plan-2022-23/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lbscollegesatara.edu.in/7-1-1-b-agar-2022-23/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid waste management

1. Waste Segregation: Separate dust bins are provided to collect wet and dry waste at the source. The former is used for the vermiculture unit and later is carried by the corporation.

1. Slogan boards on the campus: The college has displayed various slogans on environmental awareness to propagate green campaigns.

• Liquid waste management

Hazardous waste management

Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in protected zones. Exhaust fans and fume hoods are installed in the laboratories. Microbial cultures, cotton swabs, and plugs are autoclaved and disposed of. The wastewater generated in science laboratories is processed at wastewater treatment plants. The treated water is recycled and used for watering gardens and pots.

• E-waste management

The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers and maintaining IT infrastructure is made by an appointed technician who enables the reuse of toners and reduces the rate of e-waste generation. Students and staff store their data in a soft format on their web drives. Anant computers and institutes have a pact for timely maintenance of PCs and Accessories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College recruits employees from different socio-religious backgrounds and also take efforts to achieve regional balance, which helps to create an environment of tolerance and harmony among them. The college celebrates all international and world days related to the culture to generate public and student awareness of the danger of intolerance. Considering the diversity of students' backgrounds, intolerant and violent behavior on campus is considered unacceptable including damage to the relationship at work and threatening teamwork. The college had a code of conduct that emphasized that during addressing the employees at the time of common meetings, all should pick the words carefully and consider the cultural and spiritual sensibilities of others. The college is located in an area that is densely populated with minority communities and a socioeconomically downtrodden society. This helps the promotion of students to take admission in our college which is in a nearby location. The college also strictly follows the reservation norms laid by the government, which increases the

opportunity for every stratum of the community for higher education. The college celebrates cultural and regional festivals like youth festivals with the performance of folk-song/folk-dance, ConstitutionDay, etc. To promote linguistic harmony Hindi Day and Ethnic Day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Sanstha is established by a person who gave importance to human values. Management of the college is itself a reflection of democratic values that follows the decentralization of power and participation of all stakeholders in the management of the college Sensitization of students and employees to the constitutional obligation is a continuous process made through following activities and programs Constitutional values and cross-cutting issues are part of the curriculum, especially in political science, history, and social sciences. Constitutional duties and rights are conveyed through the content of the syllabus of these subjects. Celebration of days: the activities and programs are organized by participating students and employees on an independent day, republic day, and constitutional day through NDSS, NCC, and various departments. To inculcate the spirit of nationalism amongst the students and employees, the thought-taking ceremony before every college program. The national anthem is also sung. The constitutional preamble flakes are displayed on the front side of the entrance of the college. As per the affiliated university curriculum, papers like democracy election and good governance is made compulsory to obtain degree award by the students. The purpose of making it compulsory is to create awareness and sensitization among the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lbscollegesatara.edu.in/7-1-9-aqa-r-2022-23/
Any other relevant information	https://lbscollegesatara.edu.in/7-1-9-aqa-r-2022-23/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days are celebrated in institutes to commemorate events and festivals Several ethical and moral values are inculcated by celebrating these days. Wide publicity is given amongst the students and stakeholders in order to increase the number of participants. Activities like guest lectures, academic talks, rallies, exhibitions, common oaths, competitions, etc. are conducted on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

Title: Women Empowerment Cell (WEC)

Objectives:

- To breed self-esteem and self-confidence in girl students and women employees
- To remove all forms of gender discrimination and violence against women employees and girl students

The Practice:

Under the WEC, the following measures are adopted by the WEC for protecting, empowering and gaining the confidence in their abilities.

- Gender Sensitization Action plan is prepared every year.
- Functional Internal Complaint Committee to curb the evils such as eve-teasing, defaming and ragging
- Establishment of a group named 'Tiche Vyaspith' means Her Platform for Women Employee for daily interaction and discussion

•Evidence of Success

- Gaining of self-esteem and self-confidence
- Creating of safe and secure premises

Practice 2

Title: Research Promotional Initiatives

Objectives:

1. To develop research- welcoming ambience
2. To created ecosystem for innovation, exchange of ideas and transfer of knowledge
3. To direct the research to solve the real-world problems, ultimately having a positive impact on society

The Practice:

1. Drafting independent policies for Knowledge Creation and Transfer, for research and for ethics and plagiarism in research and modifying them from time to time by IQAC
2. Strategies for research promotion were developed by Research cell/committee/FIRE
3. Annual organization of science exhibition for undergraduate and post graduate students

Evidence of success:

1. Funds received under DST-FIST-I, DBT-STAR College,
2. Twelve awards received in Satara district Avishakar competition arranged by Shivaji University, Kolhapur

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inculcation of Human Values through Community Service

Our parent institute Shri Swami Vivekanand Shikshan Sanstha is dedicated to the upliftment of downtrodden society. Dr. Bapuji Salunkhe, visionary educationist and founder of our institute, was an embodiment of human values. The quality statement of our college is 'Pursual of high degree of excellence imbining human values in all endeavors'. As it focuses the 'quest for excellence' in teaching and learning, in evaluation, in research, in governance, and in environment etc., it also gives the importance to human values-selflessness, generosity, kindness, empathy, openness to help, cooperation, unity and teamwork etc. . Therefore, 'inculcation of human values among students' is one of goals and priority of our college. To achieve this goal, our college has organized number of extension and outreach activities in last five years inspiring our students to volunteer in the community service. The purposes of these activities are as follows:

- Sensitizing students to social issues and problems
- Inculcating human values through focus and practice
- Fostering feeling of commitment towards community
- Striving to bring an impactful change in society through deeds

The following units of the college and their major activities have played a vital role in order to bring these goals into reality:

Unnat Bharat Abhiyan Committee (UBA) National Social Service (NSS) National Cadet Core (NCC) Women Empowerment Cell (WEC)
Department of Botany

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For each academic year, the college prepares the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of the curriculum. Accordingly, the academic departments are instructed to develop action plans. The details of the stages are as follows: i. Departmental Meetings ii. Departmental Academic Calendars iii. Assessment of workload iv. Syllabus Distribution v. TimeTable vi. Teaching Plan

viii. Reporting to the principal for Teaching - Learning progress : The Head of the Department informally discusses with the principal the progress of the teaching-learning at the end of every month. The heads also discuss the performance of the students, new teaching-learning strategies, and evaluation methods used in the department. ix. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through the collection of online feedback from students and conducting regular Academic Audits by external peers. The IQAC follows a transparent approach to make sure that the shortcomings in curriculum delivery are identified and rectified in due time. x. Announcements through the website, WhatsApp group, and Google Classroom: After the corona pandemic period, the college took efforts to create class-wise WhatsApp groups including every student and teacher and look after the online class conduct through platforms like ZOOM meetings, google meet, etc

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and organizes the teaching, learning, and evaluation schedules well in advance. Academic Calendar: The preparation of the academic calendar for the next academic year begins in April, i.e. before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, vice principals, and the principal with the help of IQAC. The college annually publishes an 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), the information and time schedule is received from academic departments in the previous year with consideration of exams. The pattern of internal examination for courses in all streams, The pre-semester examination (Preparatory) is conducted for all classes as per the university pattern. For B Sc, B Com, and B A part III twenty percent marks are allotted for the internal evaluation. Internal evaluation is carried out by organizing seminars, projects, unit tests, etc. For the last two years, the academic calendar of the affiliating university does not follow the normal pattern of June of a year to May of the next year. Therefore the college has strictly modified its a.c.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://lbscollegesatara.edu.in/academic-calendar-2022-23/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1567

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has integrated crosscutting issues into the curriculum of the following courses: 1. Preparation of household chemicals: The syllabus of the course emphasizes environmental pollution its causes and hazards. The syllabus of this course was designed by college faculty in consultation with industrial experts who emphasize the need for awareness of the employee about environmental pollution and to develop small-scale businesses. 2. Basic of geoinformaticson the application of Geo-informatics in Ecological Studies The syllabus of this course contains professional ethics which encompasses the role of the subject right from experiences and understanding of travelers and explorers regarding space, place, and people to the progression of basic themes. 4. Certificate Course on R-Software:syllabus emphasizes the need for data analysis. Ethics like transparency, accountability, and truthfulness of information are important in professional ethics. 5. Certificate Course in Online Banking and Marketing: syllabus emphasizes the need for the inculcation of professional ethics. The ethics like righteousness, the validity of information and product delivery and clean transactions and banking laws, and cybercrime are emphasized. 6. Certificate Course in Yoga: The syllabus, of course, contains practices in Yoga, and it especially emphasizes creating physical fitness as the greatest health in human life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1507

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	A. All of the above
--	----------------------------

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://lbscollegesatara.edu.in/online-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lbscollegesatara.edu.in/online-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1005

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial teaching is organized at the Undergraduate level with a view to improving basic knowledge of the slow learners. Raising their level of confidence in the basic subjects provides a stronger foundation for further academic work, improving the performance in examinations, reducing the dropout ratio of the students. The following subjects are recommended by the IQAC for remedial teaching on the basis of student's performance in the examination of respective subjects: 1. English 2. Economics 3. Accountancy 4. Chemistry 5. Physics 6. Statistics 7. Mathematics. This program has a successful outcome as the targeted group of slow learners showed increased examination performance. Advanced learners Special guidance is in the line of following areas:

to inculcate reading culture and reference work practice to inculcate competence skills to inculcate research attitude to improve knowledge-generating capacity. Method of Subjects identification: IQAC recommends to practice the following activities under this scheme. 1. Conduction of library visits 2. Issuing books from the departmental library 3. Issuing Special cards by the Library 4. Encouraging students to participate in competitions, quizzes, prizes, or contests (eg Aviskar competition) 5. Providing Research journals to advanced learners 6. Providing internet facilities with a list of subject-related websites to advanced learners 7. Encouraging to take projects, surveys, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2453	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** science departments conduct add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students - Laboratory Sessions are conducted with free-end experiments. • Project development on the latest technologies by students where they showcase their working Model infest. Industrial Visits to engage them in experiential learning while visiting the organization. 2. **Participatory Learning:** students participate in various activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. • Students from different colleges participate and learn from each other. Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity. Regular Quizzes- Quizzes are organized for student participation at the inter-college level. Seminar Presentation - Students develop technical skills while presenting papers in seminars. • Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills. 3. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. the college organizes expert lectures on various topics and motivates students to join MOOC courses Regular Assignments based on problems Mini

Project development Regular Quizzes Case studies discussion
Debates Participation in Inter college events

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Efforts by the institution The college boasts the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, and the addition of modern equipment in the laboratories. To make the teaching-learning process ICT based, the college has organized training programs on the use of ICT and other google products. The college has signed MoUs / agreements with a number of agencies/industries, which give the opportunity for the application of knowledge and to know innovative technology/services used by the agencies. science departments encourage students to feed the data collected by performing experiments on the PC and make computational calculations using EXCEL, C programming, and plot graphs using Origin software. The Department of Geography uses special software for global mapping and geographical information. The Department of Commerce uses 'The Commerce blog for the commerce students for receiving feedback on the teachinglearning process and innovative methods used in the department. The platform provides open access to students. The strategy of the department is that there should be constant interaction with the departments on the teachinglearning process. Every department has established WhatsApp groups of last yearstudents through which the rapport between the students and teachers has been established. The students used to share difficult concepts and terms with their classmates.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

284

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Open-day practice: To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After midterm and departmental formative tests, the teacher who assesses the test and examination answer papers, calls the students on a scheduled day to hand over the copies of answer books. The students come to know the performance and how papers are assessed and marks are allotted. He gets his doubts clarified on that very day. College also practices The setting of question paper as per the universityexamination pattern The in-house printing of the question papers. Displaying marks of various internal examinations on thenotice boards. The students can verify the answer books. A compulsory internal examination per semester based on theory syllabus is conducted. Formative evaluation is done continuously throughout the period till the student appears for the

summative examination. To bring variety in internal examination and evaluation the college administration gives freedom to departments to select formative evaluation approach which includes:

- Multiple choice questions tests
- Unit test
- Home Assignments
- Seminars
- Class test
- Surprise test
- Project report

Summative evaluation Midterm (pre-paratory) examination is conducted before the 1st, 3rd, and 5th semester every year. The question papers are based on university examination. The schedule is published in advance. Central Assessment of Answer Sheets is carried out in the college premises.

File Description	Documents
Any additional information	View File
Link for additional information	https://lbscollegesatara.edu.in/preparatory-examination-time-table-arts-2022-23/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances related to internal examination are dealt with by the Internal Examination Committee.

The mechanism for the redressal of grievances is as per the university rules. At the university level, there is a Grievance Redressal Committee. If any student feels that the score given to him in any paper is not just, he or she can apply for a revaluation or further photocopy of the assessed answer book. He/she can get it assessed by the other expert and approach the university authority or the college for re-evaluation. This is an innovative and healthy practice of the college and university. At the college level, the evaluation work is done for the part I examinations. The student can get clarification of his doubts about the score in a particular

paper by applying to the head of the institute. The application is referred to the head of the examination committee which is treated as the examination grievance redressal committee of the college, who looks into the matter and clarifies the doubts transparently. If there is a need for rechecking the answer sheet, it is get checked by the examiner from the other institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.unishivaji.ac.in/exam/other-services#RAB

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of communication All the departments that conduct regular programs along with certain additional courses are asked to define their program outcomes and course outcomes by the IQAC and the college administration. These outcomes were confirmed by the faculty of every department in their departmental meetings under the supervision of the heads of the respective departments and then it is uploaded on the college website and departmental blogs. These outcomes are also displayed on the board in every respected department. The students are made aware of these learning outcomes in the first interaction where the principal addresses all the students in the induction programme. The teaching staff from all the departments of the college formulates learning outcomes for each course, and these are communicated to the students at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lbscollegesatara.edu.in/chemistry/programmes-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism: The department is instructed to choose 20% of students from last year of the program e.g. if there are 40 students in the last year of the department should select 20% which is 8 students out of 40 students. The checklist contains 10-12 questions seeking answers in a 10-point scale The checklist is prepared considering the streams The checklist seeks the answers to the questions based on attainment of knowledge, skills, and attitude acquired by the students. The checklist is designed in such a way that the teacher has to evaluate the student with reference to his own judgment, and gave marks on a scale range of 1 to 10 in the box given below the question. The total marks from checklist are calculated HOD should consider the marks obtained by students in final university exam in percentage. The final marks for program outcome should be allotted to students considering 50% marks obtained from questionnaires and 50% marks from university exams using formula $\text{Equation Marks of checklist} + \% \text{ of university exam} / 2$ Level of attainment Marks obtained program outcome attainment awarded Above 76 Excellent, 66-75 Good, 51-65 Satisfactory

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lbscollegesatara.edu.in/students-satisfaction-survey-2022-23>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3155000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institutional Incubation Terminal (IIT) OBJECTIVES: To tap and nurture innovative ideas in business and research To facilitate financial assistance for developing start-ups, innovative ideas, and enterprises from different agencies
WORKING OF INCUBATION CENTRE: The incubation center should work on two levels. The first level

is small ideas related to business. The second level is of innovative ideas of research. The college should provide financial assistance to the incubation center. The following are practices
1. Conduction of workshops and training programs
2. Organization of surveys for potential business.
3. Establishment of collaborations with industries and other

institutes 4. Conduction of primary level surveys or projects flaring innovative ideas in research 5. Organization of lectures the expertise in intellectual property rights 6. Making an application that seeks funding from different agencies 7. Organizational vocational training for the students Knowledge Creation and Transfer Policy Practices The college has developed a seed fund, Entrepreneurship education, and incubators. The college has worked out to establish MOUs, linkages, and collaborations with industries and institutes to share innovative start-ups and ideas. The college has planned the Promotion of e-publication and development of e-content for the benefit of its stakeholders. For the sharing of monetary gain between the institute and individual, the income distribution strategy mentioned in the consultancy policy should be referred to. Activities 1. Provided platform for publication of staff books 2. Provided funding for the publication of staff books

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

sr no Name of unit Extension and outreach activity 1 NSS
Special camp at Mhate Khurd Cleanliness, Tree Plantation, and
beautification Eye checkup camp construction of Soak pits,
issue of uncleanliness and pollution awareness and
sensitization among students towards cleanliness and the
natural environment, social responsibility, and health safety
Constitution rally in Satara city Awareness of constitutional
duties and obligations created Counseling through media
effect to youth with help of Grampari, Pachgani Awareness
among NSS voluntaries about the ill effects of media on day-
to-day life Tree

plantation at Police Reserve ground with help of Sahyadri
Vanarai, on the outskirts of Satara significance of greenery
on the barren land for pollution free environment Plastic
frere drive at Mhata Kurd learning awareness about plastic
pollution and its bad effects blood donation camp at
neighborhood community issue of scarcity of blood is
underlined NCC Cleanliness at neighbor Swatch Bharat Abhiyan
Spread awareness of Abhiyan and the importance of cleanliness
Blood donation camp at the neighborhood scarcity of blood and
platelets WEC woment chealth hygenie isuuse related to women
and girls

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2774

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

37

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has precious premises for generating a proper ambiance for the teaching and learning process. College is being separated into two sections, one is an old building and the other is a new building. Both buildings collectively going to accommodate about 34 well-furnished classrooms and almost all classrooms are equipped with an LCD projector facility with a LAN port to promote the use of ICT in the teaching-learning process. In college, there is well-equipped

2 conference halls are present to facilitate activities like seminar, workshops, and conferences to organizing. Recently, the college receives funds from the department of biotechnology for strengthening the science department which helps augmentation of various new equipment and instruments. Under this scheme, the college purchases many instruments which enhance science laboratories. The college has a well-equipped computer laboratory along with an ample number of laptops provided to teachers and desktops for students to help to compute. During the corona pandemic college switched to online mode education through platforms like the Zoom app, Google met with proper subscription plans for an uninterrupted teaching-learning process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays a proactive and supportive role in strengthening sports, cultural and yoga activities. Outdoor games For providing better facilities for versatile indoor and outdoor games, the college acquires permissions from local sports centers for availing the infrastructure and expert training for the students. These are as follows:
Outdoor Game Indoor Games Practicing Place Basket ball Judo Shahu Stadium Foot ball Boxing Volleyball Handball Swimming
Rajtadri swimming tank and Shahu Stadium Kabaddi Home ground, Shivaji Uday Mandal Kho-Kho Table tennis, Chess Home ground Archery Shahu Stadium Athletics Hockey Police parade ground Wrestling Talim Sangh Shooting Shivraj Sase Academy The college has Sangeet Sabhagruha for cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5768530

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows: 1. ILMS software for automation: CLOUD-BASED LIB-MAN 2. Nature of automation: Fully 3. Version: 2.1 4. Year of automation: 2015-2016 5. ABOUT CLOUD-BASED LIB-MAN - LIBRARY MANAGEMENT SOFTWARE©: LIBMAN is an Integrated, Multi-user, Multilingual, Time tested software for complete computerization of In-house operations of any Library. Lib-Man software is designed as per norms & standards of Library

Science. LIB-MAN has various modules like Acquisition & Cataloguing, Circulation (Issue Return), MIS Reports (with Graphical Reports), NEWS Paper Entry & Paper Cuttings, OPAC - On- Line Public Access Catalogue, and Mobile Apps 6. Institution has subscribed to various E-resources N-LIST Database 7. IT Zone: It provides free internet facilities to students, researchers, and faculty. They can access various e-resources like e-books, e-journals, e-paper, e-magazines, etc 8. .Institutional Repository: Access to institutional repository available on the local server.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

226716

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

133

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The summary of updates of the IT facilities including wi-fi is as follows: The college has formed an ICT infrastructure committee for the upgradation of IT facilities and maintenance. This committee

continuously monitors the requirements of different departments and classrooms. A separate technician is also appointed to look after the maintenance. The enrichment and up gradation in IT facilities since the second cycle of NAAC accreditation is as follows: Sr. no. Description Present status During the third cycle of accreditation

1	Total number of computers and laptops	175	119	10
2	Total number of printers	41	41	3
3	Total number of scanners	19	14	4
4	Software (Licensed copy)			

Readiris pro12 software, CMS masters software R software , SPSS software, python 5 Library software Lib- man Version 1.0 nil 6 Number of nodes/ computers with Internet facility 175 20 7 Number of nodes/computers with Internet facility 175 12

8 LCD Projectors 25 5 9 Computer processors

i3/i5/i7windows 10 Dual core/Dos / windows xp/98 100 mbps
connections 02 Computer Labs 02 01 Computing center 01 The
hiring of ICT and technical service The technician is
appointed. office - 10 computers 9 printers 5 scanners Xerox
machine 1 10 computers 9 printers 2 scanners Stand-alone
facility(UPS) --- Yes LAN facility Extended Limited Jio net
Wi-fi facility 20 MB per login

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

179

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.77569

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Administrative office: Day-to-day maintenance and care is taken by the administrative office, in consultation with the principal. The office registrar looks after this all-routine maintenance. **Purchase committee:** The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of the purchase committee chaired by the principal. The coordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed, and important decisions are considered for IQAC and LMC/CDC meetings. After receiving permissions in IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. **Local Management Committee/ College Development Committee:** LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and funding. For ICT facility maintenance College appointed the technical staffs. It is the policy of the parent institute to recruit the support General measures

1. Instructions are displayed
2. The technical staff looks after ICT facilities.
3. The support staff having technical skills looks after maintenance.
4. Students carefully use major instruments and hazardous chemicals
5. Fire extinguishers are placed at appropriate places
6. periodic pest control is carried out.
7. Electric fittings and wiring are periodically monitored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lbscollegesatara.edu.in/wp-content/uploads/2017/09/policy-for-maintenance-and-utilization-of-physical-academic-and-support-servicr-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1509

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

141

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1621

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1624

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

89

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

64

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a "Students' council" for every academic year. The selection of the student council is as per 'Maharashtra University Act 1994. The function of the students' Council Monitors various academic and socio-cultural events in the college Maintain overall discipline on the campus A facilitator between the students and the college Coordinate all extracurricular activities and the annual festival of the college Raising funds whenever there is a need to fulfill social responsibility Plays a significant role as a volunteer in conferences, workshops, sports events, and other functions Students council is provided participation in working committees of the college Students' representation and participation have been an integral part of academics as also of various activities.

Students' representation is on the following committees: College Student Council Anti-ragging Committee Internal Complaint Committee Internal Quality Assurance Cell Earn and Learn Scheme All organizing committees for seminars, conferences, and workshops conducted in the college All departmental Association Activities and Annual Festivals organized by the students NSS Gymkhana Committee Cultural Activities Committee Library Committee Magazine Committee S. A. Fund Committee The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. There was the development of leadership qualities, confidence, a sense of responsibility, and active participation.

File Description	Documents
Paste link for additional information	https://lbscollegesatara.edu.in/other-committees/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial contribution The alumni meet is organized every year in different departments and then one common of the institute. During these meets, achievements, progress, and future plans are shared and feedback is taken, which is taken into consideration while preparing the future plans. The assistance in the form of educational aids like books, computers, cupboards, coolers, water filters, etc, and sometimes in cash is offered by the alumni. Non-financial contribution The alumni contribute to policy making by their representation in the statutory and academic committees such as IQAC CDC etc. Alumni deliver academic lectures on campus. The alumni associated with the social reforms are invited to the NSS camps to encourage the volunteers to do social

service. Many alumni have helped the college to organize placement camps on the campus itself. Some of the alumni who, had represented the college in the cultural festivals and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed confidence among the students. Some of the alumni working in the field of mass media and communication help in providing feedback on the development of the college by sharing their views and opinions and thus developing the image of the college in society. Some of the alumni are public representatives, they help us whenever there are some local problems, and they also participate in the governance of the college

File Description	Documents
Paste link for additional information	https://lbscollegesatara.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the college is to emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society. **Mission:** Dissemination of education amongst the masses from rural and semi urban population Inculcation of basic human values like truth, honesty, character building, love towards humanity, sacrifice, social equality, nationality, national integration, fraternity and self-reliance Enhancement of the knowledge generating capacity and skills of the students suited to the pull of globalization Promotion of research attitude and scientific temperament

amongst

the youths with a view of developing intellectual society
Women empowerment by conducting capacity fostering program
Environmental awareness for sustainable development Boosting
the use of information and communication technology to cope
up with rapid digitalization Inculcation of spirit of
devotion for social work for uplifting the society at large,
these are the few of the vision missions of the institute.
The college governance entirely works to achieve the goals
stated by the institutional vision mission policies, these
goals are reflective in perspective, plan of the institute
and its success is evident through the deployment of
strategic plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution effectively practices decentralization and participative management for overall development of the college. The institution follows the vision of our parent institute for this management. There is a set-up of hierarchy of different set of committee located in different positions , but all the formation of committees is carried out in such a way that one member who is chairman of one committee is member in other committee. So all the members are considered at same level when there is execution of any activity is concerned. Thus, all the stakeholders starting with principal till to the students as a representative of student council are working together while conducting different activities for the overall development of the college. Thus, college focus on providing equal opportunity for every stakeholder in functioning of institute. They collectively works in the pattern that foster the overall development of the collage. The effective leadership is visible in following institutional practices
Publication of Bahaduriya : Library management Selection of staff secretary Student council Working of college development committee Gymkhana committee Student aid fund In above practices and functioning of

committees, the overall teaching and non-teaching staff along with students representation works effectively to obtain desirable goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For every upcoming academic year the internal quality assurance cell of the institute design the strategic plan for is in tune with perspective plan of the college so as college is achieve the goal stated in it. This strategic plan is submitted and approval was received in last academic meeting of the IQAC and college development committee . the IQAC take care to address the issues of strategic plan in letter IQAC meetings as the agenda of the meeting these issues are then debated in meeting and the appropriate resolution is been taken in the meeting with shouldering of responsibility for deployment of initiative . the following are some of the quality initiatives whicg are addressed and implemented through IQAC meetings Implementing SOPs as working practice to fight against corona pandemic To take care of health and well-being of all stake holders of the college is prime importance in corona pandemic so college deploy the separate committee to look over the designing and practicing the sops effectively starting the M. A. / M. Sc. Geography To enrich the curriculum to fulfil need of students college

successfully sent the proposal and recommendation asked by university committee are fulfilled M Sc environmental science introduced by YCMOU Implementation of star college scheme Student support through introduction of new prizes in area of sport, cultural , NSS and NCC Strengthening Net /Set guidance

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://lbscollegesatara.edu.in/igac-new/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To run the institution, an apex body parent institute develops the plans and policies corresponding to various government laws such as Maharashtra public university act. According to these policies, higher institutes under these apex bodies run their administrative setup. These policies reflect the vision mission and objectives of the apex bodies. Parent institute works on the principal of decentralization. There is a general body that empowers various executive bodies to run the institute with smooth administration. The executive body consists of president, executive president, secretary, administrative and finance secretary. They look over the financial and administrative matter of different parent institutes education centers. The principal of the college is a link between the parent institute and the administrative set-up of the institute. The institute follows the rules and regulation laid by Maharashtra government during operative recruitment drive. The recruitment process is run as per the reservation rules, and the institutional roster plays an important role in appointments. The service rules are strictly followed as per the university acts and statutes , UGC circulars and parent institutes rules. The College Development Committee is a statutory body that

looks after administrative, financial and general set up and functioning of the college the president of the parent institute is chairman of the committee whereas the principal acts as secretary of the committee the elected teachers and representative of non teaching staff are the members of the committee who participate in the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures by the management Financial assistance/loans for various reasons by institutes credit cooperative society such as personal loan, festive loan, housing loan, vehicle loan etc. The interest rates are minimum as per norms of RBI. Immediate job offers to one of the family members after the sudden death of the staff in service. Partial Loan waiver for the deceased staff Felicitations by the management for achievements of the employees and their wards. Fund-raising drive for the employee affected by an unforeseen calamity. Welfare measures by the institute Group insurance scheme for the staff of which 50% premium is paid by the institute. Advance payment to staff to meet emergency needs in case there is delay of salary payment Concession in college fees for the wards of employees. Financial support is provided for publication of

books by staff. In medical emergency, advance is given to the teaching and non-teaching staff. Initiation of Group life insurance for teaching and nonteaching staff scheme brought by the university and joint director

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by UGC regarding Performance Based Appraisal System. The college has formed API committee, which looks after the Performance Based

Appraisal System. At the end of every academic year a meeting is conducted under the chairmanship of the Principal in which reviews are taken for functioning of the committee. The college follows the mechanism, in which the committee circulates notice regarding submission of PBAS with required documentation within the deadline. The administrative office collects hard copies of all teaching faculties and handover it to API committee. API committee follows the sessions for in- detail assessment of reports, considering valid documentation provided. After analyzing individual reports, API committee recommends the desirable activities which to be done by faculty to increase his/her scoring. After receiving the circulars of placement by the university the list of the due faculty is made for placements, they are personally guided to meet the requirements. They are helped to fill the form. Their applications are submitted duly signed by the principal for the placement and promotion. The procedure has successful outcome. Many teachers placed in higher grade because of such effective mechanism. Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of performance of the non[1]teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance to the orders of the administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorised chartered Accountant appointed by the parent institute at the end of financial year. The last internal and external audit is carried out on 30 July 2017. The government audit is carried

out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 31/07/2014 by the Govt. approved auditors i. e. Senior auditor and Joint Director of Higher Education, Kolhapur, and there were no major audit objections. The AG audit by the Auditor General, Mumbai was done up to 2003-04, there were some audit objections and all the objections are compiled by the college. Sr. No. Para Audit Objections by AG Compliance Made 1 5 Excess payment of salary grant Compliance regarding all the 08 objections was made by the college and the report was sent to the AG, Mumbai. The AG accepted it and, thus, all objections had been cleared. 8 Excess receipt of non-salary grant 3 6 Unspent balance of scholarship 4 7 Irregular retention of GPF balance 5 9 Outstanding advances of pay and allowances 6 10 Unreconciled differences 7 11 Non conducting of stock-taking of library books Note: we had submitted a letter of compliance of the audit objections to A G Mumbai ref. LBSC/1064/0708 dated 29/10/2007.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22.09951

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies aim at to 1. diversify and expand resources 2. Spend on the activities of Institutional preferences 3. decrease dependency on others 4. maintain sustainability of the Institute 5. make optimum use of available funds and skills 6. To maintain the transparency and expand relations 7. fulfil responsibilities towards the society 8. Disseminate the good practices of the Institute 9. enhance the dignity of the Institution Resource generation The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources. The college established the separate committee which continuously looks after different openings of funding agencies like UGC, DBT,DST etc. after any opening committee recognizes college eligibility for particular proposal and send the well drafted proposal to obtain funding from different government and nongovernmental organizations. The college needs funding for its requirements like organization of activities and programs, for that a fund-raising committee is formed to generate funds from individuals and society. The infrastructural needs are sometimes met through the alumni contribution, for that an appeal to members of the alumni association is made. The college felt the scarcity of human resources due to the nonrecruitment policy of the government and growing strength of student which causes decrease in student teacher ratio. To meet the need of human resources, the college recruits the faculties and administrative staff on temporary basis. Utilization of resources While utilization of resources, the college strictly follows the code of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in implementing following

institutional processes as a quality initiatives In field of gender sensitization and women empowerment IQAC plays important role to motivating the faculties to organize different programs to sensitize faculty and students with refference to gender sensitization IQAC in association with participating department under Star College Scheme conduct various activities like online lecture series, visits to various science institutes, introduction of newexperiments, project allocation to students etc to polonaise basic sciences at under graduate level. Introduction of online mode of teaching learning process in corona pandemic conditions and motivation is carried out amongst students and teachers to participate in different modes like whatsapp, zoom meeting, google classroom, wise app etc. as a learning management system. IQAC takes efforts to standardize operational procedures during corona pandemic which helps to restrict spread of disease in nearby area and campus. IQAC plays important role in designing policy for institutional merit scholarship which standardize the method of selecting candidates for scheme without any disputes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Enrichment of ICT infrastructure Use of ICT tools has become necessity in teaching and learning process. The IQAC has always encouraged teachers to use these tools. It has asked the administration to enrich ICT infrastructure by purchasing advanced ICT tools, software's, broadband internet connections , facility of WI-FI etc. periodically IQAC has trained teachers to use ICT tools . In library also after the recommendations' from the IQAC ICT infrastructure is extended. The use of social media has also been deployed to establish communication with the students and peers. In teaching and learning the feedback system is setup to promote reliability in delivery of curriculum. 2. Academic review through periodical meetings The IQAC has established are view setup in the college. Periodical meetings with the

departments, internal examination committee, and

forum for ICT and council of the heads, the principal, LMC / CDC are conducted throughout the academic year. In these meetings issues related to teaching and learning processes are discussed and decisions are taken. The IQAC also visits the departments and participate in the departmental meetings. The decisions are conveyed to concern teachers. The students are also interviewed regarding the changes in the curriculum, new teaching methodologies, teaching satisfaction and teaching staff. The setup has evolved into successful review methodology.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security

1. security guards are appointed. 2. The discipline committee monitors the security practices on campus. 3. The surveillance systems with a set of 32CCTV cameras out of which eight are provided by local police are installed at appropriate locations. Footage of the recordings is periodically seen by the principal and appropriate action is taken if any suspicious activity is observed. 4. The training for self-defense is organized for girl students. 5. Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities. 6. b) Counselling Programs having themes such as the co-existence of different genders, the significance of mutual understanding, stress management, women's rights, legal defense, personality development, capacity development health consciousness and hygiene, female foeticide, 'BETI BACHAO BETI PADHAO Abhiyan' etc. are arranged through which counseling is done by invited resource persons and senior faculties. The Mentor-Mentee scheme recommends mentors select a mentee, especially from underprivileged and vulnerable categories i.e. girl students. c) Common Room Roomfor recreation and rest for the girl students. The rooms are attached to a washroom and vending machine is set up . Rooms are also equipped with essential amenities.

File Description	Documents
Annual gender sensitization action plan	https://lbscollegesatara.edu.in/gender-sensitization-action-plan-2022-23/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lbscollegesatara.edu.in/7-1-1-b-aqar-2022-23/

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy **Biogas plant Wheeling to the Grid** **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Waste Segregation:** Separate dust bins are provided to collect wet and dry waste at the source. The former is used for the vermiculture unit and later is carried by the corporation.
- Slogan boards on the campus:** The college has displayed various slogans on environmental awareness to propagate green campaigns.

- Liquid waste management**
- Hazardous waste management**Waste chemicals in the labs are properly disposed of by dissolving them in water or by keeping them in protected zones. Exhaust fans and fume hoods are installed in the laboratories. Microbial cultures, cotton swabs, and plugs are autoclaved and disposed of. The wastewater generated in science laboratories is processed at wastewater treatment plants. The treated water is recycled and used for watering gardens and pots.
- E-waste management** The e-waste materials are sold as scrap for safe recycling. Refilling of toner and cartridges of printers and maintaining IT infrastructure is made by an appointed technician who enables the reuse of toners and reduces the rate of e-waste generation. Students and staff store their data in a soft format on their web drives. Anant computers and institutes have a pact for timely maintenance of PCs and Accessories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College recruits employees from different socio-religious backgrounds and also take efforts to achieve regional balance, which helps to create an environment of tolerance and harmony among them. The college celebrates all international and world days related to the culture to generate public and student awareness of the danger of intolerance. Considering the diversity of students' backgrounds, intolerant and violent behavior on campus is considered unacceptable including damage to the relationship at work and threatening teamwork. The college had a code of conduct that emphasized that during addressing the employees at the time of common meetings, all should pick the words carefully and consider the cultural and spiritual sensibilities of others. The college is located in an area that is densely populated with minority communities and a socioeconomically downtrodden society. This helps the promotion of students to take admission in our college which is in a nearby location. The college also strictly follows the reservation norms laid by the government, which increases the opportunity for every stratum of the community for higher education. The college celebrates cultural and regional festivals like youth festivals with the performance of folk-song/folk-dance, ConstitutionDay, etc. To promote linguistic harmony Hindi Day and Ethnic Day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Sanstha is established by a person who gave importance to human values. Management of the college is itself a reflection of democratic values that follows the decentralization of power and participation of all stakeholders in the management of the college Sensitization of students and employees to the constitutional obligation is a continuous process made through following activities and programs Constitutional values and cross-cutting issues are part of the curriculum, especially in political science, history, and social sciences. Constitutional duties and rights are conveyed through the content of the syllabus of these subjects. Celebration of days: the activities and programs are organized by participating students and employees on an independent day, republic day, and constitutional day through NDSS, NCC, and various departments. To inculcate the spirit of nationalism amongst the students and employees, the thought-taking ceremony before every college program. The national anthem is also sung. The constitutional preamble flakes are displayed on the front side of the entrance of the college. As per the affiliated university curriculum, papers like democracy election and good governance is made compulsory to obtain degree award by the students. The purpose of making it compulsory is to create awareness and sensitization among the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lbscollegesatara.edu.in/7-1-9-a-gar-2022-23/
Any other relevant information	https://lbscollegesatara.edu.in/7-1-9-a-gar-2022-23/

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The following days are celebrated in institutes to commemorate events and festivals Several ethical and moral values are inculcated by celebrating these days. Wide publicity is given amongst the students and stakeholders in order to increase the number of participants. Activities like</p>

guest lectures, academic talks, rallies, exhibitions, common oaths, competitions, etc. are conducted on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

Title: Women Empowerment Cell (WEC)

Objectives:

- To breed self-esteem and self-confidence in girl students and women employees
- To remove all forms of gender discrimination and violence against women employees and girl students

The Practice:

Under the WEC, the following measures are adopted by the WEC for protecting, empowering and gaining the confidence in their abilities.

- Gender Sensitization Action plan is prepared every year.
- Functional Internal Complaint Committee to curb the evils such as eve-teasing, defaming and ragging
- Establishment of a group named 'Tiche Vyaspith' means Her Platform for Women Employee for daily interaction and discussion

•Evidence of Success

- Gaining of self-esteem and self-confidence
- Creating of safe and secure premises

Practice 2

Title: Research Promotional Initiatives

Objectives:

1. To develop research- welcoming ambience
2. To created ecosystem for innovation, exchange of ideas and transfer of knowledge
3. To direct the research to solve the real-world problems, ultimately having a positive impact on society

The Practice:

1. Drafting independent policies for Knowledge Creation and Transfer, for research and for ethics and plagiarism in research and modifying them from time to time by IQAC
2. Strategies for research promotion were developed by Research cell/committee/FIRE
3. Annual organization of science exhibition for undergraduate and post graduate students

Evidence of success:

1. Funds received under DST-FIST-I, DBT-STAR College,
2. Twelve awards received in Satara district Avishakar competition arranged by Shivaji University, Kolhapur

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and

thrust within 200 words

Inculcation of Human Values through Community Service

Our parent institute Shri Swami Vivekanand Shikshan Sanstha is dedicated to the upliftment of downtrodden society. Dr. Bapuji Salunkhe, visionary educationist and founder of our institute, was an embodiment of human values. The quality statement of our college is 'Pursual of high degree of excellence imbining human values in all endeavors'. As it focuses the 'quest for excellence' in teaching and learning, in evaluation, in research, in governance, and in environment etc., it also gives the importance to human values- selflessness, generosity, kindness, empathy, openness to help, cooperation, unity and teamwork etc. . Therefore, 'inculcation of human values among students' is one of goals and priority of our college. To achieve this goal, our college has organized number of extension and outreach activities in last five years inspiring our students to volunteer in the community service. The purposes of these activities are as follows:

- Sensitizing students to social issues and problems
- Inculcating human values through focus and practice
- Fostering feeling of commitment towards community
- Striving to bring an impactful change in society through deeds

The following units of the college and their major activities have played a vital role in order to bring these goals into reality:

Unnat Bharat Abhiyan Committee (UBA) National Social Service (NSS) National Cadet Core (NCC) Women Empowerment Cell (WEC) Department of Botany

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparation of Fourth Cycle of NAAC
- Implementation of NEP for Second Year of All Programs
- SWAYAM courses
- Organization of Guest lecture on NEP 2020
- Organization of programmes for capacity enhancement
- Strengthening research promotion schemes
- Renovation and coloring of the college building