

Mechanism of internal assessment

The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment.

Open day practice: To make the evaluation process more transparent and robust the IQAC suggested the introduction of open day practice for the establishment of meeting between the students and the assessing teacher. After midterm examination and departmental formative tests, the teacher who assesses the test and examination answer papers, calls the students on a scheduled day to hand over the copies of the answer books. The students come to know the performance, and the way papers are assessed, and marks are given in the evaluation. He gets his doubts clarified on the very day. Besides, the idea of how to write ideal answer is made clear to the students by the concerned teachers. This practice has received the applauding response from the student community.

The rigor and transparency are maintained through the following practices:

- The setting of question paper as per the university examination pattern
- The in-house printing of the question papers.
- Displaying marks of various internal examinations on the notice boards.
- Underperforming students are guided for improvement (remedial teaching).
- The students can verify the answer books.

- Compulsory internal examination per semester based on theory syllabus is conducted.
- The fieldwork, visit reports, and project works are strictly monitored by the subject teachers.

• Viva-voce base on practical work is carried out for the evaluation. Formative evaluation is done continuously throughout the period till the student appears for the summative/last examination. The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Multiple choice question tests
- Unit test
- Home Assignments
- Case study
- Seminars
- Class test
- Surprise test
- Project report
- Oral tests
- E-test

Summative evaluation

- Midterm (pre-semester) examination is conducted before the 1st,3rd and 5th semester every year.
- The question papers are set as per university examination pattern that includes various forms of questions such as MCQs, short notes, short answer questions, long answer questions, etc.

From the academic year 2017-18 e-tests are introduced in some departments as a formative test. Teachers and students are trained to use Google drive and Google forms to generate e- tests. Teachers are taught to generate links of test and sharing these test links on e-mails and WhatsApp goups of respective departments. Students use their android mobiles or computers in various departments, library, computer labs and study rooms in the college. The results of e- tests are declared immediately. It adds the transparency and frequency in internal examination and its assessment

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