

# **Lal Bahadur Shastri College of Arts, Science and Commerce, Satara.**

## **Student satisfaction survey**

### **Report on Students Satisfaction Survey**

(Between 9<sup>th</sup> June 2023 to 27<sup>th</sup> June 2023)

Academic Year 2022-2023

#### **Introduction:**

This report presents the findings of a Students Satisfaction survey conducted to gather feedback from students regarding various aspects of the teaching and learning process in the institute. The survey received responses from 337 students, representing a diverse range of educational backgrounds and disciplines.

#### **Demographic Information:**

The survey received responses from 337 students.

The gender distribution among the respondents was as follows: 48.1% female and 51.6% male.

#### **Educational Background:**

Among the respondents, 74.8% identified themselves as undergraduate students, while the remaining students were pursuing postgraduate degrees such as M.Phil., Ph.D., and other programs.

#### **Academic Distribution:**

The students' academic disciplines were categorized as follows: 50.4% Commerce, 38.8% Science, 9.9% Arts, and the remaining students belonged to other disciplines.

#### **Syllabus Coverage:**

When asked about the extent of syllabus coverage in their classes, the responses were as follows:

- 55.6% of students reported that 85-100% of the syllabus was covered.
- 22.8% of students reported that 70-84% of the syllabus was covered.



- 9.9% of students reported that 55-69% of the syllabus was covered.

### **Preparation of Teachers:**

Students' perceptions of teacher preparation were as follows:

- 32.7% of students believed that teachers thoroughly prepared for classes.
- 46.2% of students found the teachers' preparation satisfactory.
- 12.8% of students considered the teachers' preparation to be poor.

### **Teacher Communication:**

Regarding the effectiveness of teacher communication, students' responses were as follows:

- 51.4% of students found teacher communication to be always effective.
- 27.1% of students found teacher communication to be sometimes effective.
- 21.5% of students found teacher communication to be just satisfactory.

### **Approach to Teaching:**

Students' opinions on the approach to teaching were as follows:

- 36.3% of students rated the approach as excellent.
- 36.3% of students rated the approach as very good.
- 24.7% of students rated the approach as good.

### **Fairness in Evaluation:**

Students' perceptions of fairness in evaluation were as follows:

- 51.4% of students believed that teachers were always fair in evaluation.
- 31.8% of students believed that teachers were usually fair in evaluation.
- 14.7% of students believed that teachers were sometimes unfair in evaluation.

### **Assignment Discussions:**

The frequency of assignment discussions with students was reported as follows:

- 52.6% of students reported having discussions every time.
- 24.9% of students reported having discussions usually.
- 13.2% of students reported having discussions sometimes.



### **Promoting Opportunities:**

Students' perception of the institute's efforts to promote internship, student exchange, and field visit opportunities were as follows:

- 53.1% of students believed that these opportunities were provided regularly.
- 16.6% of students believed that these opportunities were provided often.
- 19.7% of students believed that these opportunities were provided sometimes.

### **Teaching and Mentoring Process:**

The teaching and mentoring process in the institution was reported to facilitate students' cognitive, social, and emotional growth as follows:

- 27.8% of students believed that it significantly facilitated their growth.
- 49.4% of students believed that it very well facilitated their growth.

### **Opportunities for Learning and Growth:**

Students' opinions on the institution providing multiple opportunities for learning and growth were as follows:

- 30.6% of students strongly agreed that the institution provided such opportunities.
- 43.5% of students agreed that the institution provided such opportunities.
- 18.3% of students had a neutral opinion on the matter.

### **Informing Students about Competencies and Outcomes:**

When asked if teachers inform students about expected competencies, course outcomes, and program outcomes, the responses were as follows:

- 52% of students reported that teachers inform them every time.
- 28.5% of students reported that teachers usually inform them.
- 12.5% of students reported that teachers sometimes inform them.

### **Follow-up by Mentors:**

Students' experience regarding necessary follow-up by their mentors on assigned tasks was as follows:

- 48.4% of students reported receiving follow-up every time.
- 25.3% of students reported receiving follow-up usually.



- 15% of students reported receiving follow-up sometimes.

### **Illustration of Concepts:**

Students' feedback on the teachers' use of examples and applications to illustrate concepts was as follows:

- 47.9% of students reported that teachers did this every time.
- 30.3% of students reported that teachers did this usually.
- 11% of students reported that teachers did this sometimes.

### **Identifying and Helping with Weaknesses:**

Students' perception of teachers' ability to identify weaknesses and provide assistance was as follows:

- 44.2% of students believed that teachers did this every time.
- 26.8% of students believed that teachers did this usually.
- 14.3% of students believed that teachers did this sometimes.

### **Student-Centric Methods:**

Students' opinion on the usage of student-centric methods for enhancing learning experiences was as follows:

- 37.7% of students believed these methods were used to a great extent.
- 35.5% of students believed these methods were used moderately.
- 13.5% of students believed these methods were used somewhat.

### **Encouragement for Extracurricular Activities:**

Students' perception of teachers' encouragement for participation in extracurricular activities was as follows:

- 33% of students strongly agreed that teachers encouraged their participation.
- 42.1% of students agreed that teachers encouraged their participation.
- 16.4% of students had a neutral opinion on the matter.

### **Usage of ICT Tools:**



Students' observations regarding the usage of ICT tools by teachers during teaching were as follows:

- 28.7% of students reported that over 90% of teachers used ICT tools.
- 33% of students reported that 70-90% of teachers used ICT tools.
- 18.7% of students reported that 50-70% of teachers used ICT tools.

### **Overall Quality of Teaching-Learning Process:**

Students' assessment of the overall quality of the teaching-learning process in the institute was as follows:

- 32.4% of students strongly agreed that the quality was very good.
- 43.4% of students agreed that the quality was good.
- 15.7% of students had a neutral opinion on the matter.

### **Observations:**

1. Encourage all faculty members to consistently communicate expected competencies, course outcomes, and program outcomes.
2. Encourage mentors to provide necessary follow-up to enhance student progress.
3. Explore innovative teaching techniques to further engage students.
4. Promote a culture of holistic development through extracurricular involvement
5. Encourage more faculty members to continue the positive practice of having assignment discussions every time to enhance student learning.
6. Continue to support students' cognitive, social, and emotional growth through effective mentoring.

These observations reflect our commitment to continuously improving the educational experience for our students. We should monitor progress and make further adjustments as needed to ensure student satisfaction and success.

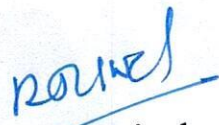


**Conclusion:**

The survey results provide valuable insights into students' perceptions of various aspects of the teaching and learning process in the institute. The findings highlight areas of strength and areas that may require improvement, allowing the institute to make informed decisions to enhance the educational experience for its students.

  
Head

Students Satisfaction Survey

  
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Submitted to-

Internal Quality Assurance Cell

  
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