2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2 City/Town State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the

Institution:

Tel. No. with STD Code:

LAL BAHADUR SHASTRI COLLEGE OF ARTS, SCIENCE AND COMMERCE SATARA

Γ

17, Malhar Peth, SATARA, 415001

17, Malhar Peth, SATARA, 415001

SATARA

MAHARASHTRA

415001

lbs_satara@yahoo.co.in

02162 237986

Prin. Dr. R. V. Shejwal

02162 238050

Mobile:	9423263832	
Name of the IQAC Co-ordinator:	MR. R. R. OHOL	
Mobile:	9423260154	
IQAC e-mail address:	rrohol@rediffmail.com	
 1.3 NAAC Track ID (For ex. MHCOGN 1.4 NAAC Executive Committee No. & (For Example EC/32/A&A/143 dated 3-5 This EC no. is available in the right corr 	Date:	
1.5 Website address:		
	Web-link of	the
1.6 Accreditation Details WWW.lbscollegesatara.org		
www.lbscollegesatara.org/AQAR2013-14		
SI. No. Cycle Grade 1 1 st Cycle B 2 2 nd Cycle B	CGPAYear of AccreditationValidity Period2.0320045 YEARS2.8620125 YEARS	
1.7 Date of Establishment of IQAC :	DD/MM/YYYY 15/07/2004	
1.8 AQAR for the year 2013-14		
1.9 Details of the previous year's AQAR s NAAC on 12-10-2011)	submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted	to
1.10 Institutional Status University State	e Central Deemed Private 🗸	
State State		

Affiliated College Yes No $\sqrt{}$ Constituent College No Yes $\sqrt{}$ Autonomous college of UGC $\sqrt{}$ Yes No Regulatory Agency approved Institution (UGC) Yes No Λ Type of Institution Co-education Men Women $\sqrt{}$ $\sqrt{}$

Web-link of the AQAR:

	Urban 🔻 Rural 🚺 Tribal 🦳
Financial Status	Grant-in-aid √
	UGC 2(f) √
	UGC 12B √
Grant-in-aid +	Self Financing 🗸 Totally Self-financing 🗸
1.11 Type of Faculty/Programme	
Arts 🗸 Science	Commerce $$
TEI (Edu)	Engineering Health Science Management
Others (Specify)	-
1.12 Name of the Affiliating Unive <i>Colleges</i>)	srsity (for the Shivaji university, kolhapur
1.13 Special status conferred by Cer	tral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central G	ovt. / University No
University with Potential for Excellen	ce
DST Star Scheme	
UGC-Special Assistance Programm	ne
UGC-Innovative PG programmes	
UGC-COP Programmes	
No	
UGC-CPE No	
UGC-CE No	
DST-FIST No	

2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

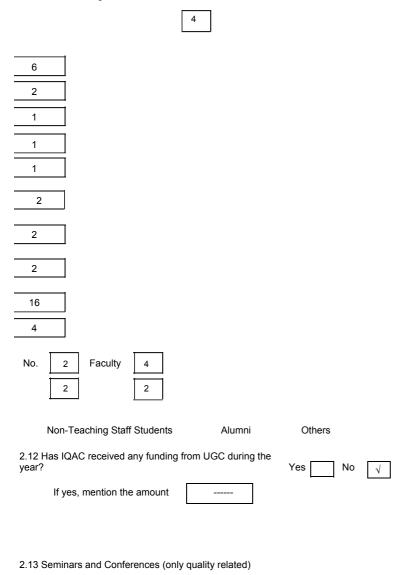
2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:



(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC carefully did analysis of the SWOT given by the NAAC peer team during the reaccreditation of the college.

It chalked out detailed action plan of next five years to meet the necessary compliances.

Constructed a new chemistry laboratory to meet the problem of space crunch and to accommodate PG department during the year 2013- 2014.

Purchased laptops, LCD projectors, and provided additional internet facility to all the departments, Library and Office.

Signed a contract with technically expert agency of the town to keep the electronic and electrical gadgets update.

Purchase of new books and journals to enrich central as well as departmental libraries.

Encouraged faculty members to generate resource by way of submitting research projects. Submitted proposals for seminars, workshops and conferences.

UGC sponsored career oriented Add-on courses on Biodiversity Conservation, Human Rights' and Income Tax

Remedial coaching was conducted for academically weaker students.

Proposal sent to UGC for Financial assistance of Community College Scheme.

Proposal sent for B. Voc programme on Green house technology, Nursing and health management to UGC.

Proposals sent for IQAC establishment funding, Equal Opportunity Centre, Competitive Exam Guidance, NET/ SLET guidance centre for SC, ST and Minority to UGC.

Proposal sent for General Development Scheme to UGC.

Students are encouraged by providing amenities and facilities to involve in NSS, NCC and other social activities.

The feedback from the students has actively been reviewed and recommendations have been made to management.

Minority community, financially weaker and physically challenged students supported by providing Student Aid Fund, Book bank facilities, availing them different Social welfare and Government Scholarships .

Mock interviews were taken for students to impart interview skills.

Workshop was taken on How to write Minor and Major Research projects. Workshop organized on carrier opportunities in commerce.

Campus interviews were organized.

Different wallpapers were displayed by college departments.

Lecture series was organized on the occasion of Lal Bahadur Shastri's Death Aniversary

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Application for Community College	The college has applied for Community College programme of UGC. 1.33 Crore has been sanctioned.
Starting PG course	M. Sc. I analytical chemistry started
Faculty training	Workshops on revised syllabus of Shivaji university, kolhapur for first year of B. A. and B. Sc. In Hindi and Zoology departments were organized
Enhancing use of ICT in teaching learning process 	Almost all Departments were allotted a Laptops, LCD projector and internet facility for the teachers to access the internet for academic purpose. The library has internet facility for student access.
Remedial coaching	After performing results analysis academically weaker students were identified and remedial coaching was conducted.
Increase in amenities and facility	Library has been enriched by purchasing new books and journals, laboratory facility and computer facility of many departments are improved.
Submission of Research Projects	Six MINOR research projects were submitted. Seven

projects are ongoing

Technology upgradation & Computerization.	Computerization of administration is under process. All financial and academic data is maintained in a digital database.
Enrichment of library	Books and journals are purchased to enrich central and departmental library.

Motivation of faculty for research	Ten Faculty members registered for Ph. D. program. One student is awarded Ph. D. in Sanskrit under the guidance of
	Sanskrit faculty.
NSS and NCC	Students encouraged taking up NSS and NCC. Cadets took part in many events at State Level. Community benefit programme taken up.
To regularise the functioning of grievance cell and career counselling for students.	The grievance cell and career counselling for students was kept functional.
Organization of Campus interview	Campus interviews were arranged with courtesy of ICICI and TCS

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body					\checkmark	No	
Management	\checkmark	Syndicate		Any o	ther bo	ody	\square

Provide the details of the action taken

The campus work was well scheduled and quality infrastructure facilities were incorporated into the plan as per IQAC recommendations.

The college has applied for Community College programme to UGC. An amount of 1.33 Crore has been sanctioned recently.

College has applied for B.Voc course in Green house technology and nursing and healthcare.

The existing infrastructure was upgraded in chemistry department to start PG in analytical chemistry.

E-library, digital class room (new building room no 11 and 12 and old building room no. 9), modern seminar hall and fire and safety measures were incorporated in the college campus.

Feedback was taken from the students and actions were taken based on it. Grievance cell and career counselling for students were made functional.

Library has enriched with a new books and journal, laboratory and computer facility for many departments improved.

A six MINOR research projects completed by faculty and seven projects are ongoing.

Proposal sent to UGC for IQAC assistance, SC/ ST/ Minority competitive exam and NET/ SLET guidance cell to U. G. C.

Part – B Criterion – I

1. Curricular Aspects

-1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value	
	existing	programmes added	self-financing	added / Career	
Programme	Programmes	during the year	programmes	Oriented programmes	
PhD	5	-	-	-	
PG	-	1	1	-	
UG	15	-	-	-	
PG Diploma	-	-	-	-	
Advanced Diploma	-	-	-	-	
Diploma		-		-	
Certificate	8	-	5	5	
Others					
Total	28	1	6	5	
	IDS subjects lil	ke co operation, histo	ory of social refor	ms in Maharashtra,	

Interdisciplinary	culture and religion, geography of tourism, public administration are available to B. A. program
Innovative	Skill Development Programme

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni 🗸 Parents 🗸 Employers Stud	dents √
Mode of feedback	Online Manual Co-operating schools (f	for

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the College follows the Syllabus and Curriculum of Shivaji University, Kolhapur there is participation of BOS members from college in curricular designing, revision and up gradation of syllabus. First year syllabus of B. Sc., B. A. and B.Com. has revised by university . College has conducted workshops on revised syllabi. Faculty was encouraged to attend such workshops at university level organized in other colleges. 1.5 Any

I st year PG IN ANALYTICAL CHEMISTRY UG IN COMPUTER SCIENCE

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst. Professors	Associate Professors	Professor s	Others
faculty	39	22	17	0	-

12

.

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions										
2.5 No. of Faculty Fositions	A	sst.	Asso	ciate	Profe	essors	Oth	ners	То	tal
Recruited (R) and Vacant	Profe	Professors Professors								
(V)	R	V	R	V	R	V	R	V	R	V
	-	12	-	-	-	-	-	-	-	-
during the year										

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	16	6
Presented papers	14	45	-
Resource Persons	-	3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

	Case studies and Role play Demonstration using models and Simulations Viewing and discussion of documentaries and movies / Experiential learning to reinforce the fundamentals of th Roll playing Seminars for students Surprise tests Quiz Problem solving Student to student approach Speeches on various topics		
2.7		189	
	during this academic year		
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	AS PER UNIVERSITY	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Developme workshop	07 ent	
	Board of Study	03	
	Faculty	01	
	Curriculum Development	07	

83

2.10 Average percentage of attendance of students

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
-	appeared	Distinction %	1%	11 %	III %	Pass %
B. Sc. III	141	31	29	18	27	85.96
B. A. III	115	25	32	36	15	90.88
B. Com III	232	08	58	43	29	62.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes.

The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

IQAC with the help of Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

College collects the feedback from stake holders, suggestions are forwarded to BOS of university which helps University to review and reconstruct curriculum.

The heads of Academic departments, in consultation with the IQAC Coordinator undertakes periodical review of testing and evaluation patterns, which encourages creativity and analytical thinking.

Faculty members are motivated to design contemporary, skill based and value-added courses.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	10	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College research committee and Avishkar (student research) committee
works with IQAC for promotion of research. It works as follows.
Focuses on Research Capacity building and it encourages for knowledge sharing.
Faculty is motivated to take Major, Minor research projects and short term research
programs.
Lectures are organized to improve and enhance research potential and initiate
quality assessment standards.
Periodic events to improve skills in writing and reviewing research papers are
conducted for interested research students.
The students and staff were introduced to research methodology to develop a
qualitative group of researchers who are technologically competent with leadership skills.
Eminent speakers are invited for motivational talk.
Faculty is motivated to be benefited by the faculty development program. Students are motivated by giving small research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	
Outlay in Rs. Lakhs	-	-	10.95	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	07	06	06
Outlay in Rs. Lakhs	2.33	10.55	685000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	07	-
Non-Peer Review			
Journals	01	07	-
e-Journals	-	-	-
Conference proceedings	08	31	-
tails on Impact factor of		•	•

3.5 Details on Impact publications:

Range 0.6-1.5 Average

0.7 h-index

55

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

21

Nos. in SCOPUS

Nature of the Project	Duration	Name of the	Total grant	Received
Indiate of the Project	Year	funding Agency	sanctioned	
Major projects	3	UGC	1095300	6,95300
Minor Projects	6	UGC	580000	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-

	Any other(Specify)		-	-			-		-		
	Total		3	UG	С		109530	00	6,953	00	
3.7 N	lo. of books published										
N 3.8 fr	lo. of University Depart	Without ments re									
	UC SA DF		-	CAS							
Cha	apters in Edited Books	04									
	DST-FIST DBT Scheme/funds	-]								
3.9 F	-	onomy SPIRE	-	CPE CE	-		DBT S Any Ot (specif	her	heme	-	
	Revenue generated thr ultancy	ough		2000/-]					
	No. of erences	Level	li I	nternationa	Nati	onal	State	Univ v	ersit	Colle	ge
o Instit	rganized by the ution	Numb Spons		-	-		-	2 Shi	vali	08 Shiv	vali
		agenci		-	-		-	Univ y	-	unive	
3.12 perso	No. of faculty served as	s experts	s, chairp	persons or re	esour	ce	10				
	No. of collaborations No. of linkages created	l during t	nternati his	ional - -	Nat	ional	-		Any otł	her	
3.15 lakhs	Total budget for resear	ch for cu	rrent ye	ear in	1						
	om Funding agency otal	16.753 16.853		From Ma	inage	ment	of Univ	rsity	/Colleg	je	1
3 16	No. of patents receive	d this ve							Numbr	<u></u>	
0.10		a uno ye		Type of Pate	ent				Numbe	~1	
			N	ational		App Gra	lied nted		NIL		\neg
						Арр	lied		NIL		\neg
			In	iternational		Gra	nted		NIL		
						Арр	lied		NIL		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	Internationa I	National	Stat e	University	Dist	College
03	-	03	-	-	-	-

Commercialised

NIL

Granted

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

07 02 01	
3.20 No. of Research scholars receiving the Fell	owships (Newly enrolled + existing ones)
JRF - SRF -	Project Fellows 01 Any other 01
3.21 No. of students Participated in NSS even	ts:
	University level 04 State level
	National level International level
3.22 No. of students participated in NCC even	ts: University level State level National level International level NIL
3.23 No. of Awards won in NSS:	University level - State level 01 International - level -
3.24 No. of Awards won in NCC:	
	University level State level 03
3.25 No. of Extension activities organized	University forum College forum 02 NCC 05 NSS 15 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Efforts are made to realise institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact.

Through core components in the curriculum, the College ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens.

It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR:

The college conducted gender sensitisation and women empowerment programmes The departments of Zoology and Botany conducted environmental Awareness and

heritage conservation. Blood donation camp

Programmes to sensitize school students and public. Lecture on consumer protection law

AIDS awareness

Road safety campaign

Lecture on advanced farming and organic farming Health camp Student aid funds

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.67 Acre	-	-	-
Class rooms	18	-	-	-
Laboratories	12	2	college	14
Seminar Halls	01	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year. 244	49	College/ UGC	303	
Value of the equipment purchased during the year (Rs. in Lakhs)	22.03	10.67	College/ UGC	32.70
Others				

4.2 Computerization of administration and library

Administration:

Pay and Accounts Office

Annual accounts, financial statements, salaries received from the government,

Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.

Examination Office

Tasks executed through internet:

List of students appearing for examinations are transferred through MKCL to the Examination office. Examiner selection and Hall Tickets are computerized. Online declaration of results by university. Queries from students can reach the Controller of Examination Office through Email.

Library

Data entry is carried out of 10,000 books using local software.

4.3 Library services:

	Existing		Newly	/ added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books and	48064	3434664	1565	347031	49629	3766335	
Reference Books							
e-Books	97000	5000	-	-	97000	5000	
Journals	60	33080	5	8220	65	41220	
e-Journals	6000	5000	-	-	6000	5000	
Digital Database							
CD & Video	248	4151	-	-	248	4151	
Others (specify)							

4.4 Technology up gradation

(overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	62	02	12	22	02	05	57	-
Added	10	-	-	-	-	01	09	-
Total	72	02	12	22	02	06	66	-

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Up gradation (Networking, e-Governance etc.)

Every department has provided with computers and internet access. Internet access is available for staff and students in all Departments.

	i) ICT	.40
	ii) Campus Infrastructure and facilities	7.97
.58		
	iii) Equipments	
	iv) Others	.38
	Total :	9.31

Criterion – V 5. Student Support and Progression

5.

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

No Women ____

Men

	and sustenance practices. The Wi suggestions to enhance the qualit The prospectus of the get benefited. The college website upda faculty encourages the students to parti In the beginning of aca The committees prepa	ing comprise y of student institute pro ates informat cipate in su ademic year re yearly ac Students' Wi	es teaching life and to ovides info ion of supp pport servi IQAC forr tion plans ing interac	staff, whose resence urage their rmation regardiner regardiner to the services at regardiner to the services at regardiner to the services. In the services and accordingly the student to the service the service service the service serv	sponsibilities inclus participation in me ng important supp gular intervals. Not mittees of faculty ensure maximus ent Council memb	ctly involve the student community in quality enhancement de liaising between IQAC and their peers, giving ideas and setings / sessions. port services and opportunities for the willing students to ifications and face to face information in the classrooms by with students' representation for every support service. m students participation. pers and disseminate information to the students on the
	-	s the course				le to the students through mentoring, which is offered in and each student has a mentor, whom the students can
5.	of his/her academic performance, attendance record, con necessary on matters pertaining to a Students have a mentoring b	urse registra cademics. ooklet in whi	ation, fulfili	ment of course	requirements and tails and update de	have information about the student personally and keep track d so on. It enables to provide right guidance wherever etails of his academic performance. Mentors offer academic ching, if necessary, and also meet parents of their mentees
	3 (a) Total Number of udents	UG	PG	Ph. D.	Others (distance and YCMOU)	
	(b) No. of students outside the state	1904 Nil	22	07	2676	
	(c) No. of international students	Nil				

							No % 539 33.20 This Year				
General SC ST OBC Physically Total Challenged					General SC ST OBC Physically Total Challenged						
1464	136	-	215	01	1816	1368	206	3	348	1	1926
Demand ratio 3:2				Dropou	t% 10-	- 12					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

MPSC Coaching Classes continue to be held in college. 60 students have been enrolled in the coaching classes which are held twice a week.

Institute has fo	rmed NET- SET guidance cell and 15 students were enrolled.
No. of students beneficiaries	75
5.5 No. of students qualified ir examinations	these
	SLET - GATE - CAT - PSC _ UPSC _ Others _

5.6 Details of student counselling and career guidance

The Student Counselling Centre extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. The centre also conducts workshops for staff and students on counselling and life skills.

The Career Guidance Cell (CGC) provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students. This Cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organizations in India.

Certificate programmes for the students from various departments were initiated this academic year.

5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
02	390	33	-			

5.8 Details of gender sensitization programmes

Inauguration function- lecture on yoga Guidance regarding law

Lecture on women health

Celebration of Savitribai phule jayanti Lecture on beauty tips

One day workshop on beauty and diet, women rights Haemoglobin check up camp

Workshops on jewellery designing

Fashion designing course- 3 months duration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 149 National level

06

International level

No. of students participated in cultural events

State/ University level	35	National level	1	International level	-
5.9.2 No. of medals /award	s won b	by students in Spo	orts, Gai	mes and other events	
Sports : State/ University level	12	National level	-	International level	-
Cultural: State/ University level	02	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	60	24250
Financial support from government	328	1325368
Financial support from other sources	3	15000
Number of students who received International/ National recognitions	3	30000

5.11 Student organised / initiatives	
Fairs : State/ University level - National level -	International level -
Exhibition: State/ University level National level	International level -
5.12 No. of social initiatives undertaken by the students 8	
5.13 Major grievances of students (if any) redressed: Nil	

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION

"Service to the humanity by developing the core competencies of individual

and enlightening the potentials of youth while imparting higher education"

OUR GOAL AND MISSION

To impart quality education to students rooted in Indian tradition and culture adapting values from everywhere.

To provide facilities to make students self reliant.

To make the youth eminently national, but pre-eminently international with a global outlook.

To train the youth today to become responsible citizens of tomorrow to make a prosperous country.

To empower women by organizing various activities for the faculty and girls students. To motivate students, faculty and staff to be abreast of advanced technology.

To make the youth catalysts in transforming the society as a whole by human dignity, truth, justice, harmony and nobility.

To provide better teaching - learning ambience.

To tap the excellence of the gifted students and boost them.

To help students in their personality development by Organizing various activities on the campus.

No

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional

inputs and the same is forwarded to BOS of University.

Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references for the certificate and diploma courses run at the college level.

6.3.2 Teaching and Learning

Teachers are encouraged to update their knowledge by participating in workshops, conferences, seminars, refresher, orientation and short term courses. Study leaves and monitory assistance is provided.

The number of digital classrooms is increased by two.

Promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses.

The financial assistance is provided by the management for adoption of innovative practice in teaching learning process.

6.3.3 Examination and Evaluation

The College has several mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are made available by the management. It works as bridge between university and examination committee of college. The nodal role played by the management is noteworthy.

6.3.4 Research and Development

Research in the College has been given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculty are engaged in many minor and one major research projects supported by the UGC only because of continuous active support and inspiration of the management.

Postgraduate research has been encouraged by the introduction of dissertation/project work. Some departments encourage undergraduate research in various ways –by way of projects, seminar papers and assignments and management provides monitory help. The management provides every kind of help to the students participating in research oriented activities like Avishkar

festivals organized at district, university and state level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: for enrichment of library management provide considerable financial support for purchase of books, journals, magazines, computers, printers and internet connection.

Management take efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community for book donations. **ICT:** The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

Physical Infrastructure/Instrumentation:

To cop up need of PG department institute build Laboratories and purchased new equipments.

6.3.6 Human Resource Management

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and nonteaching positions. The management makes appointments through prescribed procedures. Till the compliance by the sanstha ,college appoints lecturers on CHB basis , so that teaching should not be hampered,

Institute provide academic leave for Orientation/ refresher and training programmes of faculty. In order to enhance capacities of staff needbased training/workshops are organised for faculty, administrative, and supportive staff.

Recreation programmes are also organised for teaching, non-teaching and supportive

staff.

College motivates research by promoting faculty development programs.

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria lay down by the UGC and the Shivaji University are called for an interview. The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department, a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance.

6.3.8 Industry Interaction / Collaboration

MOUs with following organizations are established

Cooper Corporation Pvt. Ltd,Satara Top Gear Transmission, Satara Kavistu Transmission, Satara Jarendashwar Tours and Travels, Satara Sathe Travels, Satara Prospectus, local news papers, local news channels contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions. Teachers and non teaching staff assist in guiding the candidates and their parents during the admission process. The admission process is followed as per the state government norms.

6.4 Welfare schemes for

Tecching	Loan facilities
Teaching	Loan racinities
	Flexi-timings provided for medical reasons
	Contributory Provident Fund management faculty
	Contribution towards medical insurance Maternity leave
	Advance to meet emergency expenditure of the staff
Non teaching	Loan facilities from Sanstha Co operative society
	Uniforms for the supportive staff
	Festival advance
	Admissions, fee concessions for daughters of administrative and supportive staff
	Refreshments during working hours for administrative staff Emergency funds collected and donated by the staff under the
	guidance of management to the needy colleagues.
Students	The Career Guidance provides training for students to enhance
	Their employability, in addition to providing Information on job
	availability. It fosters partnerships and linkages with the
	corporate sector for placement and training opportunities.
	A Wellness Centre under the supervision of a visiting doctor .
	Earn and learn scheme

Trained counsellors are Available on campus.

1. Organise student welfare activities

2. Hel

3. Dis

4. Dis

6.5 Total corpus fund generated	19225
Whether annual financial audit has been 6.6 done	Yes 🗸 No

Whether Academic and Administrative Audit (AAA) has been $6.7\,\mathrm{done}?$

Audit Type	External		Internal	
	Yes/No	Yes/No Agency		Authority
Academic	Yes	vidya samitee, sanstha	Yes	IQAC
Administrative	Yes	Joint director/ senior auditor	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

For PG Programmes

No	1

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



6.11 Activities and support from the Alumni Association

Organization of alumni meets at college level

Organization of alumni meets at departmental level Donations from alumni

6.12 Activities and support from the Parent - Teacher Association

Organization of parent teacher meets

Parents training for pupil care taking action

Upgradation of students academic performance,

6.13 Development programmes for support staff

Workshop for non teaching staff for mental stress management

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting Plantation in pots

Frequent cleaning of campus by NSS and NCC students.

Donation of potted plants by the staff on the occasion of birthday.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Participation of students in decision making Establishment of skill will club.

Extensive use of ICT

Advancement in research and extension activities

Initiation of scheme - reforming villages through adoption

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year.

College made revolutionary decision to have students' participation in decision making; accordingly students' representatives were involved in the activity. As a result skill will club came in to existence.

The College introduces new innovative courses :-

College sent proposal for Community college, B. Voc. Courses to UGC Digitalization of class room is done to increase ICT practices.

Six faculty members received sanction for minor research projects and one for major by UGC. Ten faculties are performing Ph. D. work.

Multi dimensional survey of two villages for adoption by the institute.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Initiation of reforming villages through adoption

Initiation of Nonconventional need based employability courses

7.4 Contribution to environmental awareness / protection

Lecture series in biodiversity conservation and environment awareness, active participation in conservation of world natural heritage site Kaas Plateau.

Organization of exhibitions on environment awareness. Lecture series on nonconventional sources of energy.

Construction of Vanarai Bandhara

Tree plantation at Smashan Bhumi

7.5 Whether environmental audit was conducted?

Yes	\checkmark	No	
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The IQAC carefully did analysis of the SWOT given by the NAAC peer team during the reaccreditation of the college.

Reaccreditation with 'B' grade by NAAC (2.86 CGPA)

Proposal for Community college courses by UGC

8. Plans of institution for next year

Sending of proposal and organization of International/National workshops , seminars and conference

To start community college courses

To start M. Sc II in Analytical chemistry

To make earnest efforts for concrete achievement in sports Construction of one more research lab

Efforts to achieve success in a Avishkar Research festival of Shivaji University, Kolhapur Enrichment of ICT facilities Adoption of village

Boosting of research under faculty development program Increase innovative activities for women empowerment To organize campus interviews

Name	

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I Feedback analysis 2013-14 Teacher's evaluation by students

Sr.No,	Name	B.Sc.I	B.Sc.II	B.Sc.III	Average
1	Dr. R.G. Patil	91.24	84.07	85.21	86.84
2	2 Dr. A.E. Korade		70.4	0	67.67
3	Dr A.M.Nalwade	91.22	83.03	90.73	88.33
4	D.V.Rupnawar	91.24	94.07	93.29	92.87
5	R.A.Nalawade	87.19	84.4	90.25	87.28
6	Dr. C.P.Mane	91.18	82.43	94.8	89.47
7	S.K.Surywanshi	94.63	97.6	0	96.12
8	Dr. Jadhav S. R.	87.19	86.72	0	86.96
9	D.P.Wattamwar	92.13	85	0	88.57
10	P.S.Jadhav	88.84	86.72	76.78	84.11
11	R.R.Sable	94.03	92.97	93.97	93.66
12	S.A. Mohte	90.12	88.1	90.25	89.49
13	Dr. V.B. Supugade	88.2	85.14	87.21	86.85
14	R.R.Ohal	85.33	81.46	93.29	86.69
15	N.A.Kadam	87.19	86.06	93.29	88.85
16	Dr. S. M. Pawar	88.4	86.72	92.97	89.36
17	V.S. Patil	89.13	86.9	93.29	89.77
		B.A.I	B.A.II	B.A.III	
18	D.G.Salunkhe	92.73	85.05	87.77	88.52
	Smt Dr .				
19	S.S.Rajebhonsale	89.38	85.74	82.8	85.97
20	V.S Naik	65.35	64.29	65.96	65.20
21	Dr.B.D. Sagare	69.78	70.89	70.54	70.40
22	B.S.Jagatap	71.34	55.5	69.25	65.36
23	M.B.Raskar	53.79	88.39	54.88	65.69

24	B.B.Bagal	91.25	83.11	80.51	84.96
25	P.C. Chikamat	85.4	77.57	87.16	83.38
-			-		
26	D.S.Jadhav	61.37	77.57	93.43	77.46
27	H.V,Chame	89.45	68.77	0	52.74
28	S.M.Mestry	85.4	62.07	0	73.74
29	Ahire I. B.	85.4	64.29	87.16	78.95
30	A.M.Kasture	69.78	65.94	54.88	63.53
31	31 S. P. Bainwad		64.29	87.16	
			B.Com II	B.Com.III	
32	Dr. D.R. Bhutiyani	81.8	91.33	53.6	75.58
33	G. R. Waske	83.65	91.33	54.37	76.45
34	34 P.P Lohar		81.3	76.96	74.52
35	S.P.Kudale	61.37	65.94	68.53	65.28

<u>Annexure II</u>

Academic calendar 2013-14

Lal Bahadur Shastri Atrs, Science and Commerce , college, Satara

Academic Calender 2013-14

Start of Te	erm: 18th June 2013 Month: June 2013	TERM ·	I End of Term: 26	th Oct.2013
MON	j	10	17 Display of Tentative Time Table	24
		11 	18 Beginning of	

Shri Swami Vivekanand Shikshan Sanstha's

TUE					
		5	12	19	26
WED					Shahu Maharaj Jayanti Dept. of History
тни		s Admission Process of All Faculty	13	20	27
FRI		¢	14	21	28
SAT			15 Analysis of University Results of all departments	22	29
SUN	2	9 Dr. Bapuji Salunkhe Birth Anniversary	16	23	30

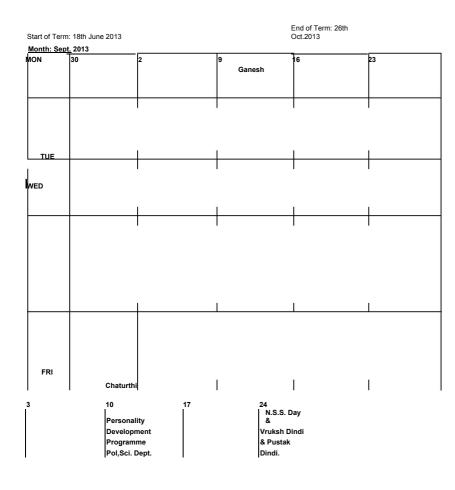
Shri Swami Vivekanand Shikshan Sanstha's Lal Bahadur Shastri Atrs, Science and Commerce, college, Satara Academic Calender 2013-14

TERM - I

	m: 18th June 2013			End of Term: 26th Oc	1.2013
Nonth: Jul	<u>v</u> 2013		15	22	
MON	l Final Time Table & Address by Principal	β Enrollment of N.C.C	15	22	29
JE	2) MahakaviKalidas Din. Sanskit Dept	16	23	30
WED	β Commencing of B.Sc. II & III Practicals	10 Commencing of B.Sc. I Practicals	17 Guest Lecture -	24	31.
	4	11	18	25	1
тни	Faculty Meeting for Annual Work Distribution	"World Population Day" Eco Dept		One Day Workshop Physics	
FRI	5 Planning of Syllabus (Individual Teachers)	12	19	26	
SAT	6	13	20	27	
	7 Plantation NCC	14	21	28	
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Start of Term: 18th June 2013 Month: August 2013				End of Term: 26th Oct.2	2013
MON		5 1) Inauguration of N.S.S. Activities.	12	19	26
TUE		6	13 1. Guest Lecture,	20 1)Inauguration of Literacy Association. 2)Selection of Students for Cultural Dept.	27 L.M.C. Meeting.
WED		7 Wall Paper , Economics	14 Guest Lecture –	21	28
ТНО		8 Death Anniversary of Dr.Bapuji Salunkhe & Book Exibution Wall Paper , Marathi	15 Independence day Celebration	22 Seminar Activities for B.ScIII, Dept of Chemistry.	29
FRI	2 Guest Lect.By Physics Dept.	9 Ramjan Eid Holiday Wall Paper , History	16	23 Tree Plantation Campaign by N.S.S & NCC	30
SAT	organisation of Zonal Chess Compe. Gymkhana	10 Tutorials B.Sc.III	17	24	31



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4 Quiz English Dept	11 	18	25
5 Teachers Day by N.S.S. & Radhakrishnan Jayanti - Book Exhibition (5th to 8th Sept. 2013)	12 Youth Festival – Cultura	19 Inauguration of Science Association.	26
6	13	20	27 Collection tour for B.Sc III Dept of Botany

SAT			Hindi Day and Hindi Saptah 14th to 21st & Book Exhibition. Wall Paper	21 Poetry	28 Wall Paper Display Paper I Eng. Dept.
SUN	h	8	15	22	-

End of Term: 26th Oct.2013 Start of Term: 18th June 2013 Month: Oct. 2013 7 Visit to Bank 28 21 14 LCD Presentation (AP Students) for B.Com.II -Practical MON Banking Studies Botany. by Dept.of Econ. 15 22 29 Students Quiz / Online I. 1 Seminar Eco. TUE orogramming)ept. ompetition Stat Dept. 30 16 23 Bakari Idd Holiday Guest Interviews Mahatma Gandhi Jayanti For Students Lecture Hindi & Swachata Aid Fund Dept. Abhiyan by WED N.S.S. & Exhibition of books yet not used. 31 24 Semister for 10 17 Superstition and Vrattvaialy Lecture ||I B.A. B.Com. , CA Exam Prep. Workshop Commerce Poetry Meet , Marathi Dept. B.Sc. Ist , IInd & THU IIIrd year (Tentative date) 18 25 Feed back eport from FRI students in Ist term 19 12 26 Term End SAT **Neeting** 20 27 ResearchMethodol y Work Shop Nall Paper Physics Tour English Dept Sociology

SUN

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Start of 2nd Term: 16th Nov.2013 Month: Nov. 2013

Month: Nov	. 2013	_			
MON		₄ Diwali Balipratipada Holiday	11 Maulana Azad Education Day	18	25
TUE		5	12	19	26
WED		6	13	20	27
тни			14 Moharam Holiday	21	28
FRI	1	β	15	22	29
SAT	¥ 		16 Second Term Start	23	30
SUN	Diwali, HolidsyLaxmipuja			24 NCC Day	

Start of Term: 16th Nov.2013

End of Term: 30th April 2014

Month: Dec. 2013

MON	\$0 N.S.S. Camp (tentative date).	All Depart- mental Study tours In Dec.	9 English Week. (9 to14.12.13 Observation of Eng.Week)	16. 	123
TUE		\$ Industrial Tour tor B.Com & BCS-III.	10	17	24
WED		Project work for B.A.III,B.Com.III	11 Collection Tour for B.Sc. I,II,III-Dept.of Botany.	18	25 Chrismas Holiday Communical Harmony Fund rising programmes 25th to 31st Dec.by NCC Dept.
тни		5	12	19	26 Display of English Wall Paper -2

End of Term: 30th April 2014

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FRI			Guest Lecture by Dept.of English.	Guest	27 Seminar by Dept. Of Stat.
SAT		1	14 Competitive Exam. Lecture	21	28
SUN	AIDS awareness Cycle rally by N.C.C.	8	15	22	29

Start of Term: 16th Nov.20	13		End of Term: 3	80th April 2014
<u>Month: Jan.</u> 2014	6	13	20	27
MON		Vivekanand Photo & Book Exhibition Competative Exam. Books (12 to 17 Jan.)		LCD (Nane Technology) Presentation B.Sc.III Dept.
TUE		14 Makar Sankrant Geography & Day by Geog Dept	English Dept.	28 Intercolle giate Competitions II- Quiz, Model, Poster by Bio- technology
1 WED	8 Interview preparation of students . By Econ.Dept.	15 Personality Development Workshop	22	29 Guest Lecture Dept. of Commerce
2 THU	9 Oral Quiz- Competition (By SUSTA) Dept of Stat	16	23 Guest Lecture by Dept.of Marathi.	30
3 Celebration of FRI Savitribai	10	17 Distribution award in Vivekanand	24 Wall Paper Geography Dept. Womens Law Awareness Workshop	31
saturday	12 Jay Javan –Jay Kisan Lecture Series Vivekanand Jayanti	19 Vivekanand Saptah Samarop	28 Republic Day Celebration.	

Start of Term: 16th Nov.2013 Month: Feb. 2014

End of Term: 30th April 2014

Wonth: Feb.	2014			<u> </u>
MON	3 Remedial Teaching B.Sc.I – Physics	10 Feedback Report from Students for the lind Term	17	24 Annual Prize Distribution
TUE	4	11	18	25
WED	5 Personality Development	12 Wall Paper English Dept.	19 Chh. Shivaji Maharaj Jayanti	26

			Program – Pol.Sci.Dept.			
-			•	40		07
	I	1	6	13 Parent	Consumer Law ,Workshop	27 Marathi Bhasha Gaurav Din
				Meeting	Lecture –	Marathi Dept
	THU				Economocs Dept.	
L			7	14	21	28
	FRI				:	Science Day.
		1 8	15 22			
	SAT	- F	ha ha			
		2 9	16 23		ľ	
	SUN					
		16th Nov.2013			End of Term: 30th April	2014
	Month: Marc		3	10	17	24
	MON				Checking of Journals of B.ScI, II & III.	Research Workshop. Library Dept
L			<u>þ</u>	11	18	25
	TUE		Bird Pic. Exhibition Zoology Dept			
-			5	12	19	26
	WED		[Practical Exam of B.Sc.		20
-			6	13	20	27
	тни		1	Commerce Study , Employment Opportunities	20	21
	FRI		Þ	14	21	28 Good Friday
-			8	15	22	29
	SAT		[ns Diasastr Management Workshop NCC	-	
-	SUN	2 pf Term: 16th	9	16	23	30
	Sidit	Nov.2013			End of Term: 30th April	2014
ļ	Month: April	2014	<u></u>			
	1	ł	7	14 Dr. Babasabab	21	28

Babasaheb Ambedkar Jayanti

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23

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16

MON

TUE

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Celebration of

WED					Term End Meeting
] тно	3	10	17	24	l
FRI	•	11 Mahatma Phule Jayanti Cultural Dept.	18	25	
SAT	5	12		26 Stock checking by all Science Dept.	
SUN	6	13	20	27	

Start of Term: 16th Nov.2013 Month: May 2014 End of Term: 30th April 2014

Month: May	2014				
MON	1	5	12	19 [26
TUE	1	6	13	20	27
WED	1		14 Tentative Plan for Admission for all faculty.	21	28
	Maharashtra Day	8	15	22	29
FRI	\$		16	23	30
SAT			17	24	31
SUN	•	11	18	25	