Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S,LAL BAHADUR SHASTRI COLLEGE OF ARTS, SCIENCE COMMERCE**
Name of the head of the Institution	**Dr. Rajedra V. Shejaval**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09975061248**
Mobile no.	**9422496393**
Registered Email	**ninadkadam18@gmail.com**
Alternate Email	**navinash1170@gmail.com**
Address	**17. malhar Peth dept. of microbiology L. B. S. College of Arts,Science and Commerce, Satara**
City/Town	**SATARA**
State/UT	**Maharashtra**

Pincode	**415002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Ninad ambadas kadam**
Phone no/Alternate Phone no.	**09975061248**
Mobile no.	**9975061248**
Registered Email	**ninadkadam18@gmail.com**
Alternate Email	**kadamninad30@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lbscollegesatara.edu.in/iqac/
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lbscollegesatara.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**71**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B++**	**2.86**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**A**	**3.15**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIRF ranking participation	15-Dec-2020 30	50
ISO certification	15-Oct-2020 15	30
introduction to Learning managment System(LMS)	20-Mar-2020 02	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Zoology, Microbiology, Chemistry, Physics	Star college scheme	Department of Biotechnology	2020 1095	10400000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Making new changes as per the perspective plan • Complete automation and channelization of institutional database through software's like management of information systems MIS • Organizing institutional audits by ISO • participation

in NIRF ranking • facing the interview with department of Biotechnology for receiving funds for star college scheme • Establishment of international linkages and MOUs • Empowering human resources by incentive schemes and trainings • Strengthening of alumni and alumni database • Starting massive open online courses MOOCs • Endeavors to seek autonomy

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
purcahse of MIS software	Mis software was purcahsed and training of teaching and non teaching staff is carried out
ISO certification	institute take efforts to get ISO certificate having validity lasting for five years
participation in NIRF ranking	college take active participation in the process of NIRF ranking
proposal for star college scheme	college sent a propoal TO DBT for star college scheme and recieves grants under scheme after facing interview
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
college development commiitee	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**23-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For each academic year the college prepares the academic calendar consisting of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. Accordingly, the academic departments are instructed to develop the action plans . The details of the stages are as follows: i. Departmental Meetings: Regular Departmental meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods . ii. Departmental Academic Calendars: Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department has its own academic calendar, which is in synchronization with the institutional academic calendar. iii. Assessment of workload: The tentative workload for the next year is sought at the end of every year. This has helped the administration to assess the need of teaching and non-teaching staff in terms of number and facilities. iv. Syllabus Distribution: Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching. Based on the teaching experience of the teacher, the classes / papers are also interchanged. v. Time Table: The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable. The Head of the respective departments finalize the departmental time- table in consultation with his or her colleagues. vi. Teaching Plan: The concerned teacher prepares the teaching plan and Head of the Department check the plan. The teaching plan not only helps the teacher to plan the curriculum delivery in time but also reflects the use of various teaching methods such as ICT, group discussions and experiential teaching etc. vii. Implementation of Teaching Plan: The implementation of the teaching plan is verified and the head of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. This practice creates healthy atmosphere in the departments. viii. Reporting to the principal for Teaching – Learning progress : The Head of the Department informally discusses with the principal about the progress of the teaching learning at the end of every month. The heads also discusses the performance of the students, new teaching learning strategies and evaluation methods used in the department. ix. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through collection of online feedback from students and conducting regular Academic Audits by external peers. The IQAC follows a transparent approach to make sure that the shortcomings in curriculum delivery are identified and rectified in due time. x. Announcements through website, WhatsApp group and Google Classroom : The students are periodically intimated regarding topics to be taught, syllabus completion and tentative examination schedule through website , WhatsApp group and Google Classroom formed of different subjects' class wise.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
basic english grammer	Nil	10/08/2020	90	sales , call centres	vocabolary
Basic geoi nformatics	Nil	10/08/2020	90	data processor	soft skill

web designing	Nil	10/08/2020	90	software industry	soft skill
fish aqaurium construction and managment	Nil	10/08/2020	90	entrepreuner	soft skill
MS exel	Nil	10/08/2020	90	data processing	soft skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Comerece	22/06/2020
MSc	Animal physisology	22/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	24/06/2019
MSc	Animal Physiology	24/06/2019
BA	all subjects second year	17/06/2019
BCom	all subjects second year	17/06/2019
BSc	all subjects second year	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	340	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	geography	20
BSc	Chemistry	100
BSc	Zoology	21
BSc	Computer science	15

BSc	Mathematics	18
MSc	Chemistry	18
MSc	Zoology	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on syllabus is an essential and regular practice. The feedback mechanism is as follows: 1. The feedback is taken from students, subject experts, parents, teachers and industrial experts. It is collected by the college feedback committee, headed by a senior experienced faculty. Feedback committee designs and develops the format for feedback forms on syllabus in consultation with heads and the teachers of academic departments. The proforma are circulated to the departments. Later they are handed over to the stakeholders. b. The feedback forms are quantitative in nature. The feedback is based on quantitative analysis of satisfaction index containing stakeholder's quantitative response to the theory, training and evaluation parts of the syllabus. c. The collected feedback is analyzed and quantitative index of satisfaction of the stockholders' on the syllabus is discussed in the IQAC meetings for improvement. 2. Role of IQAC: In the meetings of IQAC discussion on feedback analysis is carried out, and with few suggestions the directions for a feedback committee regarding the action are given. IQAC give suggestions for delivery of curriculum, in the teaching learning process and evaluation to the departments based on the feedback analysis reports. This process immensely affects improvement in the overall development of the college. The College development committee approves the suggestions made by IQAC. 3. Communication to BOS: After analysis of feedback forms, the feedback committee instructs the teachers from various departments to take initiative in of communicating the desired changes in the curriculum and forwarding feedback analysis to the BOS of respective subjects. This process also adds or deletes or modifies the topics and the parts in the syllabus. Introduction of online feedback mechanism The college introduced online feedback mechanism in year 2018-19. It has resulted into simplification of collecting, analyzing and submission of feedback for various stakeholders. The online feedback form link is displayed on the website, circulated to the stockholders WhatsApp groups. As a result the feedback mechanism become more transparent, robust and stockholder friendly

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	55	55	55

BA	languages and social Science	360	408	408
BCom	Commerce	360	600	360
BSc	General Science	360	400	355
MA	Language and economics	200	76	76
MSc	Chemistry and zoology	66	63	63

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2330	261	86	5	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
86	86	7	25	0	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor scheme Introduction: Mentoring is an essential part of today's education. In order to fulfill the educational, psychological and social need of students, mentors play significant role in the higher education. The college has understood the significance of mentoring in higher education, after deliberation in the recommendation of CDC, has initiated to work out on the mentoring scheme. Objectives: 1. For career development 2. To sustain the relationship 3. To fulfill the development needs and knowledge acquisition 4. Negotiating expectations and goals Who can be mentor? All teachers in the college are supposed to be working as mentors and fulfilling the objectives defined by the college. Strategy to implement the scheme: In order to carry out the scheme, the principal has appointed two experienced coordinators for arts, commerce and science faculties each, having excellent communication skill and who can the benefits to the scheme to the student-mentee. They are supposed to monitor the overall scheme, generate documents for record keeping and produce report whenever is asked by the principal or in the CDC. Annual two meetings between the coordinators and teacher-mentor is advised to be conducted possibly one in each semester. Mentoring framework: 1. Getting to know each other 2. Identify development needs 3. Identify the opportunity to acquire knowledge together 4. Share and discuss the common planning topic of interest 5. Sharing review of each other 6. Keep in teacher Activities by the mentor: 1. To establish the relationship with mentee 2. To inform him/her of the student code of conduct 3. To communicate the schemes like government scholarship, institutional scholarship, seed money schemes, awards and prizes, placement, capabilities enhancement schemes available in the college 4. To introduce mentee with extension activities, NSS, NCC, environment awareness programme 5. To promote the mentee to participate in the cultural, sports and extracurricular activities carried out in the college 6. To make mentee know the facilities in the college 7. To advise on the curriculum and programme specific objective 8. To identify the mentee's interest and help him mould accordingly 9. To help him/her inculcate the research interest

and capacity. 10. To address the mental problems with the psychological counseling Outcome 1. Good educational environment has been established in college 2. strengthen relationship between student and teacher community 3. enhanced participation of students in different college activities 4. overall student centric environment get developed in college

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2518	86	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	36	15	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Capt. Dr. Mahesh N. Gaikwad	Assistant Professor	D. G. Commendation card with badge By Associate NCC officer
2020	Dr. Shankar S. pawar	Associate Professor	Shikshak Rtna Puraskar By Marathi Vruttapatra Sangh MS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institutional Reforms in continuous evaluation: In addition to the reforms such as decentralization of assessment process initiated by the university, the college has implemented following strategies to evaluate the performance of the students. As visualised in the perspective plan, the college internal examination committee is established in 2013. The committee is headed by the expert senior faculty for each stream. The committee worked towards making the internal evaluation more transparent and objective. After the consultation with the IQAC, it introduced the following reforms: • Encouragement to conduct formative tests: The committee guided the academic departments to conduct the different types of formative tests so that the fulfilment of objectives of the topics and the learning levels of students checked periodically. • Besides

traditional methods such as Home Assignment and tutorials, new methods such as open-book tests, surprise tests, seminars, multiple choice question series, quiz , group discussions were introduced at the departmental level. The faculties are given space and time to conduct such formative tests. The evaluative reports of these tests were collected in the department, put to the cross checking by the head and later collective review is taken by the principal. The reform has resulted into increasing the level of subject knowledge. • Biannual conduct of pre semester examinations a preparatory: The committee prepares the schedule of pre semester examination and displays the notification of it on the website. The faculties set the question papers as per the pattern of the university examination. The model answers set is kept ready by the faculties. The central assessment is carried out in the college itself. The evaluation reports are prepared within stipulated time. The students are conveyed the results through the departments. • Conduct of conducting e-tests: The departments are encouraged to use ICT to conduct the formative tests. The practice of e-tests is carried out in the few departments. • conduction of entry level tests: As per the instruction given by IQAC college has introduced entry-level test for newly admitted students to identify slow and advanced learners From the year, 2019-20 at beginning of academic year. The responsibility of organizing entry-level test is shouldered on internal examination committee. The committee collected the set of questions from different departments to set the question papers program wise. The utmost care was taken for the maximum attendance of the students. The questions were set deliberately based on last examination of the students. The results was analysed to identify slow and advanced learners and respective departments were communicated about the evaluation results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college plans and organizes the teaching, learning and evaluation schedules well in advance. Academic Calendar: The preparation of academic calendar for the next academic year begins in April i.e. before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC. Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, vice principals and the principal with the help of IQAC. The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc. The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on website of the college, and also displayed in each department of the college, in the faculty room and in the Principal's cabin. Evaluation blue print: Evaluation of students' knowledge through class room / laboratory learning is major component of evaluation. The college prepares schedule for internal examinations well in advance and displays on the notice board as well as college website. The college follows the structured evaluation pattern for the UG courses. The college conducts the pre-semester examination. The pattern of the question paper of the university is followed to prepare the question papers and is intimated to the teachers and students. The schedule is strictly followed. The evaluation of the semester examination is done through the central assessment programme. The pattern of internal examination for courses in Arts, Commerce and Science Pre-semester examination is conducted for all classes as per university pattern in each subject. For B Sc, B Com and B A part III twenty percent marks are allotted for the internal evaluation. Internal evaluation is carried out by organising seminar, projects, oral, group discussions , unit tests etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lbscollegesatara.edu.in/courses/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	marathi	10	5	50
Nill	BA	Hindi	14	13	92.85
Nill	BA	English	12	10	83.33
Nill	BA	History	23	20	86.95
Nill	BA	Political science	17	15	88.23
Nill	BA	Economics	19	17	89.47
Nill	BA	Geography	20	18	90.00
Nill	BCom	Commerce	198	194	97.97
Nill	BSc	mathematics	16	16	100
Nill	BSc	satatistics	16	16	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lbscollegesatara.edu.in/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST- SERB	21.71	6.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
institutional incubation centre	Need based courses	college	survey	Nill	21/02/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Sociology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	5	7.83
International	Chemistry	7	4.1
International	Microbiology	1	0
National	Library Science	1	0
International	Zoology	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	4
Economics	1
Hindi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	11	3	20
Presented papers	2	2	0	0
Resource persons	0	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
guest lecture	parwatibai chaugule college Goa	12	132

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
conducting program	best program officer	Shiavaji University Kolhapur	0
participating in extension activities	Best NSS Unit	Shiavaji University Kolhapur	121

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	UBA India	village house hold survey	6	120
AIDS awareness	Satara municipal hospital	rally , road show, councelling	4	96

blood donation	Municipal blood bank	blood donation	5	64
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
conservation biology	16	Biodiversity Reasearch Conservation Foundation	10
GIS information	16	Parwatibai chaugule College Goa	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nill	Nill	Nill	Nill	Nill
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	11.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	2.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41708	2751269	1455	106849	43163	2858118
Reference Books	36590	4099071	430	167602	37020	4266673
Digital Database	1	5900	1	5900	2	11800
Others(specify)	16	22825	0	22825	16	45650
Library Automation	1	Nill	Nill	Nill	1	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
All Faculty	B A, B. Sc. And B. Com	institutional repository	14/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	151	3	14	24	1	1	17	100	0
Added	1	0	1	1	0	0	0	0	0
Total	152	3	15	25	1	1	17	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	https://lbscollegesatara.edu.in/departm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	5.25	25	22.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities Introduction: The college is committed to provide the academic ambience, accordingly services and facilities are developed to the benefit of the stakeholder. Thesephysical , academic and support services and facilities cover almost every aspect of the college functioning such as teaching learning, buildings and classrooms, library , laboratories etc. The need of policymaking arises from the expectation of constant, uninterrupted and smooth functioning of these services and facilities. Statement: The policy assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college to accomplish the high degree of excellence imbibing human values in all endeavours. AIMS OF THE POLICY 1. To achieve optimum utilization of facilities and services for the benefit of stake holders 2. To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities. 3. To prevent misuse and misconduct of resources and services. 4. To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services 5. To set standardized maintenance and utilization procedures for resources. 6. To reduce probabilities of accidents at workplace for ensuring safety Mechanism for implementation of the policy: The following mechanism is developed to look after the maintenance, up-gradation, replenishment, repairing and replacement of facilities and services. The mechanism assures the involvement of all the stakeholders Administrative office: The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. The office registrar looks after this all-routine maintenance. Purchase committee: The purchase committee headed by a senior faculty takes annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. The co-ordinator of IQAC is an invitee to these meetings. In these meetings, priorities are fixed and important decisions are considered for IQAC and LMC/CDC meetings. After receiving permissions in IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the pre- determined procedures. Local Management Committee/ College Development Committee: LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approvaland funding. For ICT facility maintenance and up-gradation College appointed the technical staffs. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. General measures for optimum utilization 1. Departments and office staff takes care of facilities provided to them. 2. Instructions are displayed for the proper use infrastructure facilities. 3. The

technical staff looks after ICT facilities. For major problems, the college has AMC with local service provider. 4. The support staff having technical and mechanical skills looks after day to day maintenance of infrastructure. 5. Students carefullyuse major instruments and hazardous chemicalsunder the supervision of the teaching or non-teaching faculty. 6. Fire extinguishers are placed at appropriate places and they are replaced periodically. The demos regarding its use are given to staff and students for its prompt use. 7. For library books and office, document preservation periodic paste control is carried out. 8. Electric fittings and wiring are periodically monitored by external experts for replacements and repairing. 9. For maintaining aesthetic value of campus proper landscaping of available free land is carried out by extensive potting practice 10. For drinking water supply the college has installed water purifiers and coolers which are maintained by the support staff.

https://lbscollegesatara.edu.in/wp-content/uploads/2017/09/policy-for-maintanance-and-utilization-of-physical-academic-and-support-servicr-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional scholarship/SA Fund	25	19260
Financial Support from Other Sources			
a) National	SC/ST/OBC GOI and MS	905	2305327
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor Mentee	10/07/2019	2518	All college staff
Basic eglish grammer certificatye course	10/08/2020	44	college Englisg Department
Remedial Coaching	09/12/2019	91	Academic departments of cpllege
Councelling of Girl students	13/07/2019	543	Women empowerment cell
Yoga for girls	03/12/2019	50	Women empowerment cell
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2020	**competitive examinations and career counselling centre**	**53**	**53**	**0**	**0**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	**7**	**15**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
District entrepreunership development, employment, guidancecentre Satara	**445**	**144**	**Local Industries**	**225**	**65**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
swimming	**Zonal**	**45**
Badminton	**Zonal**	**50**

Archery Men Women	Interzonal	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	GOLD	National	1	Nill	21	Dipraj Shahaji raje Bhosale
2020	SILVER	National	1	Nill	213	Rohan Machindra Kate
2020	Silver	National	1	Nill	415	Dipraj Shahaji raje Bhosale
2020	Bronze	National	1	Nill	1147	Shivkumar Suresh Pakhare
2020	Bronze	National	1	Nill	1801	Murad Rafiq Pathan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' representation and participation has been integral part of the academics as also of various activities of the college. Students' representation is on following committees: • College Student Council: • Anti-ragging Committee • Internal Complaint Committee • Internal Quality Assurance Cell • Earn and Learn Scheme • All organizing committees for seminars, conferences and workshops conducted in the college • All departmental Association Activities and Annual Festivals organized by the students • NSS • Gymkhana Committee • Cultural Activities Committee • Library Committee • Magazine Committee • S. A. Fund Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the college is registered in 2018. The alumni association has been active in the shaping the policies and overall development of college. The registration has taken a step ahead in strengthening the relationship between the college and alumni. The members of the association are representatives of diverse alumni and are from different streams. financial means of contribution • The alumni meet is organized every year in different departments and then one common of the institute. • During these meets, achievements, progress and future plans are shared and feedback is taken, which is taken into consideration while preparing the future plans. • The assistance

in the form of educational aids like books, computers, cupboards, coolers, water filter, etc and sometimes in cash is offered by the alumni. Some of the former faculties of college are alumni of the college who have contributed significantly in the development of the college. Therefore, the institute has maintained a strong intimate bond with former faculty every year on various occasions they are invited as guests of honour in the institute Non- financial means of contribution • The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC LMC etc. • Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus. • The alumni associated with the social reforms are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation provide encouragement to the volunteers. • Many alumni have helped the college to organise placement camps in the campus itself. With their cooperation, the outturn students have received jobs and employments • Some of the alumni who, had represented the college in the cultural festivals and now working in film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students • Some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society. • Some of the alumni are public representatives, they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college. The College website, Social media are the best means of communication for alumni and former faculties scattered all over the world to keep in touch with the college and to communicate with the college authorities.

5.4.2 – No. of enrolled Alumni:

726

5.4.3 – Alumni contribution during the year (in Rupees) :

40250

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management District level Job fair at the campus on 22-08-2019 A large employment fair was organized with the help of Skill Development, Employment and Entrepreneurship (SDEE) Satara on 22-8-2019 after the college received a letter from SDEE requiring 978 posts at 21 companies. The SDEE is a government department that promotes the employment opportunities through the skill development and arranges the job fair. Considering the requirement of the posts and possible participation of the college students and external candidates, the placement cell planned to arrange the event as per the guidelines by IQAC. For such a large event, decentralization of management and involvement and participation of the teachers, Administrative staff and students is must. Therefore, the responsibilities and duties were confirmed and the committees such as advertisement committee, Invitation committee, Candidate Registration Committee, Interview Hall Arrangement committee, Inauguration Committee, Breakfast and lunch committee were formed to aid the placement cell. The news

of the job fair was advertised on the SDEE website, the college website, Students WhatsApp groups and Local newspapers.the representatives in the student council called upon the students' community not only to participate as candidate but also as volunteers to help in arrangement of the fair.Studentsfrom NCC and from various departments participated asvolunteers.Then Satara District collector Shweta Singhal was Chief Guest for the inaugural programme. In this fair, total 445 students participated. Out of which 119 were lady candidates while 47 candidates from minorities registered themselves.144 candidates were selected in the campus interview. Starting of M. Com from the year 2019-20. Department of commerce is a major stream having more than 600 students in its credit. Hundreds of them get passed out every year. It was long standing demand of the students on the part of the students to open them the gates of the further education. It would also boost the vertical movement and widen the range of job opportunities to the college students. The issue was often discussed in IQAC meetings. Considering the demand of students to start M. Com the IQAC in consultation with college development committee decided to go for the PG program in M. Com. Accordingly, the resolution is conveyed to the college administrative office. The administrative office has prepared and submitted proposal to Shivaji University, Kolhapur within the stipulated period. The consistent follow up was taken by the college administrative office in this regard. After receiving approval of M. Com from the university and the state government, the instruction was given to the college building committee to setup the required infrastructure in the college. The building committee was consulted for availability of need of the classrooms and ICT facilities. The purchase committee is asked to analyse the requirements of new ICT instruments to set up the commerce laboratory. Considering standardized requirements' in consultation with faculties of commerce, the purchase committee called for the different suppliers with quotations. After due considerations in the meetings of purchase committee, the lowest quotation was sanctioned by the purchase committee unanimously. The proposal of expenditure for purchase of ICT instruments, books and construction of computer laboratory was sent by the college administrative office to the parent institution for the final approval. After receiving approval from parent institute, the actual work of n the new laboratory construction and set up was started and within short span of time, it is completed. The library committee is also intimated regarding required books purchase. The library committee in consultation with faculties of Commerce Department prepared the list of required reference books and accordingly the orders of books are given to publishers. In departmental meeting in Commerce department the faculty raise the need of new faculty. The demand was put in front of College Development committee for approval. Accordingly, the new qualified faculty was appointed for M Com classes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Several MoUs are signed between the college and industry in order to carry out the internal ships and training programmes.The management takes efforts to increase industrial interaction for introduced skill based courses in curriculum, for its designing and to provide internship. To serve the

	purpose MOUs with following organizations are continued.
Teaching and Learning	At the end of each academic year, the Management Committee takes view of the overall performance of the college and obstacles occurred in its development. It reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. By tapping the potentiality in the individuals, allotment of work according to the capacity of the staff is carried out in different college committees which help smooth conduct of governance. The college and management according to the recommendation of IQAC organizes several workshop and seminars in order to enhance capacities of staff need-based training/workshops for faculty, administrative, and supportive staff. The college organizes recreation programmes for teaching, non-teaching and supportive staff.
Examination and Evaluation	Library: For development and enrichment of library, the management provides considerable financial support for purchase of books, journals, magazines, computers, printers and internet connection and e-journal, e-depository items. The Management takes serious efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community, faculty and alumni for book donations. ICT: The infrastructural platform for ICT headed by experts, who looks after the ICT requirement of the college. The institution adopts policies and strategies for adequate technology deployment and maintenance provided by the ICT in tottoo. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector. Physical Infrastructure/Instrumentation: To cope up need of PG department and community

	college courses institute build Laboratories and purchased new equipments. The physical requirement of the college is taken care by the CDC and purchase committee under the guidance of the Management. Common facility centre: The management takes efforts to inculcate research attitude among faculty and students, for the purpose, well equipped common facility centre is constructed.
Research and Development	Research pool in the College is given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculties have sent several minor and one major research projects proposals to ICSSR/ DST/ UGC. Postgraduate research has been encouraged by the introduction of dissertation/project work. Some departments encourage undergraduate research in various ways - projects, seminar papers and assignments and management provides monitory help. The management provides every kind of help to the students participating in research oriented activities like Avishkar festivals organized at district, university and state level.
Library, ICT and Physical Infrastructure / Instrumentation	The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are availed by the management. It effectively works as bridge between the university and examination committee of college. The nodal role played by the management is praiseworthy. The college also organized midterm exams of all UG programs to make students more familiar with university exams. The faculty evaluates these examination papers and student counselling is carried out for academically poor students.
Human Resource Management	Faculties are encouraged to update their knowledge by participating and sharing their views in workshops, conferences, seminars, refresher, orientation and short term courses. The

	college provides study leaves and monitory assistance, as and when necessary. Promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses. The financial assistance is given by the management for adoption of innovative practice in teaching learning and evaluation processes.
Industry Interaction / Collaboration	After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional inputs and the same is forwarded to BOS of University. An effective assessment of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After getting demand from students the college initiated skill based courses under community college including iron cast and foundry technology and Industrial waste water treatment. Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references for the certificate and diploma courses run at the college level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	online admission of all the classes were done during the academic year
Finance and Accounts	All financial activities are carries out using software for online
Administration	MIS software is installed are working partialy.
Examination	internal examination is carried out using free software and university provides its software for university exemination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
all: **No Data Entered/Not Applicable !!!**				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	blog designing tachniques	Nill	28/02/2020	28/02/2020	52	Nill
2020	webinar on use of microsoft team software	Nill	02/05/2020	02/05/2020	90	Nill
2020	application of microsoft suit in teaching process	Nill	20/04/2020	20/04/2020	50	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
all: **No Data Entered/Not Applicable !!!**				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
group insurance	group insurance	group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every

financial year. The external audit is carried by the authorised chartered Accountant appointed by the parent institute at the end of financial year. The last internal and external audit is carried out on 30 July 2017. The government audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State periodically. The last audit was done on 31/07/2014 by the Govt. approved auditos i. e. Senior auditor and Joint Director of Higher Education, Kolhapur, and there were no major audit objections. The AG audit by the Auditor General, Mumbai was done up to 2003-04, there were some audit objections and all the objections are complied by the college. Sr. No. Para Audit Objections by AG Compliance Made 1 5 Excess payment of salary grant Compliance regarding all the 08 objections was made by the college and the report was sent to the AG, Mumbai. The AG accepted it and, thus, all objections had been cleared. 2 8 Excess receipt of non salary grant 3 6 Unspent balance of scholarship 4 7 Irregular retention of GPF balance 5 9 Outstanding advances of pay and allowances 6 10 Unreconciled differences 7 11 Non conducting of stock taking of library books 8 Note: we had submitted a letter of compliance of the audit objections to A G Mumbai ref. LBSC/1064/0708 dated 29/10/2007

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Krutadnyata nidhi and donation	3081767	development

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6.4.3 – Total corpus fund generated

117588207.11

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	parent institute	No	Nill
Administrative	Yes	parent institute	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meeting was held on 5th october 2019. Parents councelling was done by Dr. Animish Chavan (Psychologist) 75 parents were present

6.5.3 – Development programmes for support staff (at least three)

Group insurance for all teachers and non teaching staff by institute. Promote participation in group insurance by university and joint director shivaji university kolhapur. Health check up camp for all faculties oraganization of guest lecture on mental and psychological health

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO certification Star college scheme proposal use of ict in teaching learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ISO certification	15/10/2019	01/10/2019	15/10/2019	30
2020	workshop on introduction of learning managment system	20/03/2020	19/12/2020	20/12/2020	60
2019	NIRF ranking participation	15/12/2019	15/11/2019	15/12/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
state level workshop on most efficient women in Satara District	25/02/2020	25/02/2020	51	18
Quiz competetion on ocation of Savitribai Phule Birth aniversary	03/01/2020	03/01/2020	62	11
Awareness program on " health and dient for girls"	10/10/2019	10/10/2019	44	0
Awareness program on " Laws for Women related problems"	23/09/2019	23/09/2019	40	0
counselling	13/07/2019	18/07/2019	526	0

of girl students				
health checkup of girl students and medication	04/03/2020	04/03/2020	267	0
girl student competitions of asthetic skills	16/01/2020	18/01/2020	103	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Wind Solar hybrid energy generation plant Environmental awareness organized exhibition of wild medicinal plants Green audit of the college Wallpaper publication regarding env consciousness and sustainability Active functioning of world natural her interpretation center 7. Student projects regarding environmental awa sustainability

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/08/2019	7	Adoption of flood affected village	Natuaral disaster	103
2020	1	1	02/03/2020	4	Soil Analysis and crop cultivation guidance	crop rotation, use of fertilizers for maintaining soil fertility	114
2020	1	1	25/09/2019	1	Green Practice	Biodiversity	109
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
handbook of Perspective Plan, policies and code of conduct third edition	16/08/2019	all faculty and staff take effort to circulate the handbook and soft copy and actively collect the feedback of the same. They also take efforts to made understand the concept in code of conduct and convey the suggestions to IQAC.
Bapuji Salunkhe Shodh ani Bodh book on BApujis professional ethics	08/01/2020	our principal Dr. R. V. Shejwal wrote the book on the thoughts of Dr. Bapuji Salunkhes, Fonder of Institutes , freedom fighter and phylosopher , on professional ethics associated with his life and development. this book was circulated free to the students and stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
gadhi Vichar Sanskar examination	23/10/2018	23/10/2018	29
vivekanand Jayanti saptah	12/01/2020	19/01/2020	823
felicitation of freedom fighter	15/08/2019	15/08/2019	412

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly slogan boards plastic free campus tree Plantation paperless administration use of social media for notification vermicomposting electricity generation from wind and solar hybrid biodiversity conservation and environmental awareness activities rainwater harvesting plant green audit of the college wastewater treatment maximum use of LED bulbs the practice of following animal and plant ethics

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1. Title : ROCs a Colloquium for teacher training and quality enhancement.(Refresher and Orientation courses) Introduction: Every year, teachers from different faculties complete their refresher orientation courses at different institutions across the country. There for, the IQAC recommended organizing a colloquium of Refresher Orientation participants in the year 2018-19. The idea was finalized in the College Development Committee meeting and the responsibility was given to Department of English. Goals: • To develop networks with other disciplines • To make all faculties familiar with recent trends in all subjects • To develop a community of colleagues around enhancing teaching excellence • To identify one or more evidence based strategies to

implement in the course to support student learning Practice : In the year 2019-20 there were five teachers who completed their training programs and course. The department of English scheduled their lecture series in the colloquium. Sr no. Name of the teacher Topic of lecture No. of participants 1 Dr. Rathod R. B. Education policy 41 2 Dr. Gaikwad M. N. Sant sahityatil paryavaran vichar 55 3 Dr. Lohar G. M. Quantum physics and human nature 39 4 Dr. Patil V. S. Air pollution 43 5 Dr. Nalawade A. M Nano technology and its application 49 The ROCs colloquium was inaugurated by Hon. Principal Dr. R. V. Shejwal. Teachers and students participated in the colloquium. Evidence of success • Teachers became familiar with different area of knowledge • Teachers and students were acquainted with the upcoming fronts of research • e-booklet compiling the reports of RC/OC participants was published by Dr. R. M. Rattihalli, ex- head department of statistics, Shivaji University Kolhapur Problems encountered • Financial problems to organize the practice • Need of support for sending faculties to RC/OC Best practice 2. Title : Organization of Quiz competition on General Studies Every year, many teachers and students attain the Quiz competition from different faculties in the college. This practice receives overwhelming response, Therefore the IQAC recommended organizing a Quiz competition for students and faculties not only for own college but also for other college participants. The idea was finalized in the College Development Committee meeting and the responsibility was given to Department of Statistics. Goals: • To improve and expand the knowledge in general or in specific area • To promote the general knowledge • To promotes the healthy debate amongst the participants in order to learn from each other • To promote the team building process. • To relieve the stress of the daily work routine • To make a new friend from different culture, at times • To built up the students soft skill Practice : In the year 2019-20 department of statistics with the help of department of mathematics organized an institution level quiz competition on 17th January 2020 in which 186 from all faculties (UG and PG) were participated. This event was followed by District level written quiz competition on 2nd Feb., 2020 in which 35 students from the college were participated in the event. The district level quiz was followed by university level oral quiz competition, which was organized in collaboration with Shivaji university Statistics Teachers organization. In this event, 148 students and 35 teachers for university affiliated colleges were participated. Overall activity was held at college campus. Evidence of success • Enhances critical thinking and reasoning ability necessary for competitive examination • Increased participation in competitive / NET/ SLET examination • Developed confidence amongst students • One student from B.Sc. II got Ist rank in district level competition. • One student from B.Sc. II got II nd rank in University level competition. Problems encountered • Financial problems to conduct the practice • Limited resources as a study material for student

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://lbscollegesatara.edu.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VIDHYARTHINI VIKAS MANDAL : THE PATH FOR SOCIAL JUSTICE AND WOMEN EMPOWERMENT Introduction The college carries its vision- social justice and women empowerment-through it's various forums and activities. Vidhyarthini Vikas Mandal(VVM) is one of the active forum, that actualizes this vision by organizing activities and workshops through- out the year. The girl students in the college are on forefront of the curricular co-curricular and extracurricular activities. Objective of the VVM: since its inception in the

reaccreditation period the VVM aims at empowering the girl students enrolled in the college. It aims to call upon the social justice and gender equality. It also has purpose of achieving development of overall personality of girl student. To fulfill its objectives, the VVM organizes such programs and activities specially directed toward strengthening of the girl student community. The feature of VVM is that the members of it are all women faculties. The activities carried out in 2019-20 Sr. no. Title of the activity Purpose Date Invitee Number of participants 1 Individual and group counseling How to handle day to day difficulties 1st week of July 2019 Prin. Dr. R. V. Shejwal 302 2 A lecture on "Awareness of Women-related laws" To understand rights and laws 23/09/2019 Advt. Madhuri Prabhune 89 3 A lecture on "Women's Health" Do's and Don'ts of women health and diet 25/10/2019 Dr. Shankar Surve , M.D. (Auy) 81 4 Yoga Training Programme Guidance for Health and stress management 20 Dec 19 to 15 Augus20 Jan 2020 Devayani Shainde 88 5 Quiz on the occasion of Savitribai Phule Jayanti To learn lives and struggle of social reformer 3rd Jan 2020 Prin. Dr. R. V. Shejwal 104 6 Competition on Mahendi, Rangoli and Art of Cooking To give exposure to traditional and homely arts 03/01/2020 Prin. Dr. R. V. Shejwal 122 7 A state level seminar on successful working women from Satara To understand and learn from the lives, struggle and work 25/02/2020 Dr. Bharti Patil, Dr. Sambhajirao Patane 126 8 Health checkup camp To check general health and prescribe medicine 04/03/2020 Civil hospital staff 105 10 Celebration of world women day Lecture on States Women recognition and Felicitation of women faculty 08/03/2020 Mrs. Sangeeta Rajapure (SDO Wai) 103 Notable activity: among these activities and programs organization of state level seminar on 25th Feb . 2020 can be identifiers as a noteworthy activity from the many reasons. The seminar was organized jointly by late. Shrimatee Sardabai Govindarao Pawar study centre , Shivaji University Kolhapur and LBS college ,Satara. The theme was "successful working women in Satara." It was attended by renowned people such as Dr. Bharati Patil, co-coordinator and Dean of faculty of Humanities, Shivaji University Kolhapur, Dr. Amit Kulkarni, Member, Management council Shivaji University Kolhapur, Dr. Sambhajirao Patane a Well known Social thinker activist. Outcome • Overall personality development of girl student from the college • Good and active health of students • Acquisition of skills and homely arts • Increased awareness regarding laws

Provide the weblink of the institution
https://lbscollegesatara.edu.in/iqac/

8.Future Plans of Actions for Next Academic Year

Future plans for year 2020-21 Starting M. Sc. in environmental science: The college runs UG programmes in subjects like Botany, Zoology, Microbiology, Chemistry and Physics. Many of the students enrolled to these programmes demand the M Sc environmental science programme. Besides, the college found that many workers and employees from nearby industries also demand the same for their job requirement. So the college decides to start M. Sc. in environmental science in distant mode of learning through Yashwantrao Chavan Open University platform, Nashik. Starting M. A. / M. Sc. in Geography: In response to the demand from students and other stakeholders, the college decides to start the PG programme in the subject Geography in regular mode. Departmental academic audit by IQAC: To enhance the quality of education by generating learning ambience in the college, IQAC decides to monitor the small academic units of the college that is academic departments. The purpose is to find out the potential teachers and promising students in every department and to guide them properly for quality initiation and sustenance. To implement star college scheme: The college received grants of Rs. 1,04,00,000/ for implantation of star college scheme as per proposal of the college from the department of biotechnology, New Delhi. The purpose while implementing the scheme is to inculcate scientific values, increase research culture by providing interdisciplinary approach and increased exposure of

instrumentation to the students. Implementing SOPs as preventative measures to fight against corona pandemic: In the period of Covid-19 outbreak, is also suffering with large number of disease cases. The students, parents and the local community are hardly aware of the importance of the preventative guidelines laid by Govt. and WHO. So while starting the academic year, the college decides to design SOPs. It will help to keep check of the spread of pathogen in students, teachers and local community. The college also decides to organize seminar for health awareness and psychological counselling. To start new NSQF courses: as per Make in India policy of the central government, there is need of establishing skill imparting education system. Considering this changing pattern of education system, we decide to start the new courses based and accredited by NSQF guideline. Purchase of LMS software for ICT teaching: The use of ICT in teaching learning process is need of every education system to achieve the goal of blended teaching. LMS platform will provide easy controls over outcome based learning process. Enriching industry academia interaction: The interaction between the college and the industries is affected badly in the corona pandemic. So we decide to use online platforms like Zoom, Google meet to avoid physical interaction but maintain social and mental communication while establishing industry academia interaction. It will also enrich collaborative and linkage based activities and program. Student support through new prizes: The college decides to introduce the new prizes in area of sport, cultural, NSS and NCC to increase students' participation in these activities. Strengthening NET-SET guidance cell: The cell will focus on PG analytical chemistry and zoology students.