

# 2013-14

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

LAL BAHADUR SHASTRI COLLEGE OF  
ARTS, SCIENCE AND COMMERCE  
SATARA

1.2 Address Line 1

17 , Malhar Peth, SATARA, 415001

Address Line 2

17 , Malhar Peth, SATARA, 415001

City/Town

SATARA

State

MAHARASHTRA

Pin Code

415001

Institution e-mail address

lbs\_satara@yahoo.co.in

Contact Nos.

02162 237986

Name of the Head of the

Prin. Dr. R. V. Shejwal

Institution:

Tel. No. with STD Code:

02162 238050

Mobile:

9423263832

Name of the IQAC Co-ordinator:

MR. R. R. OHOL

Mobile:

9423260154

IQAC e-mail address:

rrohol@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

14536

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/RAR/EC-62/107/2013

1.5 Website address:

WWW.lbscollegesatara.org

Web-link of the AQAR:

www.lbscollegesatara.org/AQAR2013-14

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.03	2004	5 YEARS
2	2 <sup>nd</sup> Cycle	B	2.86	2012	5 YEARS

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/07/2004

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (UGC)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution Co-education	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>				
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>						
	UGC 2(f)	<input checked="" type="checkbox"/>						
	UGC 12B	<input checked="" type="checkbox"/>						
Grant-in-aid +	Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
				Management	<input type="checkbox"/>
Others (Specify)	<input type="text"/>				

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji university, kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  No.  Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 **Significant Activities and contributions made by IQAC**

- The IQAC carefully did analysis of the SWOT given by the NAAC peer team during the reaccreditation of the college.
- It chalked out detailed action plan of next five years to meet the necessary compliances.
- Constructed a new chemistry laboratory to meet the problem of space crunch and to accommodate PG department during the year 2013- 2014.
- Purchased laptops, LCD projectors, and provided additional internet facility to all the departments, Library and Office.
- Signed a contract with technically expert agency of the town to keep the electronic and electrical gadgets update.
- Purchase of new books and journals to enrich central as well as departmental libraries.
- Encouraged faculty members to generate resource by way of submitting research projects.
- Submitted proposals for seminars, workshops and conferences.
- UGC sponsored career oriented Add-on courses on Biodiversity Conservation, Human Rights' and Income Tax
- Remedial coaching was conducted for academically weaker students.
- Proposal sent to UGC for Financial assistance of Community College Scheme.
- Proposal sent for B. Voc programme on Green house technology, Nursing and health management to UGC.
- Proposals sent for IQAC establishment funding, Equal Opportunity Centre, Competitive Exam Guidance, NET/ SLET guidance centre for SC, ST and Minority to UGC.

- Proposal sent for General Development Scheme to UGC.
- Students are encouraged by providing amenities and facilities to involve in NSS, NCC and other social activities.
- The feedback from the students has actively been reviewed and recommendations have been made to management.
- Minority community, financially weaker and physically challenged students supported by providing Student Aid Fund, Book bank facilities, availing them different Social welfare and Government Scholarships .
- Mock interviews were taken for students to impart interview skills.
- Workshop was taken on How to write Minor and Major Research projects.
- Workshop organized on carrier opportunities in commerce.
- Campus interviews were organized.
- Different wallpapers were displayed by college departments.
- Lecture series was organized on the occasion of Lal Bahadur Shastri's Death Anniversary

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Application for Community College	The college has applied for Community College programme of UGC. 1.33 Crore has been sanctioned.
Starting PG course	M. Sc. I analytical chemistry started
Faculty training	Workshops on revised syllabus of Shivaji university, kolhapur for first year of B. A. and B. Sc. In Hindi and Zoology departments were organized
Enhancing use of ICT in teaching – learning process	Almost all Departments were allotted a Laptops, LCD projector and internet facility for the teachers to access the internet for academic purpose. The library has internet facility for student access.
Remedial coaching	After performing results analysis academically weaker students were identified and remedial coaching was conducted.
Increase in amenities and facility	Library has been enriched by purchasing new books and journals, laboratory facility and computer facility of many departments are improved.
Submission of Research Projects	Six MINOR research projects were submitted. Seven

	projects are ongoing .
Technology upgradation & Computerization.	Computerization of administration is under process. All financial and academic data is maintained in a digital database.
Enrichment of library	Books and journals are purchased to enrich central and departmental library.

Motivation of faculty for research	Ten Faculty members registered for Ph. D. program. One student is awarded Ph. D. in Sanskrit under the guidance of Sanskrit faculty.
NSS and NCC	Students encouraged taking up NSS and NCC. Cadets took part in many events at State Level. Community benefit programme taken up.
To regularise the functioning of grievance cell and career counselling for students.	The grievance cell and career counselling for students was kept functional.
Organization of Campus interview	Campus interviews were arranged with courtesy of ICICI and TCS

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- The campus work was well scheduled and quality infrastructure facilities were incorporated into the plan as per IQAC recommendations.
- The college has applied for Community College programme to UGC. An amount of 1.33 Crore has been sanctioned recently.
- College has applied for B.Voc course in Green house technology and nursing and healthcare.
- The existing infrastructure was upgraded in chemistry department to start PG in analytical chemistry.

- E-library, digital class room (new building room no 11 and 12 and old building room no. 9), modern seminar hall and fire and safety measures were incorporated in the college campus.
- Feedback was taken from the students and actions were taken based on it.
- Grievance cell and career counselling for students were made functional.
- Library has enriched with a new books and journal, laboratory and computer facility for many departments improved.
- A six MINOR research projects completed by faculty and seven projects are ongoing.
- Proposal sent to UGC for IQAC assistance, SC/ ST/ Minority competitive exam and NET/ SLET guidance cell to U. G. C.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### –1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	-	-	-
PG	-	1	1	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma		-		-
Certificate	8	-	5	5
Others				
<b>Total</b>	28	1	6	5

Interdisciplinary	IDS subjects like co operation, history of social reforms in Maharashtra, culture and religion, geography of tourism, public administration are available to B. A. program
Innovative	Skill Development Programme

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:



Pattern	Number of programmes
Semester	16
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the College follows the Syllabus and Curriculum of Shivaji University, Kolhapur there is participation of BOS members from college in curricular designing, revision and up gradation of syllabus. First year syllabus of B. Sc., B. A. and B.Com. has revised by university . College has conducted workshops on revised syllabi. Faculty was encouraged to attend such workshops at university level organized in other colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- 1 st year PG IN ANALYTICAL CHEMISTRY
- UG IN COMPUTER SCIENCE

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor s	Others
39	22	17	0	-

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions

Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	12	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	16	6
Presented papers	14	45	-
Resource Persons	-	3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Case studies and Role play
- Demonstration using models and Simulations
- Viewing and discussion of documentaries and movies Article reviews
- Experiential learning to reinforce the fundamentals of the subject
- Roll playing
- Seminars for students
- Surprise tests
- Quiz
- Problem solving
- Student to student approach
- Speeches on various topics

2.7 Total no. of actual teaching days during this academic year

189
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

AS PER UNIVERSITY
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07
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Board of Study	03
Faculty	01
Curriculum Development	07

83
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## 2.10 Average percentage of attendance of students

## 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Sc. III	141	31	29	18	27	85.96
B. A. III	115	25	32	36	15	90.88
B. Com III	232	08	58	43	29	62.14

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes.
- The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- IQAC with the help of Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.
- College collects the feedback from stake holders, suggestions are forwarded to BOS of university which helps University to review and reconstruct curriculum.
- The heads of Academic departments, in consultation with the IQAC Coordinator undertakes periodical review of testing and evaluation patterns, which encourages creativity and analytical thinking.
- Faculty members are motivated to design contemporary, skill based and value-added courses.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3

Others	-
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## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	10	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> <li>• College research committee and Avishkar (student research) committee works with IQAC for promotion of research. It works as follows.</li> <li>• Focuses on Research Capacity building and it encourages for knowledge sharing.</li> <li>• Faculty is motivated to take Major, Minor research projects and short term research programs.</li> <li>• Lectures are organized to improve and enhance research potential and initiate quality assessment standards.</li> <li>• Periodic events to improve skills in writing and reviewing research papers are conducted for interested research students.</li> <li>• The students and staff were introduced to research methodology to develop a qualitative group of researchers who are technologically competent with leadership skills.</li> <li>• Eminent speakers are invited for motivational talk.</li> <li>• Faculty is motivated to be benefited by the faculty development program.</li> <li>• Students are motivated by giving small research projects.</li> </ul>
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	
Outlay in Rs. Lakhs	-	-	10.95	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	07	06	06
Outlay in Rs. Lakhs	2.33	10.55	685000	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	07	-
Non-Peer Review Journals	01	07	-
e-Journals	-	-	-
Conference proceedings	08	31	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	1095300	6,95300
Minor Projects	6	UGC	580000	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	3	UGC	1095300	6,95300

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	2	08
Sponsoring agencies	-	-	-	Shivaji University	Shivaji university

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
03	-	03	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	04	State level	---
National level	---	International level	-

3.22 No. of students participated in NCC events:

University level	---	State level	27
National level	12	International level	NIL

3.23 No. of Awards won in NSS:

University level	-	State level	01
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	---	State level	03
National level	02	International level	NIL

3.25 No. of Extension activities organized

University forum	---	College forum	02
NCC	05	NSS	15
Any other	---		

### **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

Efforts are made to realise institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact.

Through core components in the curriculum, the College ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens.

It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR:

- The college conducted gender sensitisation and women empowerment programmes
- The departments of Zoology and Botany conducted environmental Awareness and heritage conservation.
- Blood donation camp
- Programmes to sensitize school students and public.
- Lecture on consumer protection law
- AIDS awareness
- Road safety campaign
- Lecture on advanced farming and organic farming
- Health camp
- Student aid funds

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.67 Acre	-	-	-
Class rooms	18	-	-	-
Laboratories	12	2	college	14
Seminar Halls	01	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. 244	49	College/ UGC	303	
Value of the equipment purchased during the year (Rs. in Lakhs)	22.03	10.67	College/ UGC	32.70
Others				

4.2 Computerization of administration and library

#### **Administration:**

#### **Pay and Accounts Office**

Annual accounts, financial statements, salaries received from the government,



Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.

**Examination Office**

Tasks executed through internet:

List of students appearing for examinations are transferred through MKCL to the Examination office.

Examiner selection and Hall Tickets are computerized.

Online declaration of results by university.

Queries from students can reach the Controller of Examination Office through Email.

**Library**

Data entry is carried out of 10,000 books using local software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	48064	3434664	1565	347031	49629	3766335
e-Books	97000	5000	-	-	97000	5000
Journals	60	33080	5	8220	65	41220
e-Journals	6000	5000	-	-	6000	5000
Digital Database						
CD & Video	248	4151	-	-	248	4151
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	62	02	12	22	02	05	57	-
Added	10	-	-	-	-	01	09	-
Total	72	02	12	22	02	06	66	-

Up gradation (Networking, e-Governance etc.)

Every department has provided with computers and internet access. Internet access is available for staff and students in all Departments.

4.6 Amount spent on maintenance in lakhs :

- i) ICT .40
- ii) Campus Infrastructure and facilities 7.97
- .58

iii) Equipments

iv) Others

.38

**Total :**

9.31

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As an innovative initiative, a Students' Wing of the IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. The Wing comprises teaching staff, whose responsibilities include liaising between IQAC and their peers, giving ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions.

The prospectus of the institute provides information regarding important support services and opportunities for the willing students to get benefited.

The college website updates information of support services at regular intervals.

Notifications and face to face information in the classrooms by faculty encourages the students to participate in support service activities.

In the beginning of academic year IQAC forms different committees of faculty with students' representation for every support service.

The committees prepare yearly action plans and accordingly ensure maximum students participation.

The members of the Students' Wing interact with the Student Council members and disseminate information to the students on the various support services, in addition to the information provided by the Principal.

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling.

5. The meetings between the students and the mentor at regular intervals, makes it possible to have information about the student personally and keep track of his/her academic performance, attendance record, course registration, fulfilment of course requirements and so on. It enables to provide right guidance wherever necessary on matters pertaining to academics.

Students have a mentoring booklet in which he enters his personal details and update details of his academic performance. Mentors offer academic counselling to students, help them to choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others ( distance and YCMOU)
1904	22	07	2676

(b) No. of students outside the state

Nil
-----

(c) No. of international students

Nil
-----

Men		No		%		Women		No		%	
		128	7	66.80		—		639	33.20		
Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1464	136	-	215	01	1816	1368	206	3	348	1	1926

Demand ratio 3:2

Dropout % 10- 12

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**MPSC Coaching Classes** continue to be held in college. 60 students have been enrolled in the coaching classes which are held twice a week.

**Institute has formed NET- SET guidance cell and 15 students were enrolled.**

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. The centre also conducts workshops for staff and students on counselling and life skills.

The **Career Guidance Cell (CGC)** provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students. This Cell is an initiative of a group of Alumnae of the college. It draws on the rich expertise of the Alumnae who are heading various organizations in India.

**Certificate programmes** for the students from various departments were initiated this academic year.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	390	33	-

## 5.8 Details of gender sensitization programmes

- Inauguration function- lecture on yoga
- Guidance regarding law
- Lecture on women health
- Celebration of Savitribai phule jayanti
- Lecture on beauty tips
- One day workshop on beauty and diet, women rights
- Haemoglobin check up camp
- Workshops on jewellery designing
- Fashion designing course- 3 months duration

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	60	24250
Financial support from government	328	1325368
Financial support from other sources	3	15000
Number of students who received International/ National recognitions	3	30000

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**OUR VISION**

“Service to the humanity by developing the core competencies of individual and enlightening the potentials of youth while imparting higher education”

**OUR GOAL AND MISSION**

- To impart quality education to students rooted in Indian tradition and culture adapting values from everywhere.
- To provide facilities to make students self reliant.
- To make the youth eminently national, but pre-eminently international with a global outlook.
- To train the youth today to become responsible citizens of tomorrow to make a prosperous country.
- To empower women by organizing various activities for the faculty and girls students.
- To motivate students, faculty and staff to be abreast of advanced technology.
- To make the youth catalysts in transforming the society as a whole by human dignity, truth, justice, harmony and nobility.
- To provide better teaching - learning ambience.
- To tap the excellence of the gifted students and boost them.
- To help students in their personality development by Organizing various activities on the campus.

**No**

6.2 Does the Institution has a management Information System

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development**

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the Curriculum Restructuring Committee brainstorms for additional inputs and the same is forwarded to BOS of University.

Based on the framework given, departments develop an outline of the proposed programme/course, with details such as course description, objectives, unitisation of the courses, evaluation patterns and references for the certificate and diploma courses run at the college level.

#### **6.3.2 Teaching and Learning**

Teachers are encouraged to update their knowledge by participating in workshops, conferences, seminars, refresher, orientation and short term courses. Study leaves and monitory assistance is provided.

The number of digital classrooms is increased by two.

Promoting innovative teaching methodologies, Constant review of testing and evaluation patterns encourages creativity and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses.

The financial assistance is provided by the management for adoption of innovative practice in teaching learning process.

#### **6.3.3 Examination and Evaluation**

The College has several mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are made available by the management. It works as bridge between university and examination committee of college. The nodal role played by the management is noteworthy.

#### **6.3.4 Research and Development**

Research in the College has been given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Currently, faculty are engaged in many minor and one major research projects supported by the UGC only because of continuous active support and inspiration of the management.

Postgraduate research has been encouraged by the introduction of dissertation/project work. Some departments encourage undergraduate research in various ways –by way of projects, seminar papers and assignments and management provides monitory help. The management provides every kind of help to the students participating in research oriented activities like Avishkar

festivals organized at district, university and state level.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

**Library:** for enrichment of library management provide considerable financial support for purchase of books, journals, magazines, computers, printers and internet connection.

Management take efforts to obtain financial help from trusts like Sidhhivinayak trust, Mumbai, other donors from community for book donations.

**ICT:** The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. Additionally, every department has been provided with a laptop and a portable/mounted LCD projector.

#### **Physical Infrastructure/Instrumentation:**

To cop up need of PG department institute build Laboratories and purchased new equipments.

### **6.3.6 Human Resource Management**

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures. Till the compliance by the sanstha ,college appoints lecturers on CHB basis , so that teaching should not be hampered,

Institute provide academic leave for Orientation/ refresher and training programmes of faculty. In order to enhance capacities of staff need-based training/workshops are organised for faculty, administrative, and supportive staff.

Recreation programmes are also organised for teaching, non-teaching and supportive staff.

College motivates research by promoting faculty development programs.

### **6.3.7 Faculty and Staff recruitment**

Advertisements inviting applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria lay down by the UGC and the Shivaji University are called for an interview . The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department, a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance.



### 6.3.8 Industry Interaction / Collaboration

MOUs with following organizations are established

- Cooper Corporation Pvt. Ltd, Satara
- Top Gear Transmission , Satara
- Kavistu Transmission, Satara
- Jarendashwar Tours and Travels, Satara
- Sathe Travels, Satara

### 6.3.9 Admission of Students

Prospectus, local news papers , local news channels contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions. Teachers and non teaching staff assist in guiding the candidates and their parents during the admission process.

The admission process is followed as per the state government norms.

### 6.4 Welfare schemes for

<b>Teaching</b>	<ul style="list-style-type: none"><li>• Loan facilities</li><li>• Flexi-timings provided for medical reasons</li><li>• Contributory Provident Fund management faculty</li><li>• Contribution towards medical insurance</li><li>• Maternity leave</li><li>• Advance to meet emergency expenditure of the staff</li></ul>
<b>Non teaching</b>	<ul style="list-style-type: none"><li>• Loan facilities from Sanstha Co operative society</li><li>• Uniforms for the supportive staff</li><li>• Festival advance</li><li>• Admissions, fee concessions for daughters of administrative and supportive staff</li><li>• Refreshments during working hours for administrative staff</li><li>• Emergency funds collected and donated by the staff under the guidance of management to the needy colleagues.</li></ul>
<b>Students</b>	<ul style="list-style-type: none"><li>• The Career Guidance provides training for students to enhance Their employability, in addition to providing Information on job availability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities.</li><li>• A Wellness Centre under the supervision of a visiting doctor .</li><li>• Earn and learn scheme</li></ul>

	<ul style="list-style-type: none"> <li>• Trained counsellors are Available on campus.             <ol style="list-style-type: none"> <li>1. Organise student welfare activities</li> <li>2. Help in students' counselling</li> <li>3. Disburse scholarships, financial aid,</li> <li>4. Distribute bus passes in collaboration with the State Transport</li> </ol> </li> </ul>
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6.5 Total corpus fund generated

19225

6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	vidya samitee, sanstha	Yes	IQAC
Administrative	Yes	Joint director/ senior auditor	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

-

No

-

For PG Programmes

Yes

-

No

-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

#### **6.11 Activities and support from the Alumni Association**

- Organization of alumni meets at college level
- Organization of alumni meets at departmental level
- Donations from alumni

#### **6.12 Activities and support from the Parent – Teacher Association**

- Organization of parent teacher meets
- Parents training for pupil care taking action
- Upgradation of students academic performance,

#### **6.13 Development programmes for support staff**

- Workshop for non teaching staff for mental stress management

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Rain water harvesting
- Plantation in pots
- Frequent cleaning of campus by NSS and NCC students.
- Donation of potted plants by the staff on the occasion of birthday.

### **Criterion – VII\_**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Participation of students in decision making
- Establishment of skill will club.
- Extensive use of ICT
- Advancement in research and extension activities
- Initiation of scheme – reforming villages through adoption

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year.

College made revolutionary decision to have students' participation in decision making; accordingly students' representatives were involved in the activity. As a result skill will club came in to existence.

**The College introduces new innovative courses :-**

- College sent proposal for Community college, B. Voc. Courses to UGC
- Digitalization of class room is done to increase ICT practices.
- Six faculty members received sanction for minor research projects and one for major by UGC. Ten faculties are performing Ph. D. work.
- Multi dimensional survey of two villages for adoption by the institute.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Initiation of reforming villages through adoption
- Initiation of Nonconventional need based employability courses

**7.4 Contribution to environmental awareness / protection**

Lecture series in biodiversity conservation and environment awareness , active participation in conservation of world natural heritage site Kaas Plateau.

- Organization of exhibitions on environment awareness.
- Lecture series on nonconventional sources of energy.
- Construction of Vanarai Bandhara
- Tree plantation at Smashan Bhumi

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The IQAC carefully did analysis of the SWOT given by the NAAC peer team during the reaccreditation of the college.

Reaccreditation with 'B' grade by NAAC (2.86 CGPA)

Proposal for Community college courses by UGC

#### **8. Plans of institution for next year**

- Sending of proposal and organization of International/National workshops , seminars and conference
- To start community college courses
- To start M. Sc II in Analytical chemistry
- To make earnest efforts for concrete achievement in sports
- Construction of one more research lab
- Efforts to achieve success in a Avishkar Research festival of Shivaji University, Kolhapur
- Enrichment of ICT facilities
- Adoption of village
- Boosting of research under faculty development program
- Increase innovative activities for women empowerment
- To organize campus interviews

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

*Annexure I*

*Feedback analysis 2013-14*

*Teacher's evaluation by students*

Sr.No,	Name	B.Sc.I	B.Sc.II	B.Sc.III	Average
1	Dr. R.G. Patil	91.24	84.07	85.21	86.84
2	Dr. A.E. Korade	64.94	70.4	0	67.67
3	Dr A.M.Nalwade	91.22	83.03	90.73	88.33
4	D.V.Rupnawar	91.24	94.07	93.29	92.87
5	R.A.Nalawade	87.19	84.4	90.25	87.28
6	Dr. C.P.Mane	91.18	82.43	94.8	89.47
7	S.K.Surywanshi	94.63	97.6	0	96.12
8	Dr. Jadhav S. R.	87.19	86.72	0	86.96
9	D.P.Wattamwar	92.13	85	0	88.57
10	P.S.Jadhav	88.84	86.72	76.78	84.11
11	R.R.Sable	94.03	92.97	93.97	93.66
12	S.A. Mohte	90.12	88.1	90.25	89.49
13	Dr. V.B. Supugade	88.2	85.14	87.21	86.85
14	R.R.Ohal	85.33	81.46	93.29	86.69
15	N.A.Kadam	87.19	86.06	93.29	88.85
16	Dr. S. M. Pawar	88.4	86.72	92.97	89.36
17	V.S. Patil	89.13	86.9	93.29	89.77
		B.A.I	B.A.II	B.A.III	
18	D.G.Salunkhe	92.73	85.05	87.77	88.52
19	Smt Dr . S.S.Rajebhonsale	89.38	85.74	82.8	85.97
20	V.S Naik	65.35	64.29	65.96	65.20
21	Dr.B.D. Sagare	69.78	70.89	70.54	70.40
22	B.S.Jagatap	71.34	55.5	69.25	65.36
23	M.B.Raskar	53.79	88.39	54.88	65.69

24	B.B.Bagal	91.25	83.11	80.51	84.96
25	P.C. Chikamat	85.4	77.57	87.16	83.38
26	D.S.Jadhav	61.37	77.57	93.43	77.46
27	H.V,Chame	89.45	68.77	0	52.74
28	S.M.Mestry	85.4	62.07	0	73.74
29	Ahire I. B.	85.4	64.29	87.16	78.95
30	A.M.Kasture	69.78	65.94	54.88	63.53
31	S. P. Bainwad	85.4	64.29	87.16	
		B.Com.I	B.Com II	B.Com.III	
32	Dr. D.R. Bhutiyani	81.8	91.33	53.6	75.58
33	G. R. Waske	83.65	91.33	54.37	76.45
34	P.P Lohar	65.31	81.3	76.96	74.52
35	S.P.Kudale	61.37	65.94	68.53	65.28

**Annexure II**

**Academic calendar 2013-14**

Shri Swami Vivekanand Shikshan Sanstha's  
Lal Bahadur Shastri Atrs, Science and Commerce , college, Satara

**Academic Calender 2013-14**

**TERM - I**

Start of Term: 18th June 2013

End of Term: 26th Oct.2013

**Month: June 2013**

MON		3	10	17 Display of Tentative Time Table	24
		4	11	18 Beginning of	

TUE				First Term	
WED		5	12	19	26 Shahu Maharaj Jayanti Dept. of History
THU		6 Admission Process of All Faculty	13	20	27
FRI		7	14	21	28
SAT	1	8	15 Analysis of University Results of all departments	22	29
SUN	2	9 Dr. Bapuji Salunkhe Birth Anniversary	16	23	30



Shri Swami Vivekanand Shikshan Sanstha's  
Lal Bahadur Shastri Atrs, Science and Commerce , college, Satara

**Academic Calender 2013-14**

**TERM - I**

Start of Term: 18th June 2013

End of Term: 26th Oct.2013

**Month: July 2013**

<b>MON</b>	1 Final Time Table & Address by Principal	8 Enrollment of N.C.C	15	22	29
<b>TUE</b>	2	9 Mahakavi Kalidas Din. Sanskrit Dept	16	23	30
<b>WED</b>	3 Commencing of B.Sc. II & III Practicals	10 Commencing of B.Sc. I Practicals	17 Guest Lecture -	24	31.
<b>THU</b>	4 Faculty Meeting for Annual Work Distribution	11 "World Population Day" Eco Dept	18	25 One Day Workshop ,Physics	
<b>FRI</b>	5 Planning of Syllabus (Individual Teachers)	12	19	26	
<b>SAT</b>	6	13	20	27	
<b>SUN</b>	7 Plantation NCC	14	21	28	

Start of Term: 18th June 2013

End of Term: 26th Oct.2013

**Month: August 2013**

<b>MON</b>		<b>5</b> 1) Inauguration of N.S.S. Activities.	12	<b>19</b>	<b>26</b>
<b>TUE</b>		<b>6</b>	<b>13</b> 1. Guest Lecture,	<b>20</b> 1)Inauguration of Literacy Association. 2)Selection of Students for Cultural Dept.	<b>27</b> <b>L.M.C. Meeting.</b>
<b>WED</b>		<b>7</b> Wall Paper , Economics	<b>14 Guest Lecture –</b>	<b>21</b>	<b>28</b>
<b>THU</b>	1	<b>8</b> Death Anniversary of Dr.Bapuji Salunkhe & Book Exhibition Wall Paper , Marathi	<b>15 Independence day Celebration</b>	<b>22 Seminar Activities for  B.Sc.-III, Dept of Chemistry.</b>	<b>29</b>
<b>FRI</b>	2 Guest Lect.By Physics Dept.	<b>9</b> Ramjan Eid Holiday  Wall Paper , History	<b>16</b>	<b>23 Tree Plantation Campaign by N.S.S &amp; NCC</b>	<b>30</b>
<b>SAT</b>	3 Organisation of Zonal Chess Compe. Gymkhana	<b>10 Tutorials B.Sc.III</b>	<b>17</b>	<b>24</b>	<b>31</b>

Start of Term: 18th June 2013

End of Term: 26th Oct.2013

Month: Sept. 2013

MON	30	2	9 Ganesh Chaturthi	16	23
TUE		3	10 Personality Development Programme Pol.Sci. Dept.	17	24 N.S.S. Day & Vruksh Dindi & Pustak Dindi.
WED		4 Quiz English Dept	11	18	25
THU		5 Teachers Day by N.S.S. & Radhakrishnan Jayanti - Book Exhibition (5th to 8th Sept. 2013)	12 Youth Festival - Cultura	19 Inauguration of Science Association.	26
FRI		6	13	20	27 Collection tour for B.Sc III Dept of Botany
SAT		7	14 Hindi Day and Hindi Saptah 14th to 21st & Book Exhibition. Wall Paper	21 Poetry Recitation- Dept. of Marathi.	28 Wall Paper Display Paper I Eng. Dept.
SUN	1	8	15	22	29

## Month: Oct. 2013

MON		7 Visit to Bank for B.Com.II - Practical Banking Studies by Dept.of Econ.	14	21 LCD Presentation (AP Students) Botany.	28
TUE	1	8	15 Students Seminar Eco. Dept.	22 Quiz / Online programming competition Stat Dept.	29
WED	2 Mahatma Gandhi Jayanti & Swachata Abhiyan by N.S.S. & Exhibition of books yet not used.	9. Interviews For Students Aid Fund	16 Bakari Idd Holiday	23 Guest Lecture Hindi Dept.	30
THU	3 CA Exam Prep. Workshop Commerce	10 Poetry Meet , Marathi Dept.	17 Superstition and Vrattvaialy Lecture	24 Semester for B.A. B.Com. , B.Sc. Ist , IInd & IIIrd year (Tentative date)	31
FRI	4	11	18	25 Feed back report from students in Ist term	
SAT	5.	12	19	26 Term End Meeting	
SUN	6	13 Research Methodology Work Shop Sociology	20 Wall Paper Physics	27 Tour English Dept	

**TERM - II**

Start of 2nd Term: 16th Nov.2013

End of Term: 30th April 2014

**Month: Nov. 2013**

<b>MON</b>		<b>4</b>  <b>Diwali Balipratipada Holiday</b>	<b>11</b>  Maulana Azad Education Day	<b>18</b>	<b>25</b>
<b>TUE</b>		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>WED</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>THU</b>		<b>7</b>	<b>14</b> <b>Moharam Holiday</b>	<b>21</b>	<b>28</b>
<b>FRI</b>	<b>1</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>SAT</b>	<b>2</b>	<b>9</b>	<b>16</b> <b>Second Term Start</b>	<b>23</b>	<b>30</b>
<b>SUN</b>	<b>3</b>  Diwali, <small>Holiday</small> Laxmipuja	<b>10</b>	<b>17</b> <b>Gurunanak Jayanti Holiday</b>	<b>24</b> <b>NCC Day</b>	

Month: Dec. 2013

MON	30 N.S.S. Camp (tentative date).	2 All Depart- mental Study tours In Dec.	9 English Week. (9 to14.12.13  Observation of Eng.Week)	16.	1 23
TUE		3 Industrial Tour for B.Com & BCS-III.	10	17	24
WED		4 Project work for B.A.III,B.Com.III .	11 Collection Tour for B.Sc. I,II,III-Dept.of  Botany.	18	25 Christmas Holiday  Communica l Harmony Fund rising programmes  25th to 31st Dec.by NCC Dept.
THU		5	12	19	26 Display of English Wall Paper -2
FRI		6	13 Guest Lecture by Dept.of English.	20 Guest lecture on computer software by Dept.of Maths.	27 Seminar by Dept. Of Stat.
SAT		7	14 Competitive Exam. Lecture	21	28
SUN	1 AIDS awareness Cycle rally by N.C.C.	8	15	22	29

Month: Jan. 2014

MON		6	13 Vivekanand Photo & Book Exhibition Competative Exam. Books (12 to 17 Jan.)	20	27 LCD (Nano Technology) Presentation B.Sc.III Dept.
TUE		7	14 <b>Makar Sankrant</b> <b>Geography &amp;</b> <b>Day by Geog</b> <b>Dept</b>	21 Wall Paper Display II- English Dept.	28 Intercolle giate Competitions Quiz, Model, Poster by Bio- technology
WED	1	8 <b>Interview</b> <b>preparation of</b> <b>students . By</b> <b>Econ.Dept.</b>	15 Personality Development Workshop	22	29 <b>Guest</b> <b>Lecture Dept.</b> <b>of Commerce</b>
THU	2	9 <b>Oral Quiz-</b> <b>Competition (By</b> <b>SUSTA) Dept of</b> <b>Stat</b>	16	23 <b>Guest</b> <b>Lecture by</b> <b>Dept.of</b> <b>Marathi.</b>	30
FRI	3 Celebration of Savitribai	10	17 <b>Distribution</b> <b>award in</b> <b>Vivekanand</b>	24 Wall Paper Geography Dept. Womens Law Awareness Workshop	31
saturday	5	12 Jay Javan –Jay Kisan Lecture Series  Vivekanand Jayanti	19 Vivekanand Saptah Samarop	26 <b>Republic Day</b> <b>Celebration.</b>	

**Month: Feb. 2014**

MON		3 <b>Remedial Teaching B.Sc.I – Physics</b>	10 <b>Feedback Report from Students for the IInd Term</b>	17	24 Annual Prize Distribution
TUE		4	11	18	25
WED		5 <b>Personality Development Program – Pol.Sci.Dept.</b>	12 Wall Paper English Dept.	19 <b>Chh. Shivaji Maharaj Jayanti</b>	26
THU		6	13 <b>Parent Meeting</b>	20 <b>Consumer Law ,Workshop Lecture – Economocs Dept.</b>	27 Marathi Bhasha Gaurav Din Marathi Dept
FRI		7	14	21	28 <b>Celebration of Science Day.</b>
SAT	1	8	15	22	
SUN	2	9	16	23	



**Month: March 2014**

MON	31	3	10	17	24	Research Workshop. Library Dept
TUE		4	11	18	25	Bird Pic. Exhibition Zoology Dept
WED		5	12	19	26	Practical Exam of B.Sc.
THU		6	13	20	27	Commerce Study , Employment Opportunities
FRI		7	14	21	28	Good Friday
SAT	1	8	15	22	29	International Women Day Exhibition on Womens Biography
SUN	2	9	16	23	30	

**Month: April 2014**

MON		7	14 Dr. Babasaheb Ambedkar Jayanti	21	28
TUE	1	8	15	22	29
WED	2	9	16	23	30 Term End Meeting
THU	3	10	17	24	
FRI	4	11 Mahatma Phule Jayanti Cultural Dept.	18	25	
SAT	5	12	19	26 Stock checking by all Science Dept.	
SUN	6	13	20	27	

Start of Term: 16th Nov.2013

End of Term: 30th April 2014

**Month: May 2014**

<b>MON</b>		<b>5</b>	<b>12</b>	<b>19</b>	<b>26</b>
<b>TUE</b>		<b>6</b>	<b>13</b>	<b>20</b>	<b>27</b>
<b>WED</b>		<b>7</b>	<b>14</b> <b>Tentative Plan</b> <b>for Admission</b> <b>for all faculty.</b>	<b>21</b>	<b>28</b>
<b>THU</b>	<b>1</b> <b>Maharashtra</b> <b>Day</b>	<b>8</b>	<b>15</b>	<b>22</b>	<b>29</b>
<b>FRI</b>	<b>2</b>	<b>9</b>	<b>16</b>	<b>23</b>	<b>30</b>
<b>SAT</b>	<b>3</b>	<b>10</b>	<b>17</b>	<b>24</b>	<b>31</b>
<b>SUN</b>	<b>4</b>	<b>11</b>	<b>18</b>	<b>25</b>	