2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Lal Bahadur Shastri College of Arts, Science and Commerce, Satara

1.2 Address Line 1

> 17- Malhar Peth, Satara, 415001

Address Line 2

> 17- Malhar Peth, Satara, 415001

City/Town

> Satara

State

> Maharashtra

Pin Code

> 415001

Institution e-mail address

> lbs_satara@yahoo.co.in

Contact Nos.

> 9423263832

Name of the Head of the Institution:

> Prin. Dr. R. V. Shejawal

Tel. No. with STD Code:

> 02162- 237986

Mobile:

> 9423263832

Name of the IQAC Co-ordinator:

Mr. N. A. Kadam

Mobile:

9975061248

IQAC e-mail address:

Kadamninad30@yahoo.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

14536

1.4 **NAAC Executive Committee No. & Date:**

NAAC/RAR/EC-62/107/2013

1.5 Website address:

www.lbscollegesatara.edu.in

Web-link of the AQAR:

www.lbscollegesatara.edu.in/IQAC

/AQAR2016-17

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.03	2004	5 YEARS
2	2nd Cycle	B	2.86	2012	5 YEARS

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15/06/2004

1.8 AQAR for the year

2016-17

1.9   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
       Accreditation by NAAC

       i. AQAR 2013-14 submitted to NAAC on DECEMBER 2015
      ii. AQAR 2014-15 submitted to NAAC on MARCH 2016
     iii. AQAR 2015-16 submitted to NAAC on JUNE 2016

1.10   Institutional Status

       University   State ☑ √ Central ☐ Deemed ☐ Private ☐

       Affiliated College   Yes ☑ √   No ☐

       Constituent College   Yes ☐   No ☑ √

       Autonomous college of UGC   Yes ☐   No ☑ √

       Regulatory Agency approved Institution   Yes ☑ √   No ☐

       (UGC)

       Type of Institution Co-education ☑ √   Men ☐   Women ☐

          Urban ☑ √   Rural ☐   Tribal ☐

       Financial Status   Grant-in-aid ☐
                 UGC 2(f)   ☑ √

                 UGC 12B   ☑ √

Grant-in-aid + Self Financing **√**   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts **√**   Science **√**   Commerce **√**

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify) ☐ .

1.12 Name of the Affiliating University *(for the Colleges)*

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No

University with Potential for Excellence	No	UGC-CPE	No
DBT Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	Yes
UGC-Innovative PG programmes	No	Any other (*Specify*)	Community College
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers
`4`

2.2 No. of Administrative/Technical staff
`1`

2.3 No. of students
`1`

2.4 No. of Management representatives
`1`

2.5 No. of Alumni
`1`

2. 6 No. of any other stakeholder and
`0`
   community representatives

2.7 No. of Employers/ Industrialists
`1`

2.8 No. of other External Experts
`0`

2.9 Total No. of members
`17`

2.10 No. of IQAC meetings held
`6`

2.11 No. of meetings with various stakeholders: no. `6`   Faculty `2`

   Non-Teaching Staff Students `2`   Alumni `2`   Others `0`

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No `√`

   If yes, mention the amount   `-`

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. `1`   International ☐   National `1`   State ☐   Institution Level `-`

   (ii) Themes | Skills for successful administration |

2.14 Significant Activities and contributions made by IQAC

- Academic calendar was prepared by IQAC at the beginning of the academic year

- Planning the different curricular, co-curricular and extra-curricular activities as a part of celebration of golden jubilee year 2016 of the college by IQAC
- Faculty members are motivated to participate and organise different activities for celebration of golden jubilee year of the college.

- Faculty members motivated to undertake research projects, participate in academic conferences
- Different departments are motivated to send proposal for organization of International/National workshops , seminars and conference

- Enrichment of central library

- Proposal sent to DBT for star college scheme.

- Proposal sent to DST for availing DST-FIST grant.

- Proposal sent to UGC for continuation of community college scheme

- Achievement in sports - archery, shooting, taekwondo, swimming and wrestling

- Organization of district level cycling competition in memory of Olympic gold medal winner late wrestler Khashaba Jadhav

- Organization of university level swimming and volleyball competition

- Enrichment of common Facility centre equipped with latest sophisticated instruments.

- Successful organization of district level research festival ' Avishkar'of Shivaji university.

- Efforts to achieve success   in a Avishkar Research festival of Shivaji University, Kolhapur.

- Organization of inter departmental science exhibition.

- Enrichment of ICT facilities

- Internet facility in all departments to increase use of ICT in teaching-learning process
- Implementation of different extension activities in Kushi village under village adaptation scheme
- Successful organization of lecture series under the staff academy
- Good achievements by students in different cultural activities
- In campus placement of 36 students with the cooperation on 'influence computer education' and Mankind Pharma LTD
- Empowerment of women by organizing different activities like lecture series, workshops, yoga training, cooking classes, etc
- Different student centric activities are organized under lead college scheme.
- Organization of digital literacy campaign for cashless economy
- Organization of state level special camp by NSS

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To continue Community college	Proposal sent for continuation of community collage to UGC
Receiving funds from DST- FIST	Sanction letter of grants
To enrich ICT facilities	All Departments updated. Two class rooms converted into digital ones
To Celebrate of golden jubilee year	Total 42 different activities organized
To organise national conferences , seminars and work shops	Total 5 national seminar, conferences organized
To organize lead college activities	Eight lead college workshop were organized
To organize Research competition *Avishkar*	Successful organization of competition with Participation of six teams
Technology up gradation & automation	Computerization of administration and library is completed
To enhance extension activities	Implementation of extension in adopted Kushi village
Organization of Campus interview	College organized two campus interviews for placement
Women empowerment	Various healthy practices by women empowerment cell
Common Facility centre	Purchase of sophisticated instrument for common facility centre
Digital literacy campaign	Successful organization by collaboration with Anulom and Shivaji university
Special NSS camp	Special state level university NSS camp was organized at FORT Vasota

2.15 Whether the AQAR was placed in statutory body   Yes   No

√

Management   √   Syndicate   ☐   Any other body   ☐

Provide the details of the action taken

- IQAC motivates all faculty members to plan organization of different activities like workshops, seminars, conferences, for celebration of golden jubilee year of the college.

- IQAC plans in effective way to organise district level research competition ' *Avishkar*' of Shivaji university, Kolhapur.

- Participation of six teams -Two students secure 3rd prize at district level competition

- IQAC sanctioned amount for purchase of essential instruments for Common facility centre.

- IQAC takes active participation for sending proposals to DBT for Star college status and DST for DST- FIST scheme.

- Proposal sent to UGC for continuation of community college.

- All Departments updated with amenities like Laptop, LCD projector and internet facility.

- IQAC motivates faculty for sending proposal for major and minor projects six faculty members applied for Minor research project to ICSSR while three members for major project to DST SERB.

- IQAC takes initiatives in collaboration with VISHWASHANTI MULTIPURPOSE SOCIETY to organize third international conference on "conservation of non conventional energy sources through advanced technology and its socio-economic approaches for sustainable development" at Singapore in May 2016

- Computerization of administration and library is completed.

- IQAC makes efforts for all financial and academic data to maintain in a digital database.

- Different extension activities were organized by NSS, NCC and faculty in Adopted Kushi village.

- Community benefit programmes taken up, IQAC takes initiatives for organising special state level camp at Vasota fort.

- 36 candidates are selected in campus interview organized by mankind Pharma and Influence computer.

- Several healthy practices by women empowerment cell

- Feedback was taken from the students, alumni, teachers and external peers on Curriculum and actions were taken based on it.

- Grievance cell and career counselling for students are made active.

- Library has been enriched, laboratory facility and computer facility of many departments improved.

- The college has received grant of 80 Lakhs as a second instalment for Community College programme of UGC.

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	-	-	-
PG	1		1	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-		-
Certificate	09	-	06	06
Others (community College Diploma)	02			02
Total	32	00	05	8

Interdisciplinary	-
Innovative	-

1.2   (i) Flexibility of the Curriculum: --
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	-
Annual	2

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   **S**tudents [ ]

 (On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> As the College is affiliated to and follows the Syllabus and Curriculum of Shivaji University, Kolhapur, in case there is a revision or change in syllabus or curriculum, the college encourages the participation of faculties in the workshop and seminar.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	26	15	1	-

2.2 No. of permanent faculty with Ph.D.   [16]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	10	15	-	1	-	-	-	42	10

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | - | 35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	44	10
Presented papers	12	27	08
Resource Persons	02	07	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:
- Allocation of research projects to students
- Use of blogs for providing study materials
- Field visits to different industries and institutes, historical and geographical places.
- Organization of e- MCQ tests
- Case studies and Role play
- Surprise tests
- Role playing
- Viewing and discussion of documentaries and movies Article reviews
- Screening of movies and video clips
- Animations
- Demonstration using models and Simulations
- Experiential learning to reinforce the fundamentals of the subject
- Seminars for students
- Quiz
- Problem solving
- Student to student approach
- Speeches on various topics

2.7   Total No. of actual teaching days
       during this academic year | 190

2.8   Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions) | e- test, open book test,

2.9   No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop | 04 | 03 | 10

2.10 Average percentage of attendance of students | 81

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B. Sc. III	204	54	39	43	0	68.75
B. A. III	170	22	50	39	18	65
B. Com III	162	02	14	119	02	84.56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes.

- IQAC with the help of senior faculty and administrative heads discuss plans of the institution and prepare a road map for quality assurance and enhancement.
- The heads of Academic departments, in consultation with the IQAC Coordinator undertakes periodical review of testing and evaluation patterns, which encourages creativity and analytical thinking.

- The college encourages research activities, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

- The college collects the feedback from stakeholders, and the suggestions are forwarded to BoS of the university, which helps the university to review and reconstruct curriculum.

- Faculty members are motivated to design contemporary, skill based and value-added courses.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	01

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38	8	-	02
Technical Staff	02	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college research committee and Avishkar (student research) committee works with IQAC for promotion of research.

- IQAC take constant efforts to upgrade common facility centre and motivates faculty and students for using the facilities.

- Focuses on Research Capacity building and it encourages for knowledge sharing.

- Faculty is motivated to take Major, Minor research projects and short-term research programs.

- Lectures and speeches of eminent persons are organized to improve and enhance research potential and initiate quality assessment standards.

- Organization of research festival for UG and PG students

- Information about different funding agencies like UCC, DST, DBT, ICSSR, ICHR is regularly given to faculty.

- IQAC provides information about the national international fellowship programs.

- Periodic events to improve skills in writing and reviewing research papers are conducted for interested research students.

- The students and staff were trained to employ different research methods with the help of technology in their subjects.

- Faculty is motivated to apply for faculty development program and faculty recharge programme.

- Students are motivated by giving small research projects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	03
Outlay in Rs. Lakhs	-	-	-	50.00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	06
Outlay in Rs. Lakhs	-	1.96	-	17.2

3.4   Details on research publications

	International	National	Others
Peer Review Journals	14	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	33	32	-

3.5 Details on Impact factor of publications:

Range 0-17   Average 3   h-index 10   Nos. in SCOPUS 934

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nil

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | 03 |

ii) Without ISBN No. | 02 |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | DST- FIST | 70 lakh |

3.10 Revenue generated through consultancy | Rs 3000/- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	05	-	-	
Sponsoring agencies	Vishwashanti Multipurpose Society, Nagpur.	1ICSSR 1HRD 1UGC 2 Self funded			

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | - | National | 02 | Any other | 05 |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From funding agency | -- | From Management of University/College | 0.6

Total | 0.6

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL	02	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

09

27

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 01 | SRF | | Project Fellows | | Any other |

3.21 No. of students Participated in NSS events:

University level | 21 | State level | 10

National level | - | International level | -

3.22 No. of students participated in NCC events:

University level | - | State level | -

National level | 9 | International level | -

3.23 No. of Awards won in NSS:

University level | - | State level | 1

National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | -

National level | - | International level | -

3.25 No. of Extension activities organized

University forum | 2 | College forum | 22

NCC | 7 | NSS | 10 | Any other | 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

Constant efforts are made to extend institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact.

Through core components in the curriculum, the college ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens.

It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR:

- The college started bringing reforms in the village Kushi under village adaptation scheme

- The college conducted gender sensitisation and women empowerment programmes

- The departments of Zoology and Botany conducted environmental Awareness and heritage conservation.

- Blood donation camp

- Programmes to sensitize school students and public

- Lecture on consumer protection law

- AIDS awareness

- Road safety campaign

- Lecture on advanced farming and organic farming

- Health camp

- Student aid funds

- Extension activities are increased by establishing and building personal and institutional contacts in order to conduct community development activities.

  Departments have also initiated intervention programmes in rural areas where the College has an extension project.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.6 Acre	-	-	-
Class rooms	31	-	-	-
Laboratories	18	-	college	22
Seminar Halls	01	-	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	477	08	College UGC	485
Value of the equipment purchased during the year (Rs. in Lakhs)	45.66	0.7	College UGC	56.38
Others(amount for equipments purchased for community college)	60.33	-	Community college UGC	60.33

4.2 Computerization of administration and library.

Administration:

Notification through e- mails, use of social network

Pay and Accounts Office

Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administrative office.

Examination Office

Tasks executed through internet:

List of students appearing for examinations are transferred through MKCL to the Examination office

Examiner selection and Hall Tickets are computerized.

Online declaration of results by the university

Queries from students can reach the Controller of Examination Office through Email.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	75887	6066169	1606	571159	77493	6637328
e-Books	97000	5000	-	-	97000	5000
Journals	65	55000	-	-	65	55000
e-Journals	6000	5000	-	-	6000	5000
Digital Database						
CD & Video	260	Donated				
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	90	03	14	31	02	07	84	-
Added	33	-	-	-	-	04	27	-
Total	123	03	14	63	02	11	111	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Every department has provided with computers and internet access.
>
> Internet access is available for staff and students in all Departments.

4.6 Amount spent on maintenance in lakhs :

i)   ICT   5.4

ii) Campus Infrastructure and facilities   0.9

iii) Equipments   0.2

iv) Others   32.5

Total :   39.20

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> As an innovative initiative, Students' active participation in IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. The practice comprises teaching staff, whose responsibilities include liaising between IQAC and their peers, giving ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions.
>
> The prospectus of the institute provides information regarding important support services, facilities and opportunities for the willing students to get benefited.
>
> The college website updates information of support services at regular intervals.
>
> Efforts are made to increase campus placements, competitive exams, carrier opportunities, girl student's health program and entrepreneur skill development.
>
> Notifications and direct circulation of information in the classrooms by faculty encourages the students to participate in support service activities.
>
> In the beginning of academic year, IQAC forms different college-working committees of faculty having students' representation for every support service.
>
> The committees and academic departments prepare yearly action plans and accordingly ensure maximum students participation.
>
> The members of the Students' Wing interact with the Student Council members and disseminate information to the students on the various support services, in addition to the information provided by the Principal.

5.2 Efforts made by the institution for tracking the progression

> Personal guidance and counselling, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and selective student has a mentor, whom the students can approach for academic and personal counselling.
>
> The periodical meetings between the mentee and the mentor, makes it possible to have information about the student personally and keep track of his/her academic performance, attendance record, course registration, fulfilment of course requirements and so on. It enables to provide appropriate guidance wherever necessary on matters pertaining to academics.
>
> Every mentor has mentor-mentee card in which he enters mentee's personal details and update details of his academic performance. Mentors offer academic counselling to students, help them to choose elective courses, help in financial need, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2236	44	15	00

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men
No	%
1451	65

Women
No	%
785	35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1486	200	09	464	-	2157	1274	221	7	734	5	2236

Demand ratio 2:1   Dropout %   12

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **MPSC Coaching Classes** continue to be engaged in the college. 140 students have been enrolled in the coaching classes which are held twice a week. **Institute has formed NET- SET guidance cell and 10 students were enrolled. A student of English dept. qualified SET examination.**

No. of students beneficiaries | 150 |

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	

5.6 Details of student counselling and career guidance

The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided to enable students to study effectively and improve their wellness quotient. The centre also conducts workshops for staff and students on counselling and life skills.

The **Career Guidance Cell** (**CGC**) provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students. This Cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organizations in India and abroad.

Certificate programmes and courses for the students from various departments were conducted in this academic year.

No. of students benefitted | 135 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1. Mankind Pharma	62	05	-
2. Influence Computer Education	163	31	10

5.8 Details of gender sensitization programmes

- Counselling to the newly admitted girl students

- Organization of value added courses in Mahendi and Rangoli

- One day workshop on legal advice on sexual harassment

- Organization of Hb checkup camp with 24 benificiaries

- Organization of three days camp on *Tarunny Bhan* having internationally acclaimed resource person Dr Rani Bhang. 150 students participated. Lecture on Anti sextual harassment Act 2013.

- Celebration of Savitribai Phule Birth Anniversary

- Celebration of World Woman Day

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 196 | National level | 13 | International level | - |

No. of students participated in cultural events

State/ University level | 45 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 33 | National level | -- | International level | |

Cultural: State/ University level | - | National level | - | International level | - |

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	56	32400
Financial support from government	385	1496028
Financial support from other sources	4	20000
Number of students who received International/ National recognitions	9	90000

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [-]   International level [-]

Exhibition: State/ University level [   ]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [   ]

5.13   Major grievances of students (if any) redressed:1

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision of the college is to emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society.

Core values of the institution:

- Quest for excellence
- Respect to human values
- Promotion to research and scientific temperament
- Environment consciousness
- Knowledge and skills for livelihood
- Global Stewardship
- Inclusiveness and tolerance

Mission:

- Dissemination of education amongst the masses from rural and semi urban population

- Inculcation of basic human values like truth, honesty, character building, love towards humanity, sacrifice, social equality, nationality, national integration, fraternity and self-help

- Enhancement of the knowledge generating capacity and skills of the students suited to the pull of globalization

- Promotion of research attitude and scientific temperament among the youths with a view of developing intellectual society

- Women empowerment by conducting capacity fostering program

- Environmental awareness for sustainable development

- Boosting the use of information and communication technology to cope up with rapid digitalization

- Inculcation of spirit of devotion for social work for uplifting the society at large

- Development of programs providing opportunities to participates in recreational and competitive sporting activities

Goals:

- To educate students from the all strata of society
- To inculcate personal and social human values
- To develop global competence among the students
- To generate the scientific attitude
- To build environmental consciousness and eco-friendly campus
- To endorse the ICT in teaching, learning and research
- To run sports and cultural programs
- To carry out the extension and outreach activities

6.2   Does the Institution has a management Information System – NO

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional inputs and the same is forwarded to BOS of University. An effective assessment of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After getting demand from students the college initiated skill based courses under community college including iron cast and foundry technology and Industrial waste water treatment.

Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references for the certificate and diploma courses run at the college level.

6.3.2   Teaching and Learning

Faculties are encouraged to update their knowledge by participating and sharing their views in workshops, conferences, seminars, refresher, orientation and short term courses. The college provides study leaves and monitory assistance, as and when necessary.The number of Digital class room is three.

Promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses.

The financial assistance is given by the management for adoption of innovative practice in teaching learning and evaluation processes.

6.3.3   Examination and Evaluation

The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are availed by the management. It effectively works as bridge between the university and examination committee of college. The nodal role played by the management is praiseworthy.

The Management of the college is always eager to   conduct university central assessment program.

The college also organized midterm exams of all UG programs to make students more familiar with university exams. The faculty evaluates these examination papers and student counselling is carried out for academically poor students.

6.3.4   Research and Development

The management and the principal are very keen in developing research culture among the faculty and student.

Research pool in the College is given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculty are engaged in several minor and one major research projects supported by the ICSSR only because of continuous active support and inspiration of the management.

Postgraduate research has been encouraged by the introduction of dissertation/project work. Some departments encourage undergraduate research in various ways –by way of projects, seminar papers and assignments and management provides monitory help. The

management provides every kind of help to the students participating in research oriented activities like Avishkar festivals organized at district, university and state level.

Institute takes efforts to organize Research festival such as Aviskar at district level for students in which competitions are organized and students are motivated by giving prizes by management.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

For development and enrichment of library, the management provides considerable financial support for purchase of books, journals, magazines, computers, printers and internet connection and e-journal, e-depository items.

The Management takes serious efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community, faculty and alumni for book donations.

ICT:

The infrastructural platform for ICT headed by experts, who looks after the ICT requirement of the college. The institution adopts policies and strategies for adequate technology deployment and maintenance provided by the ICT in tottoo. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

Physical Infrastructure/Instrumentation:

To cope up need of PG department and community college courses institute build Laboratories and purchased new equipments. The physical requirement of the college is taken care by the CDC and purchase committee under the guidance of the Management.

Common facility centre:

The management takes efforts to inculcate research attitude among faculty and students, for the purpose, well equipped common facility centre is constructed.

6.3.6 Human Resource Management

At the end of each academic year, the Management Committee takes view of the overall performance of the college and obstacles occurred in its development. It reviews the existing positions and identifies personnel for various teaching and non-teaching positions.

The management makes appointments through prescribed procedures.

By tapping the potentiality in the individuals, allotment of work according to the capacity of the staff is carried out in different college committees which help smooth conduct of governance.

The college and management according to the recommendation of IQAC organizes several workshop and seminars in order to enhance capacities of staff need-based training/workshops for faculty, administrative, and supportive staff.

The college organizes recreation programmes for teaching, non-teaching and supportive staff.

6.3.7   Faculty and Staff recruitment

After taking reviews of the college and institutions the management is keen to find out the solution for staff requirement. Then sdvertisements inviting prescribed applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria lay down by the UGC and Shivaji University are called for an interview cum trial teaching session. The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department, a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance. In the recruitment process the government rules and processes are followed strictly.

6.3.8   Industry Interaction / Collaboration

Several MoUs are signed between the college and industry in order to carry out the internal ships and training programmes.The management takes efforts to increase industrial interaction for introduced skill based courses in curriculum, for its designing and to provide internship. To serve the purpose MOUs with following organizations are continued.

- Cooper corporation pvt. Ltd. , Satara
- Kavitsu transmissions pvt. Ltd. Satara
- Ajinkyatara sahakari sakhar karkhana shendre, Satara
- Top gear transmission, Satara
- Cyclo transmissions pvt. Ltd., Patkhal, Satara
- Eureka Forbes, Satara.
- SDCC Bank Satara
- HDFC Bank Satara
- Smart Knowledge   Solutions Ltd, Satara

- Satara Tourism, Satara
- Biodiversity Research and conservation foundation Ahmadabad, Gujrat
- Joint forest management committee, Kas World Heritage Site, Tal- Jawli
- Maharashtra Tourism Development Corporation
- Anand Agro Tourism, Borgaon
- Maharashtra Tourism Development Corporation
- Anand Agro Tourism
- Borgaon Evergreen holidays,Satara
- Sathe Travels satara
- sai travels , satara
- Jarendashwar tours satara
- Siddhivinayak tours satara

College has signed MOU with Paravatibai Chowgule college of Arts and science, Goa this year.

6.3.9 Admission of Students :

The management has close control and watch on the admission process in the colleges. The management is keen making it objective and transparent.

The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

A customised admission software package has been developed to facilitate the admission process.

All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions. Student volunteers assist in guiding the candidates and their parents during the admission process.

PG course admissions are allotted by Shivaji university, after conducting entrance exams at university level.

Management takes efforts to start additional Non Grant division for B.Sc. and B. Com first year class.

Online admission forms on the college website are provided to make admission process more fast and accurate.

6.4 Welfare schemes for

Teaching	
	- Contributory Provident Fund management faculty - Contribution towards medical insurance - Maternity leave - Loan facilities - Flexi-timings provided for medical reasons - Advance to meet emergency expenditure of the staff
Non teaching	- Admissions, fee concessions for daughters of administrative and supportive staff - Refreshments during working hours for administrative staff Emergency funds collected and donated by the staff under the guidance of management to the needy colleagues. - Loan facilities from Sanstha Co operative society - Uniforms for the supportive staff - Festival advance
Students	- A Wellness Centre under the supervision of a visiting doctor . - Earn and learn scheme - Trained counsellors are Available on campus. 1. Organise student welfare activities - Student aid fund for poor students - Help in students' counselling - The Career Guidance provides training for students to enhance Their employability, in addition to providing Information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities.

6.5 Total corpus fund generated

4, 03,79,768

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | - | No | - |

For PG Programmes   Yes | - | No | - |

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11   Activities and support from the Alumni Association

- Organization of alumni meets at college level

- Organization of alumni meets at departmental level

- Donations from alumni in terms of office infrastructure like cupboards, books etc

6.12   Activities and support from the Parent – Teacher Association

Nil

6.13   Development programmes for support staff

A workshop for support staff war organized.

6.14   Initiatives taken by the institution to make the campus eco-friendly

- Wind -Solar panels were set

- It is decided to observe no vehicle day

- Frequent cleaning of campus by NSS and NCC students.

- Donation of potted plants by the staff on the occasion of birthday.

- Rain water harvesting

- Pot Plantation

Criterion – VII

7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Participation of students in decision making
- Celebration of golden jubilee year my organising different activities like seminar, conference and workshops with participation of , staff, students and society
- Many department conducted student centric programs like essay competitions, mock interview , career development course, highkings, rangoli class, cultural programs, visit to historical place, mock parliament.
- Free consultancy on soil and water analysis
- Library conduct scheme Readers club to inculcate reading culture among students, it also provide prize for best reader.
- Introduction of courses under Community college scheme
- Extensive use of ICT
- Advancement in research and resource mobilization
- Increased extension activities, especially organization of special state level NSS camp at remote FORT VASOTA
- Adoption of village Kushi under scheme – reforming villages through adoption

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College made decision to have students' participation in decision making; accordingly students' representatives were involved in the activity.

- College sent proposal for 'Star College' scheme to DBT

- College sent proposal to DST for DST- FIST scheme
- Two faculty member awarded Ph. D. during the year.
- Under scheme reforming village through adoption Extensive extension activities are performed in adopted village KUSHI .

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- *Jay Jawan- Jay Kisan* lecture series organization

- Enhancing global competencies through skill development and value education

7.4   Contribution to environmental awareness / protection

Lecture series in biodiversity conservation and environment awareness, active participation in conservation of world natural heritage site Kaas Plateau.

- Organization of exhibitions on environment awareness.

- Lecture series on nonconventional sources of energy.

- Cleaning of drainage system at village Kushi

- Conduction of Socio-economical survey

- Organization of health check up camp

- Tree plantation at Ajinkyatara Fort

7.5   Whether environmental audit was conducted?   Yes | √ | No | |

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The IQAC carefully did analysis of the SWOK given by the VIDYASAMITEE – parent institutes academic and administrative peer team during last year and motivates faculty to achieve compliances.   .

8.   **Plans of institution for next year**

- Sending of proposal and organization of International/National workshops , seminars and conference

- Strengthening the ICT infrastructure

- Publication of institutional research journal ' QUEST'

- Establishment of Multimedia classroom

- Setting of computational centre

- Formation of digital repository

- Introduction of incubation centre

- Conducting entry level test for identifying advanced and slow learners

- Starting Online admission process for first year Class

- Foundation of martyred inspiration centre in collaboration with Shivaji University, Kolhapur to memorise martyred, recruitment at defence services etc. s

- Starting PG departments in Zoology and Hindi, English, Economics,

- Starting B.Sc. III in Statistics.

- Enrichment of common Facility centre

- Construction of new lab

- Efforts to achieve success   in a Avishkar Research festival of Shivaji University, Kolhapur

- Enrichment of ICT facilities

Name Mr. Ninad A. Kadam   *Name Dr. Rajendra V. Shejwal*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Annexure ii

Academic calendar 2016-17

Best practices

Feed back analysis

Separate document attached