

**LAL BAHADUR SHASTRI COLLEGE OF ARTS, SCIENCE AND  
COMMERCE, SATARA**

**BEST PRACTICES 2016-17**

**Best Practice - I**

Title: Enhancing global competencies through Skill developing

**Goals:**

1. To make the student able and compete by enhancing creativity and innovation
2. To train the students in communication skills, soft skills and practical skills
3. To increase the employability of the students
4. To enhance the overall academic performance
5. To prepare the students for global competition
6. To minimize the barrier between curricular and industry requirement
7. To inculcate entrepreneurial skills among students
8. To create awareness in environmental and social issues

**The Context:**

The huge paradigmatic shift in the global market has brought pressure and responsibilities on educational institution. The traditional educational system and its curriculum are found to be impractical and unemployable. There is new concept of global village emerged because of globalization. Students from traditional college found it difficult to face the force of global competition. Considering the situation, the college embarked on enhancing the global skills and competencies which will enable the students to meet the new scenario by acquiring the employable and communicative skills.

**The Practice:**

The practice makes room for group of teachers to voluntarily conduct different courses which provide training to students and equip them with set of global skills like communication, soft skills and practical skills, necessary to compete in global market. Teachers from different departments design the courses syllabi with the help of external academicians and industrial experts. Teacher put efforts without remuneration besides the regular work. Nominal fees are collected from the students.

Wide publicity is made among the students and they are stimulated to join the courses. While doing so, the importance of enhancement of skills and job opportunities are made explicit. The admission process is feasible for the students as instalments in fee payments are made available for them. Besides the time table of said courses is made in such way that teaching - learning is not hampered.

Teachers are conducting classes for different courses after admitting students to the courses. Also different practical sessions are conducted to improve technical, communication as well soft skills. For certain courses like community college special training is carried out in collaborating industries.

Details of courses in year 2016-17 are as follows

Name of department	Course name	Students enrolment
Geography	Travel and tourism	17
Commerce	Certificate course in income tax	13
	Online banking and marketing	40
Marathi	Rural journalism	32
History	Human rights	25
English	Certificate course in functional English	20
Botany	Biodiversity and its conservation	39
	Mushroom cultivation	22
Chemistry	Cast iron and Foundry technology	41
Microbiology	Diploma in industrial pollution and waste water treatment	50
Zoology	Certificate course in aquaculture construction , management and maintenance	20
	Certificate course in vermin-culture	23

**Evidence of success:**

1. A horizon of opportunities of employment is seen widened after completion of the courses
2. Most of students get employment in local as well as multinational industries
3. Few student have started their own business
4. Students can market themselves effectively
5. Student can identify their personal preferences, strengths and skills
6. Student can gain access to hidden employment market
7. Student can create realistic plan for their continuing search for employment
8. Students can develop soft skills that employers are looking for.
9. Students are motivated for the environmental awareness

**Problems Encountered and Resources Required:**

1. It is difficult to give admission to these courses to every aspirant.
2. A fluctuation in global market is seen regarding with employment opportunities
3. A shortage of expert trainers is experienced.
4. Low accessibility to high end instruments and softwares

**Contact Details:**

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Name of the Institution: Lal Bahadur Shastri College of Arts, Science and commerce, Satara  
City: Satara  
Pin Code: 415002  
Accreditation Status: 'B' Grade (2.86)  
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**Best Practice - II****II) Title: Jai jawan Jai Kisan Lecture series****2) Goals:**

1. To organize lectures for students to immortalize Lal Bahadur Shastri's principles and his contribution to India
2. To bring awareness and relevance of motto 'Jay Jawan, Jay Kisan' given by Lal Bahadur Shastri in contemporary society.
3. To bring awareness of lifestyle of soldier and career in army among young generation
4. To inspire students to join army and to be military man or military officer

5. To organize the lectures of military officers who has great contribution in military.
6. To organize lectures of farmers who successfully experimented and used technology in their farm.
7. To pay respect and sense of gratitude towards the farmer for their unavoidable contribution in the progress of India
8. To aware the society regarding the problems of farmers

### 3) **The Context:**

College was named after our late Prime Minister Lal Bahadur Shastri after his death on 11<sup>th</sup> January 1966. College was established in the year of 1967. It is first monument of Lal Bahadur Shastri, not only in Maharashtra but also in India.

Lal Bahadur Shastri was ideal to late Dr. Bapuji Salunkhe and to put forward his image and inculcate his work and personality in the society and students, Bapuji gave name of Lal Bahadur Shastri to this college. To put forward the same idea of Dr. Bapuji Salunkhe, college organizes the lecture series “Jay Jawan, Jay Kisan”. This lecture series is started from Golden Jubilee Year of Shri Swami Vivekanand Shikshan Sanstha i.e. 2005.

### 4) **The Practice:**

- 1) From the year 2005, each year on the eve of Birth Anniversary of Lal Bahadur Shastri on 11<sup>th</sup> and 12<sup>th</sup> January College organizes Two Days’ Lecture Series.
- 2) In order to achieve the motto of “Jay Jawan, Jay Kisan”, on first day military officer delivers his lecture on recruitment in army, life of army man and military system. On the second day lectures of experimental farmers, researchers in farming sector are organized.
- 3) Lectures of military men are organized at public places or in the college, and lectures for farmers are organized in rural area.

Details of lecture series in year 2016-17 are as follows

Name of speaker	Topic of speech	Place
Mr. Manohar Salunkhe	New avenues in modern agriculture	Village Kushi
Col. Ranjeetsinh Nalwade	Fourth generation of war fare	College

#### **4) Evidence of Success:**

The fundamental outcome of the lecture series is non-diminished instilling of feeling of patriotism and devotion to society that is seen in the students, teachers and other stakeholders of institute.

1. Students attract towards the life of soldiers. In last year, near about 4 to 6 students got recruited in army, police etc. each year. NCC cadets get benefit of this.
2. Lectures create awareness among farmers, which gives motivation to do experimentation in farming, water management, and development of farming. NSS students of the college help them.

#### **5) Problems Encountered and Resources Required:**

1. Rare availability of resource persons
2. Insufficient capacity of auditorium considering audience
3. Requirement to increase farmers' involvement and participation

#### **7) Contact Details:**

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